

Hybrid Special Meeting: Building I Boardroom

Join by Zoom link or phone: <https://rtcedu.zoom.us/j/85955125679> / +1 253 215 8782 US (Tacoma) 859 5512 5679

Hybrid Regular Meeting: Culinaire Room (I-108)

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Agenda Items

Information/Action/Presenter

I. STUDY SESSION

11:30 A.M.

1. Call to Order Chair Frieda Takamura

2. Public Comments

3. RTC Foundation Quid Pro Quo Vice President Jacob Jackson

4. Building H Remodel Dr. Yoshiko Harden and VP Jackson

5. Strategic Equity Plan Be Culture

II. EXECUTIVE SESSION

1:20 P.M.

1. An Executive Session will be called to review the performance of a public employee for purposes of Tenure, in accordance with the Open Public Meetings Act (RCW 42.30).

2. Announcement of time Executive Session will conclude.

3. Return to Open Session

III. Meetings

Information

1. Regular Board Meeting – June 12, 2024 at 3:00 P.M.
 - A. Election of Board Officers
 - B. Appointment of Board Liaisons

2. Adjournment Action

IV. REGULAR BOARD MEETING

3:00 P.M.

1. Call to Order Chair Frieda Takamura
 - A. Notation of Quorum

2. Adoption of Minutes Action
 - A. May 15, 2024 – Special Session and Regular Meeting

3. Communications Information
 - A. General Information/Introductions
 - B. Correspondence

- C. Public Comments from the Audience
 - D. Student Leadership
 - E. Renton Federation of Teachers
 - F. Written Communication Reports
4. Action Items Action
- A. Tenure Advancements
 - B. 2024-2027 RFT Contract Vice President Lesley Hogan
 - C. RFT High Demand/High Wage Provision MOU VP Hogan
 - D. Strategic Equity Plan Approval President Yoshiko Harden
 - E. Foundation Quid Pro Quo Executive Director Carrie Shaw
 - F. FY25 College Budget Approval Vice President Jacob Jackson
 - G. FY25 Student Leadership Budget Approval Associate Dean Wade Parrott III
 - H. Innovation Fund Approval Executive Director Carrie Shaw
5. Discussion/Reports Information
- A. President's Report Dr. Yoshiko Harden
 - B. Financial/Budget Status Vice President Jacob Jackson
6. Board of Trustees
- A. Strategic Equity Planning Committee Dr. Yoshiko Harden
 - B. Foundation Liaison Report Trustee Tim Cooper
 - C. Legislative Action Liaison Report Trustee Debra Entenman
 - D. FY25 Election of Officers Action
 - E. FY25 Appointment of RTC Liaisons Action
7. Meetings
- A. Special and Regular Board Meeting – September 18, 2024
8. Adjournment Action

Reminders:

- **April 2 – June 20 – SPRING QUARTER**
- June 21 – President's Reception & Commencement
 - 4pm-5pm, Showare Center Dining Area / 6pm-8:30pm, Showare Center
- **July 8 – August 15 – SUMMER QUARTER**
- **September 16 – December 3 – FALL QUARTER**
- **January 6 – March 24 – WINTER QUARTER**
- **April 7 – June 24 – SPRING QUARTER**

* indicates FYI

Renton Technical College
Board of Trustees Meeting
June 12, 2024

AGENDA ITEM: 1. CALL TO ORDER

SUBJECT:

BACKGROUND:

BOARD CONSIDERATION
<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Action

Board Chair Takamura will carry out the Notation of Quorum and call the meeting to order.

RECOMMENDATION:

None.

Renton Technical College
Board of Trustees Meeting
June 12, 2024

AGENDA ITEM: 2. ADOPTION OF MINUTES

SUBJECT:

BACKGROUND:

The following meeting minutes are attached for approval by the Board of Trustees.

- A. May 15, 2024 Special and Regular Meetings

BOARD CONSIDERATION

Information

X Action

RECOMMENDATION:

Approval as presented.

I. STUDY SESSION

9:00 A.M.

1. Call to Order

Chair Frieda Takamura called the meeting to order at 9:19 A.M. and noted a quorum.

2. Public Comments

There were no public comments.

3. Strategic Equity Plan

Mr. James Whitfield of Be Culture walked the group through the draft of the Strategic Equity Plan (SEP). The SEP includes indispensability and transformation and the need to write framework in a way that provides clarity and direction, as well as a critical path to get us where RTC needs to go. The combination of workforce development/skilled trades rooted in transformation and equity is unique to RTC's SEP. The Board discussed how education contributes to community in non-measurable ways and beyond initial wage, as well as continuous education opportunities, stackable programs, and more.

The group reviewed the statement drafts. The introduction draws on RTC's history. Chair Takamura discussed her background in Renton School District and commented that education is about equity and changing the community. Mr. Whitfield walked the group through the objectives and a strategic framework infographic as well as the Mission Statement draft. The group talked about deficit mindset and avoiding ineffective direction. The group looked at the Diversity, Equity, and Inclusion (DEI) Statement draft. The feedback from campus about the Core Values is that the values are fine—RTC has a set of core values that we can build culture around. When taken together, the Core Values should define expectations for how we engage with one another. The Goal Areas will likely be where the indicators are brought forward. From an accreditation point of view, an indicator is how we know if we're meeting our mission. Implementation will include addressing challenges with the SEP.

Executive Cabinet joined the Board. The Board will provide oversight, and Executive Cabinet will provide management. Be Culture's recommendation is that the Trustees discuss and report on implementation activities relative to the framework on a quarterly basis. The Board Chair has the authority to set the Board agenda. The Board can choose to plan quarterly study session discussions about framework and implementation activities. The focus of the critical path is ensuring activities for each year are appropriately executed in sequence.

Mr. Whitfield walked the group through the SEP structure and implementation guidance. In response to the accreditation report, the recommendation is for the strategic indicators to be pulled forward from the Bridge Plan. The definition of an FTE is a student who takes 15 credits. Federal Financial Aid (Title IV) puts a full-time student at 12 credits. The Foundation grants scholarships based on unmet need and has no full-time requirement.

The trustees expressed a preference for the “Transformation through learning” statement. The group discussed what “equitable technical college education” means in the context of funding models and regulations around donation. RTC’s enrollment mirrors its service area more closely than other similar colleges. The trustees requested that DEI be placed in the Mission Statement. The group talked about collapsing the Mission Statement and DEI Statement. Legislatively, there is a requirement to have a DEI Statement. The SEP is a 5-year plan with goal areas tied to the SEP. The group reviewed the Vision, Mission, and DEI Statements.

In the context of systems thinking, culture is a group’s collective expectations and patterns of behavior that are rooted in values and lived out among people, relationships, and rules within a system. We use values to help us understand the behaviors that we’re looking for. The group talked about “belonging” and “community” that is consistent with the context of the learning community. Chair Takamura requested that community be imbued in all of the goal areas. The Board is in agreement that students are best served when RTC works with community.

Mr. Whitfield briefed the group on bringing the Bridge indicators into the SEP. Implementation will include Shared Governance, communication structures, and deepening relationships with partnership and workforce development. There needed to be framework prior to implementation guidance. Now that the framework has been established, the indicators can be put into the framework.

II. MEETINGS

1. Regular Board Meeting – May 15, 2024 at 3:00 P.M.

The next regular Board meeting is scheduled for May 15, 2024 at 3:00 P.M.

III. ADJOURNMENT

There being no further business, Trustee Debra Entenman motioned to adjourn the Board of Trustees meeting at 2:18 P.M. Trustee Bob Zappone seconded, and the motion carried.

IV. REGULAR BOARD MEETING

1. Call to Order

Chair Takamura called the meeting to order at 3:02 P.M. and noted a quorum.

2. Adoption of Minutes

A. April 17, 2024 – Special Session and Regular Meeting

Trustee Entenman introduced a motion to approve the minutes for the special session and regular meeting held on April 17, 2024. Trustee Zappone seconded, and the motion carried.

3. Communications

A. General Information/Introductions

Lesley Hogan, Vice President of Human Resources, introduced Jada Cloy, the new HR Generalist. Jada (she/her) comes to RTC from an HR role at a local, private four-year college, banking, and received her bachelor's from Washington State University. Saleea Cornelius, ASG President and Running Start Student introduced herself, as well as Trinity Baker and Leslie Wofford of Student Leadership. Chair Takamura thanked College Technology Services (CTS) for their work going above and beyond in service to the community. She also thanked Facilities and Maintenance for their work on all the ongoing projects, and the Veterinary Tech program for giving her dog, Tofu, such a great bath. Vice Chair Norouzi thanked the Financial Aid Department for staying committed and patient to ensure that students get the aid that they need.

B. Correspondence

There was no correspondence.

C. Public Comments from the Audience

There were no public comments.

D. Student Leadership

Saleea Cornelius, ASG President, briefed the group on Unity Fest. There were a lot of people who enjoyed the food trucks and festivities. Leslie Wofford noted that it was great to see so many students on campus, especially since COVID. Trinity Baker reported being busy running around behind the scenes and had a lot of fun. There was also an educational Jeopardy game. Chair Takamura commended the group for their outreach and great turn out. Trustee Entenman noted that she enjoyed playing Cards Against Humanity before the Board meeting started.

Wade Parrott III, Associate Director of Student Engagement and Retention, thanked Student Leadership and Doris Martinez, Executive Director of Diversity, Equity, and Inclusion, for their work on Unity Fest. Commencement is Friday, June 21. It will be similar to last year, with some behind-the-scenes improvements with lineup. Staff and faculty, are encouraged to attend and volunteer. About 1,000 graduates have applied with an anticipated turnout of about 700. Regalia is on its way and the community will be notified as soon as it

arrives. Chair Takamura thanked Director Parrott for coordinating everything on this very large task.

Jason, a Band Instrument Repair Technology (BIRT) Student, presented on the Horn Conference in Denton, Texas. 14 current RTC students attended various sessions, with 39 current and former RTC students in attendance. RTC is very well-received in the BIRT community, which included international attendees. Chair Takamura thanked Jessica Ganska for her leadership.

E. Renton Federation of Teachers (RFT)

There was no RFT report. Chair Takamura inquired why there was no RFT report given that this is Collective Bargaining time. Trustee Entenman asked for an update on the status of the Collective Bargaining. VP Hogan stated that the group is talking about final financials and a proposal was delivered. There have been a series of tentative agreements (TAs). Chair Takamura asked if the agreement would come to the Board in June. VP Hogan stated that she is hopeful that there will be an agreement soon. Chair Takamura noted that it is important that Shared Governance be robust.

F. Written Communication Reports

Trustee Entenman asked that the outreach plan for the McCarthy Bridge grant be part of the next Board meeting.

4. Action Items

A. Building H Remodel

Jacob Jackson, Vice President of Administration and Finance, briefed the group on the Building H Remodel. New construction was planned for across the street prior to COVID. To better utilize state resources, and after campus input, alternatives were explored. The Building H remodel would include expanded outside areas, a new façade, more student seating inside the building, more natural light with complete enclosures, and terracing of the below-ground portion of the building.

One of the big reasons for this proposal is that the new building had to keep shrinking the square footage. The proposed remodel would include expanded classrooms, faculty offices, and support area spaces when compared to current numbers. Two science labs can also be added to the new building. The renovation would cost about \$3M less than building new. Trustee Entenman asked what is happening with the space across the street. VP Jackson responded that once the certificate of participation (COP) is paid off, RTC can do what it likes with the space. One option is to construct a conference center and locate catering services in the new space. Trustee Entenman asked about costs for new construction. The current building is not habitable. Another COP would need to

be procured for construction. Trustee Zappone asked about a construction schedule. VP Jackson stated that there will not be funding for construction until 2027-2028. Funding to tear down the building across the street is in funding for the construction.

There has been some vandalism in the years since RTC has owned the building, but nothing regular. There are currently underutilized class spaces, and so classes would be moved to vacant classrooms during construction. There is adequate classroom space around campus in order to prevent instruction interruption. Dr. Harden stated that the new building will have more student spaces, better spaces for faculty, and will create a campus center. Building a conference and catering space will help create more revenue streams. If the Board approves this, there will be a feasibility study for the new building. The building across the street would be paid for with catering funds. VP Jackson stated that Bellevue College changed from a new building to a remodel, however it is rare that a college has a new building funded.

After considering the recommendation presented to the Board, Trustee Entenman moved to approve the remodel of Building H instead of construction of a new building. Vice Chair Norouzi seconded, and the motion carried.

5. Discussion/Reports

A. President's Report

Dr. Harden thanked Executive Cabinet for stepping in while she was away attending to family matters and noted that she expects that all campus members be supported when they need to step away from their roles.

The mid-cycle accreditation report was submitted, and will be sent to campus later this week. Thank you to all the staff and faculty who participated, specifically Dr. Stephanie Delaney (Vice President of Instruction), Lia Homeister (Director of Institutional Research and Effectiveness), Andrea Samuels (Associate Dean of Instruction), and Dr. Sarah Wakefield (Dean for General Education and Transfer) for their support of this process.

We hosted Dante King under the leadership of the Office of Diversity, Equity, and Inclusion (DEI). Earlier this week, there was a Renton Promise Launch meeting to support Renton Promise after monies have expired. We are seeking ways to sustain the program, which has been very successful in its first year.

We spent the bulk of the day on the SEP. Thank you to everyone who has participated in the SEP process. The RTC Employee Awards are next Wednesday. The final All-College Meeting will be on June 10.

B. Financial/Budget Status

VP Jackson briefed the group on financials for month ending in March of 2024. Tuition and fees continue to be ahead of schedule. RTC has collected about \$1M more for youth high school completion than expected. There was some money borrowed in variance. Enterprise is a little behind schedule, which was anticipated. Some monies from the Innovation Fund and Scott dollars were borrowed. The majority increase in expenditures was in salaries—about \$2M more than last year but only about \$300k more than what was expected. RTC has a purchasing cut off to ensure financial compliance. We are at about \$1M more than expected with expenditures given that that cost is almost entirely in salaries and benefits. We just ran out of our state allocation and will be spending local dollars for the last two pay periods, which will decrease our cash and revenue balances and put us approximately where we were last year.

Spring enrollment was strong thanks to Outreach, Marketing, and everyone else involved. We are about 9% over our tuition-paying students compared to last year. Overall, enrollment will continue to go up as more apprentices enroll. We are still well behind where we were pre-COVID. Budget Development is under way with upcoming Budget forums. Executive Cabinet will begin to have discussions about budget development, and the budget will be ready to present at the next Board meeting. RTC is not required to hold budget forums, but does so that the campus community is informed. Trustee Entenman asked about interdepartmental collaboration on budget forums. Executive Cabinet works closely to provide collaborative information. Trustee Entenman suggested that it would be a good idea to have a budget forum specifically for advisory committees. VP Jackson stated that in the future he would work with Dr. Delaney to provide an update to the advisory committees. Trustee Entenman suggested that advisory committee members be given information on the upcoming Budget forums. Chair Takamura shared appreciation for the messaging.

Finally, VP Jackson shared an abbreviated list of construction updates, including projects that have needed work for multiple decades. Work will continue through summer. Some work is pending new Job Order Contracts (JOCs), which will be forthcoming in the next academic year. Trustee Zappone asked about the electric vehicle charging stations. VP Jackson responded that RTC is waiting on the Department of Enterprise Services (DES).

C. Strategic Monitoring Report

Director Homeister shared a presentation on the Strategic Monitoring Report. 16 indicators were scored and 13 of the indicators met goals or were in the progress of meeting goals. The percentage of students of color continues to increase. Transition rates declined overall, but the gap between students of color and white students has narrowed, which met the benchmark. Retention rates

were high. Persistence rates (completion of four quarters or completing a program with a duration of less than four quarters to completion) went down a bit, but some attrition is expected as time goes on. Both retention and persistence have gaps of less than 5% for students of color and white students. Program effectiveness covers placements and wages. Looking at completers versus non-completers, the placement gap is narrowing. There is practically no difference in wages for completers versus non-completers. There is still a difference in lifetime wages between those who have certificates and those who do not. Part of program viability involves making it easier for students who leave to come back and continue.

RTC has 49% employees of color, and that number continues to increase. The State Board system is at 27% employees of color. Occupational supplemental financials are being transferred to Continuing Education, which is why there is a downturn in occupational supplemental financials. About a third of enrollment comes from College and Career Pathways (CCP). RTC has reduced its footprint for CCP because of a lack of state funding. RTC's CCP faculty have been recognized by the state for how large the program is.

Revenue was slightly underestimated, and expenditures were slightly overestimated. The overestimated expenditure includes transferred Scott dollars. RTC is at 18% of high-demand programs, which is defined as a skills gap. The list for the skills gap is nearly two decades old and will be updated by the state this year. This was a big year for DEI, with a new DEI Office, continued work on the Multicultural Center, and more. This was also a big year for College Technology Services (CTS) with new software and hardware rollouts. Recommendations include institutional effectiveness (centralized, systematic framework; active participation in college planning; active college governance), programmatic assessment (broad engagement, revised program review process, and student learning outcome assessment for academic and non-academic areas), professional development (more continuous training), keeping students on the path (such as shortening programs, creating part-time options, reviewing credential options, and use of Guided Pathways Navigators), and enrollment (continue strategic equity enrollment plan, review areas of enhanced FTEs, new programming, and diversifying revenue sources).

Accreditation

Dr. Delaney and Dr. Wakefield discussed the mid-cycle accreditation visit. The main purpose of this visit was to see how RTC is doing with recommendations and make sure that RTC is on track. Dr. Delaney noted that the team gave kudos to Dr. Wakefield and the report she wrote, Director Homeister's data, the diversity of employees, and the high quality of faculty and instruction. The team

suggested that documentation was insufficient. The VPI Best Practices Showcase is occurring on May 23 VIP.

6. Board of Trustees

A. Strategic Equity Plan Steering Committee (SEP SC)

ED Martinez gave an update on the SEP SC. In the last meeting, the group discussed the accreditation visit as well as the drafts of the Vision, Mission, and DEI statements. Next week, the campus will receive the listening session report. The final SEP SC meeting will be June 3, 2024.

Vice Chair Norouzi thanked everyone for allowing her to participate in these meetings and envision where the community will be going. She acknowledged that change is difficult and expressed gratitude for being bold and willing to lean into change. One thing that was eye opening for Vice Chair Norouzi was hearing about low participation rates in the campus climate listening sessions. Vice Chair Norouzi asked the campus to please submit feedback on how to better engage campus to get their voices heard.

B. Foundation Liaison Report

Carrie Shaw, Executive Director of the Foundation, reported that this has been a record rewarding year. The Foundation is working with Financial Aid to mitigate difficulties with the new FASFA form.

C. Legislative Action Liaison Report

Trustee Entenman noted that there are two initiatives that voters should pay close attention to. If the initiatives pass, they will negatively impact every budget in every state agency. It is important to look at initiatives and make an informed decision based on what is best for the state of Washington.

D. Association of College Trustees (ACT) Conference

Trustees Entenman and Zappone attended the ACT Spring Conference. One of the most interesting discussions at this event was that there will no longer be a Transforming Lives banquet. This does not mean that there won't be scholarships available for students in need. Trustee Zappone noted that he attended the conference late so that he could attend the Industry Dinner. He noted that this is the second ACT Conference he's been to, and there was a lot of inside baseball. There was good information about pathways, as well as a good talk from college presidents.

Trustee Zappone also attended the ANEW Diversity and Inclusion Summit. The energy there was terrific. The State Building Trades Council put together a Diversity Committee that is very committed. The reality is that the construction industry is changing a lot.

7. Meetings

A. Special and Regular Board Meeting – June 12, 2024

The next regular Board meeting is scheduled for June 12, 2024 at 3:00 P.M.

8. Adjournment

There being no further business, Trustee Zappone motioned to adjourn the Board of Trustees meeting at 5:03 P.M. Vice Chair Norouzi seconded, and the motion carried.

Reminders:

- **April 2 – June 20 – SPRING QUARTER**
- May 22 – Exceptional Employee Awards*
 - 2:30pm-4pm, Cafeteria
- June 10 – Spring All-Campus Meeting*
 - 2:30pm-4pm, Cafeteria
- June 12 – BoT
- June 21 – President’s Reception & Commencement
 - 4pm-5pm, Showare Center Dining Area / 6pm-8:30pm, Showare Center
- **July 8 – August 15 – SUMMER QUARTER**
- **September 16 – December 3 – FALL QUARTER**
- **January 6 – March 24 – WINTER QUARTER**
- **April 7 – June 24 – SPRING QUARTER**

* indicates FYI

Renton Technical College
Board of Trustees Meeting
June 12, 2024

AGENDA ITEM: 3. COMMUNICATIONS

SUBJECT:

BACKGROUND:

- A. General Information/Introductions
- B. Correspondence
- C. Public Comments from the Audience
- D. Associated Student Government
- E. Renton Federation of Teachers
- F. Written (and video) Communication Reports

BOARD CONSIDERATION

Information

Action

RECOMMENDATION:

None.

Administration and Finance Report
Renton Technical College Board of Trustees
June 12, 2024

Financial Report

For month ending April, we are about 83% through the year. Revenue collection is about 95%. Revenues are up about \$8.1M this year compared to last year. This is mainly due to drawing down our state allocation and scholarships and student loans. We have drawn down \$27.9M this year compared to \$23.6M last year. We are also up in our collection of tuition and fees due to a change in how they are processed in ctLink compared to legacy. Tuition and fees are up by \$1M from April 2023. It should be noted that tuition and fee collection is still well below our enrollment/tuition/fees prior to the pandemic 19-20 and enrollment is still well below our District Enrollment Allocation Base. Interest income is \$457K this year compared to only \$159K last year at this time. Scholarships and Students Loan Funds Received is up about \$2M. This is due to more financial aid and scholarships being awarded to students.

Expenses are about 89 percent. Expenses are about \$50M through April compared to this time last year of \$45.4M last year. Salary and benefits are about \$2M higher than last year at this time. Goods and Other Services is also about \$1.1M higher for month ending April compared to last year. Financial Aid is about \$800K higher as well.

Our ending cash balance is about \$22.3M.

Business Office

- General Ledger Accountant applicant starting on June 10, 2024.
- End of the year closing activities have started.

Food Services & Rentals

- Sales in our Catering and Food Services departments increased slightly compared to April. The positive reception of our standardized menu options and seasonal items contributed to this growth.
- We continue to refine our efforts in inventory control to reduce food cost and minimize carrying costs. This has also minimized waste and improved quality and consistency. Additionally, we are shifting to more scratch-made and house-made items, which has been well-received by our customers and supports our cost management goals. However, rising food costs are challenging our efforts to maintain lower expenses and reduce waste.
- While sales have remained stable, the rising food costs are putting pressure on our financial position. Although we have implemented significant cost-saving measures, the overall increase in food expenses is affecting our margins. Continued efforts are needed to address these challenges and sustain profitability.

Capital

Minor Capital Program Projects for Current Biennium (2023-2025):

- **2022-511 A - Bldg. J Computer Classroom Remodel, 1st Floor – Phase 2 (SWL Architects)**
 - New furniture has been ordered.
 - Two rooms will be hard wired.
 - \$150,000 needs to be added to the funds because of change orders.
 - Substantial completion on September 6.

- **2024-790 - Bldg. A Automotive Pit Filling (JOC)**
 - Project is now complete. We are waiting for the punch list walk and the closeout process.

Minor Capital Repair Projects for Current Biennium (2023-2025):

- **2024-047 - Roof Top Unit replacement in Bldg. D (Rolluda Architects)**
 - Notice to Proceed has been given, effective May 28, 2024.
 - Transferred \$45,351 from Overheard Door project to this project.

- **2024-048A - Lower Roof replacement at the Annex (Rolluda Architects)**
 - Notice to Proceed to Proceed is given on May 24, 2024.

- **2024-046 - Storm line Replacement Phase 2 (AHBL)**
 - Transferred \$91,370 from the 3-phase Transformer project (2023-551 A) to the Storm Line Replacement project (2024-046 G).
 - The bid closed on May 9th with one vendor (Insta-pipe). Unfortunately, their bid came in \$50,000 above the engineer's cost estimate. We will need to increase the PWR by \$91,370 to move forward.

- **2024-531 - Roof replacement in Bldg. A (Burton Construction)**
 - The project has been completed. Waiting for the closeout process.

- **2024-552 - Air handling unit's replacement in Campus Center (Bldg. I)**
 - We had a pre-construction site walk with Burton Construction and a sub-contractor. There has been a delay in the project, it will not start until June 17, 2024.

- **2024-551 - Transformer Replacement project**
 - Transferred \$91,370 from this project to Storm Line Replacement project.

- **2024-980 - Elevator upgrade for Bldg. I**
 - We had a site visit with Burton Construction and KONE Elevator on May 30.

- **2024-982 – Overhead door replacement (Bldg. A)**
 - Transferred \$45,351 from the project to the RTU HVAC project.
 - We had a site walkthrough last week with Forma Construction on May 13, 2024.
- **2024-981 – Restroom upgrades (Multiple Bldgs.)**
 - We had a site walkthrough with Forma Construction on May 13, 2024.
- **Unanticipated Repair Projects**
 - **2024-856 - Sprinkler Repairs in Building L & C – Additional Scope / Elevator recall**
 - completed the work on April 22.
 - Forma provided the proposal of \$23,581.

Major Capital Growth Projects in Pre-Design/Design Phases for Current Biennium (2023 - 2025):

- **2022-001 B - Health Science Center (SWL Architects)**
 - The President and Board approve of the new site of the Health Sciences Building (Building H).

Other Projects:

- **Replace and Expand Colleges Vehicle Charging Stations (EVCS)**
 - Received the contract on April 24. Working on next steps.
 - \$100,000 Funds Awarded for 10 chargers under the WA EV Charging program.
- **2024-281 - Multicultural Center Bldg. D (Rolluda Architects)**
 - The electrical permits have been obtained, the interior framing is done and the rough electrical work is in progress.
- **2024-718 - Room 214A Bldg. I - Remodeling**
 - Scheduled a walkthrough with new JOC (Burton Construction) and Eduard Pichardo from SWL on May 24, 2024.
 - Electrical scope ready by April 25. Windows structural ROM ready by April 26. NTP by mid-may. Geoengineers to be engaged for HAZMAT specification.
 - Local Capital Expend Authority Request Form with total expense of \$200,000 was approved by the State.
- **I-216 remodel**
 - The panels and kick plates are scheduled to be delivered on June 6, 2024. ANM Electrical has finished the electrical work for the cubicles.
- **2024-791 - Bldg. F Wall Opening**
 - RTC team completed the work, only the wall corner protectors and the floor transition needs to be installed.

- The scope includes: Cut in opening in existing wall, patch, tape, and paint dry wall.

- **Welding Class Painting Bldg. A**
 - Scheduled for June 25 – during the summer break. Yolanda’s Flooring LLC Provided an estimate of \$29,627.47.
 - Clean walls & conduit/pipes, mask, prime, paint walls including conduit.

- **CBPS – SBCTC Utility submeters for Clean Buildings Act 40000878**
 - Signed an interagency agreement with DES Energy Services and they will be reaching out to Ameresco to contract their services.



College Technology Services
Renton Technical College Board of Trustees
June 12, 2024

College Technology Services (CTS)

Spring Quarter

CTS will close the Spring quarter with a call for early adopters to upgrade faculty and staff laptops from Windows 10 to Windows 11. RTC's new computers will begin to deploy with Windows 11 moving forward, in most instances. This is not a required upgrade, rather optional for more feature/functionality with Windows 11 and will be done during the summer break.

Technology News & Updates

RTC Cybersecurity Q2 Training wrapped up on June 1.

PCI and GLBA training will conclude on June 15.

Technology Improvements

CTS has finished the set up and configuration of a new copy machine in the faculty workspace in H107.

Upcoming

Student account security updates

Testing Center PC updates

Enterprise Systems Engineer onboarding

Technology Support Services Manager onboarding

Communications and Marketing Report
Renton Technical College Board of Trustees
June 12, 2024

ENROLLMENT MARKETING

Marketing campaigns promoting summer and fall enrollment started with a bang. In just **the first three weeks** since creative new campaigns featuring student voices were launched on various platforms, we have had more than 330,000 impressions and 540 verified leads, including more than 100 inquiry form submissions. Those submissions receive personalized emails through the CRM.

Highlights include:

- A 24% click-through rate (CTR) on our retargeting campaigns (which serve ads to prospective students who used a search term that took them to an ad), ten times the industry average.
- CTR of 5.08% on our search campaigns, exceeding the average of 4%.
- A Snapchat CTR of 7.57%, significantly higher than the industry average for social media ads.
- Email open rates by inquiries of more than 30%, with more than 21% clicking to apply. Applicants who received emails about registration had open rates of 43%, and 20% clicked on the email to take the following steps.

This marketing and messaging contribute to the upward trajectory in Summer and Fall enrollment. The early success demonstrates that our ads reach audiences who want to engage with the college. Executive Director Katherine Hedland Hansen continues to monitor the effectiveness of each creative piece and platform and will adjust for maximum ROI to promote the Fall Quarter. A year-end report analyzing marketing will be compiled at the end of June.

WEBSITE UPGRADE

We are on track to launch our new website the week after Commencement. Focus groups have said they appreciate the contemporary design, more straightforward navigation, and the focus on recruiting students.

NEWS AND WEB

[NSF grant will expand job readiness for IT students](#)

SOCIAL MEDIA HIGHLIGHTS

- Audience growth in May over May 20: 24% across platforms
- Impressions grew 147%.
- The most popular posts featured the RTC Career Fair.

Diversity, Equity, and Inclusion Report
Renton Technical College Board of Trustees
June 12, 2024

Diversity, Equity & Inclusion Council (DEIC)

The Diversity, Equity & Inclusion Council (DEIC) concluded general meetings for the 2023-2024 academic year on May 6th, however individual committees and action teams met during the month of May to complete tasks. DEIC meetings are held the 2nd Monday of each month. Meetings will resume in October 2024.

This month's report will feature highlights from Multicultural Center Action Team.

Multicultural Center Action Team (MCAT)

The Multicultural Center Action Team has been through the month of May and June to develop and finalize a mission statement and naming of the Center. The MCAT administered a campus survey in February inquiring what services they would like provided in the space in addition to names suggestions for the Center. MCAT utilized survey feedback to create possible names of the space and created ballot for the college to vote. The electronic ballot will be sent campus wide and close June 18th. Construction at the future site of the Center (south end of Building D) began May 1 and expected to conclude mid-September 2024.

Office of Diversity, Equity & Inclusion (DEI) – Departmental Updates

Commencement

Commencement planning is being finalized. The ceremony will occur Friday, June 21st from 6:30-8:30pm at the Kent Showare Center. This year's Commencement will be a joyous experience for our students and their families including photobooth, music entertainment in addition to exceptional keynote and student speakers. As of June 4th, 1,220 students have applied for graduation. Commencement chair, Wade Parrott III (Associate Dean of Student Engagement & Retention) is working to finalize the number of students who will participate in the commencement ceremony, Applications have been coming in since fall, with a notable increase late last week. Applications closed May 31st.

Student Programming

Under the direction of Mica Hunter, the Office of Student Leadership and Programs is preparing for the upcoming academic year. Below is the tentative schedule of events for the 2024-25 academic year. Official dates will be announced quarterly.

- Student Leadership training (Aug) TBD
- Student Government Leadership Training at Green River College (Aug)
- Welcome Back week/RTC Spirit Week (Sept)
- Legislative Brunch (Sept) (Voter registration continuous promotion)
- Latinx Heritage Celebration (Sept)

- Halloween/Harvest Fest (Oct)
- Celebrating Veterans Dinner (Nov)
- Native American Brunch (Nov)
- End of year Celebration 2024 (Finals week TBD)
- MLK Day (collab w/ Office of DEI/ Jan 2025)
- Black History Celebration (Feb)
- Lunar New Year (Feb)
- Women's History Celebration (Mar)
- Arab American Month Celebration (Apr)
- SOCC (Apr)
- Unity Festival (May)
- Wellness week (Collab w/mental health counselors) (May)
- AAPI Month (May)
- Graduation/Commencement (June 2025)

Women (WoM) + Men of Merit (MoM)

Women and Men of Merit Groups continue to thrive and facilitated seven successful programs during the 23-24 academic year. Special gratitude to Dr. Huma Mohibullah, Shanteal Valteau, Camille Pomeroy (Women of Merit) and Warren Takata, Gerald Bradford and Eugene Shen (Men of Merit) for their continued dedication in serving as co- leads of the Merit Groups and are responsible for the curation of the quarterly program offerings. Meetings will resume in fall 2024.

- October 13: WoM Fall Quarter Meet and Greet
- November 7: WoM + MoM Joint Meeting ft. Nicole Wilson & Makinie Fortino- Racialized Trauma and Collective Healing
- February 13: WoM + MoM Joint Meeting ft. Church Hill Mortgage and Fresh Start PS
- March 12: MoM: Check-in, academic process and how it affects financial aid, saving, and personal coaching.
- March 12: WoM ft. Kiana Davis (Faculty, College & Career Pathways) for International Women's Month
- May 12: MoM Ft. Nate Ezelle (Student Resource Case Manager), financial planning
- May 12: WoM Spring Quarter Meet & Greet

Established and implemented as a student of color retention initiative, Men of Merit and Women of Merit Groups were developed by faculty, staff and students in partnership with the Office of Student Leadership and Programs. Each academic quarter, both groups individually host programs for RTC students, staff and faculty who seek community, professional development and personal growth.

For more information on Men of Merit, please contact menofmerit@rtc.edu or Women of Merit, womenofmerit@rtc.edu.

2nd Annual Disability Awareness Month Coming October 2024

Led by Disability Resource Services in collaboration with Office of DEI, Disability Awareness Month will offer the campus community with intentional programming that celebrates and examines the intersectionality of the disability experience through enriching learning formats including lectures, workshops, exhibits and much more. The planning committee convened June 5th for the first meeting and will curate the programming month during summer quarter. Schedule of programs will be available in September 2024. For highlights from the inaugural Disability Awareness Month, visit <https://rtc.edu/disability-awareness-month-2023>.

National Conference on Race & Ethnicity in Higher Education (NCORE)

15 RTC faculty and staff attended the 36th Annual [National Conference on Race & Ethnicity in Higher Education \(NCORE\)](#) held from Tuesday, May 28 - Saturday, June 1, 2024, on the island of O'ahu in Honolulu, Hawai'i. The conference consists of hundreds of workshops, seminars and exceptional keynotes geared to antiracist, social justice centered work in higher education. The RTC Cohort were selected through an application process and consisted of members from the Diversity, Equity and Inclusion Council (DEIC) and was co-supported by Perkins. In the spirit of Aloha and being of service to the indigenous lands of O'ahu, the RTC Cohort served in cleaning Kaloko Beach with 808 Clean Ups, a local nonprofit organization dedicated to restoring Hawai'i's ecosystem. NCORE attendees in addition to attending the conference will share learning through a series of programming in fall 2024.

RTC Foundation Report
Renton Technical College Board of Trustees
May 15, 2024

Scholarships and Events

Banner year for Student Support

The work of the Foundation Board and team has delivered a banner year for fundraising and direct support to students. Scholarships and grants actual distribution as of May 2024 total **\$953,855.00!**

\$835,342 – Scholarships and McCarthy Bridge Grants (538)

\$45,000 – Emergency grants (funds are distributed through Financial Aid)

\$73,513 – Book & Equipment Grants (145)

Summer-Fall 2024 Scholarship Cycle

Application cycle closed June 3 with 208 completed applications. This represents a 5% increase over Fall 2023. The Foundation is working with Financial Aid to help mitigate the FAFSA delays by opening potential scholarships for summer quarter to students who need to take classes to finish or continue their program.

Book & Equipment Support (BES) Grants

For FY23-24, the Foundation awarded 145 Book & Equipment Support (BES) passing last year's total of 91 grants for the academic year and a 37% increase in support. Top areas of study for student recipients include Automotive (32%), healthcare (31%), Advanced Manufacturing (15%) and Information Technology (14%). Efforts are underway to increase grant and donor support of the grant.

2024 Exceptional Employee Awards May 22nd

There were 180 staff and faculty at the annual recognition, sponsored by First Financial NW Bank. The Oscar-themed reception and awards included three staff, three faculty, and a first-time, special category for Team/Group project. All recipients receive a cash award. The Foundation manages and raises funds for the event as part of our mission to support professional development and recognition.

Staff

Mercedes Ramirez – WorkFirst Service Delivery Coordinator

Vahid Mehrin – Student Entry Specialist

Shanteal Valteau – WorkFirst Services Specialist

Faculty—It was a CCP Oscar sweep!

Heidi Chaffee – ELL Adjunct faculty

Kathie Foley – ELA Adjunct faculty

Neil Solano Portillo – GED and Youth High School Completion faculty

Exceptional Team Project—accessibility for students in Computer Science and Massage Therapy
Will Cram Ren Tarvin
Josh Emery Zefire Skoczen
Anne Nguyen

McCarthy Bridge Grant for FY22-23 Data

Additional data has been provided by Institutional Research (IR) around students who received the McCarthy Bridge Grant (MBG) during the FY22-23 Academic year. Of the 50 students awarded:

- 82% (41 of 50) transferred into a Program after receiving the grant.
- 48% continued taking College & Career Pathway classes after receiving the grant.
- 52% completed at least 1 Certificate. 61% were in Early Childhood, 8% Medical Assistant/Phlebotomy, 8% Medical Assistant
- Over 80% of recipients are students of color.
- 66% Retention rate
- 76% Persistence rate
- 7 students never transferred or enrolled after receiving the grant (14%). 2 students continued to enroll in CCP but never transferred to a degree or certification program.
- \$54,000 of unused MBG funds were returned to the Foundation and redistributed.

For the 23-24 academic year the Foundation awarded 55 McCarthy Bridge Grants (MBG). Students have four-quarters from the time they are awarded to utilize the grant. Top programs of enrollment include healthcare (53%), IT (27%), and advanced manufacturing (10%).

Development & Community Engagement:

- The Society of Professional Engineering Employees in Aerospace renewed their \$15,000 scholarship grant for the 24-25 academic year.
- A surprise distribution of over \$7,000 from the Leona Hickman Trust was given to the Foundation to support general scholarships. The Renton21 Club added another memorial scholarship to honor a longtime member who passed away and who attended RTC's culinary program. The new Kody Wiltse Memorial Scholarship has already brought in over \$11,500.00. This includes matching funds from a family member's workplace.
- Several donor tours and lunch meetings are scheduled for June.
- A special \$3,000 Massage Therapy grant has double the applicants. The Foundation is working to expand the initial donation and match to cover the 12 students who have applied for the \$500 grant to cover the cost of their national exam for licensing.
- Alumni engagement – past RTC graduates who indicated an interest in alumni engagement have been identified going back three years and input into the Foundation's CRM for newsletter and event communication purposes. With the launch of the college's new website, the alumni newsletter and success story

outreach has been paused. Currently 120 alumni have been identified through past outreach.

Professional Development

Staff continue their DEIC leadership work on campus. Teresa Woods serves in leadership roles on the Native affinity group, and Women of Merit. Ivonne Pereira has been invited to co-lead the LatinX affinity group, and shared that, "Paying for College (P4C) taskforce has evolved from inception, as all departments involved often have very limited capacity. Carrie Shaw continues to engage with Renton Rotary and was recently appointed to serve on HealthPoint (CHC) steering committee for the Tukwila capital project. She successfully renewed her credentials as a Certified Fund Raising Executive (CFRE) through the international certification for fundraising leadership.

The following personnel actions have occurred as of May 2024 and are presented for the Board of Trustees' information.

AFT	Effective Date	Position	Department
- Hires			
Joseph Stark	5/1/2024	Instructional Maintenance Mechanic 1/2	Advanced Manufacturing

-Separations

WFSE	Effective Date	Position	Department
- Hires			

-Separations

Prof Tech	Effective Date	Position	Department
- Hires			
Audrey Bernal	5/13/2024	CCP Rentention Specialist	Student Success
Blake Smith	5/16/2024	Student Benefits Navigator	Workforce Education & Grants
Crystal Dumo	5/20/2024	HR Assistant	Human Resources

-Separations

Heena Victor Binukumar	5/17/2024	Capital Projects Coordinator	Facilities & Ground Services
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Exempt / Administrative	Effective Date	Position	Department
- Hires			
Jada Cloy	5/13/2024	HR Generalist	Human Resources

-Separations

RFT	Effective Date	Position	Department
- Hires			

-Separations

	Monthly Total Hires	% of Diverse Hires YTD
Full time	5	67%
Part time	0	31%

Institutional Research and Effectiveness Report
Renton Technical College Board of Trustees
June 12, 2024

Institutional Planning and Effectiveness (IR&E)

- **Resource & Planning Council** has concluded its meetings for the academic year. The annual council report will be forthcoming outlining the year's achievements, challenges, and goals for next year. Based on accreditation feedback, the Council aims to play a more centralized role in recommending resources based on college planning and strategic indicators.
- The 2022-2023 **Strategic Plan Monitoring Report** was reviewed last month and is now posted on our website.

Student Learning and Assessment

- IR&E, in collaboration with Assessment Committee, collected "instructional wins" for **student learning outcomes assessment** at the recent VPI Best Practices Showcase. This is in response to accreditation feedback to better document our faculty actions related to learning outcomes. Similar practices are expected to continue in the future.
- IR&E has reviewed revisions to the **course evaluation** instrument with **Learning Council** and is planning to launch in Summer.
- The **Program Review Committee** has finalized the draft for Year Two of the **program review cycle** for the college. IR&E will work on the materials over the summer and it will launch in Fall.

Data and Research

- The IR&E team continues to collaborate with **College and Career Pathways** deans to conduct an environmental scan to better assess and support the department's programming. A cost-revenue analysis of **General Education** programming is also in progress.

ctcLink

- An update to the **Financial Aid** module is anticipated to go live on June 10. This is in response to the Department of Education's FAFSA simplification process for next academic year.
- All outstanding **enhancement requests** have been prioritized by the colleges. The results are being routed to the appropriate shared governance bodies for review. New enhancement requests, that were on pause, can now resume.
- The SBCTC project management team continues to lead improvements to the **security administration** of ctcLink. Colleges are signing off on work packages as

they become available. RTC's ctclink lead and local security administrators (LSAs) are collaborating on this work.

- Cross-department teams continue to work on improvements related to the **registration process**, based on recommendations from the **ctclink Registration Task Force** that concluded this fall. Improvements include defining processes for making student registration easier for both students and staff. Work is planned to continue through the summer and next year.

Other

- The team continues to support the college in all of their reporting, data, and ctclink needs. Ad hoc requests from this month included data requests on scholarships, grant applications, and instructional program needs.

Student Services Report
Renton Technical College Board of Trustees
June 12, 2024

Academic Year 2023-2024 Student Services Division Highlights

- Advising and Counseling staff participated in a three-part professional development series hosted by the State Board called “Developing an Assessment Cycle in Student Services” led by Dr. Kellie Dixon.
- Campus Safety & Security added 27 cameras to public areas, helping to increase visibility and safety in Buildings C, H, and J hallways, at The Annex entrance, and in parts of Building A.
- Career Services hosted two highly successful Career Fairs (October and June) with hundreds of job seekers and dozens of employers in attendance.
- Disability Resource Services increased service capacity by welcoming our new Accommodation & Retention Specialist, Stephani Wolfe, as service usage exceeds pre-pandemic demand.
- Enrollment Services launched quarterly live grading sessions to support faculty as they enter grades into ctLink and trained the Student Services division on fraudulent enrollment mitigation.
- Entry Services Department has a successful launch:
 - Director Lindsey Smith was hired in September and immediately began establishing her team to include hiring and training.
 - Staff participated in campus visits of local colleges for best practices and Guided Pathways implementation in the intake/onboarding process.
 - Entry Services worked closely with CCP to create streamlined processes and integration of CCP staff into the Entry Services team.
- Financial Aid & Veterans Services achieve major accomplishments:
 - Renton Promise experienced a successful launch with over 120 students served in the first year, exceeding expectations.
 - The department maintained a two-week file processing time turnaround, which is its fastest ever.
 - BankMobile, our financial aid disbursement platform, awarded RTC the ‘Achieving Campus Efficiency Award’ for leading one of the most efficient programs with more than 90% of all refunds electronically disbursed.
 - Veterans Services completed another successful Veterans Affairs audit with flying colors.
- New Student Orientation (NSO) resumed the pre-pandemic practice of getting new students into their classrooms for a tour and to meet their faculty, as well as focused NSO programming on critical need-to-know info to start the quarter: Canvas sign-on, acquiring a student ID card, and funding support.

- Outreach & Recruitment had a stellar year providing events, tours, and programming for thousands of prospective students, including specialized events focused on Black and Brown youth (the Brighter Futures Summit), Latin youth (Adelante Latinos Rising Conference), and Asian American and Pacific Islanders youth (Rising Seas event) in collaboration with the Renton School District.
- Student Leadership exploded with programming and blossomed under new reporting structure:
 - During the fall quarter, a new group of student leaders immediately began programming to engage the campus community in meaningful events and programs.
 - Director Mica Hunter joined the RTC team in mid-fall quarter and provided instrumental leadership in growing and developing a high-achieving student leadership program.
 - During the winter quarter, the Student Leadership Department underwent a successful transition to reporting through the Office of Diversity, Equity, and Inclusion, while maintaining excellent collaboration with Student Services.
- Student Success Council expands College Governance structure:
 - The new council established its charter and bylaws, clarifying goals and purpose.
 - Convened the Guided Pathways Committee to continue forward momentum on implementation.
 - Council Action Team updated the letter grading policy, incorporating feedback from faculty and Enrollment Services.
- The Testing Center doubled its number of testers from last calendar year, supporting students testing for necessary professional exams, as well as expanding professional testing options for community members including serving as a testing hub for Disney+ Hulu IT employees with some coming from out of state to test.

Renton Technical College
Board of Trustees Meeting
June 12, 2024

AGENDA ITEM: 4. ACTION

SUBJECT: BUILDING H REMODEL

BOARD CONSIDERATION

Information

X Action

BACKGROUND:

A. Tenure Advancements

Action will be taken on the following faculty tenure advancements:

1. Third Year to Tenure:
 - a. David Wynne, Culinary Arts
2. Second to Third Year:
 - a. Kobi Amo-Mensah, Accounting
3. First to Second Year:
 - a. Kaushal Sharma, Construction Management

B. 2024-2027 RFT Contract

VP Hogan will present the executive summary of the 2024-2027 contract with the Renton Federation of Teachers.

C. RFT High Demand/High Wage Provisional MOU

VP Hogan will share information and the status of the High Demand/High Wage Provisional MOU with the Renton Federation of Teachers.

D. Strategic Equity Plan

Dr. Harden and Executive Director Martinez will present the Board with a recommendation for the 2024-2029 Strategic Equity Plan.

E. Foundation Quid Pro Quo

Executive Director Shaw and VP Jackson will present the Board with a recommendation on the amendment for the Quid Pro Quo document between the Foundation and RTC.

F. FY25 College Budget Approval

VP Jackson will present the proposed recommendation on the College Budget for fiscal year 2025.

G. FY25 Student Leadership Budget Approval

Associate Dean Parrott will present the Board with a recommendation on the Student Leadership Budget for fiscal year 2025.

H. Innovation Fund Approval

VP Jackson will present the Board with a request regarding the Innovation Fund.

RECOMMENDATION:

Approve as requested.

(referring to copy with changes tracked)

Article 3 Section 1 Length of Contract (page 7) - Term of contract through June 2027.

Article 6 Section 10 Workload (page 14) – Updated credit maximum for prof tech and gen ed (54).

Article 6 Section 10.A.3.d Mental Health Counselors (page 17) – Added language for mental health faculty primary duties.

Article 6 Section 10.A.4 Full-time Professional Duties (page 17) – Updated professional duties, including shared governance.

Article 6 Section 10.B Adjunct Employees (page 17) – Capped assignments (credits) for adjunct faculty.

Article 6 Section 10.B.5-7 Associate Faculty (page 20) – Included language specific to performance and separation.

Article 6 Section 10.C Adjunct Program Coordinators Faculty (page 20-21) NEW– Created new category for adjunct faculty who coordinates and directs a professional technical program, recognizing increased responsibilities.

Article 7 Section 13 Professional Development Leave (page 35-36)– Added language to provide structure and clarity to those seeking an unpaid professional development leave.

Article 8 Section 1 Professional Development (page 37 - 38) – Provided an additional pool of professional development dollars, updated language about in-service training and required professional development opportunities held during the year.

Article 8 Section 3 Criteria for Evaluation (page 38) and NEW MOU- to include new modified, equity-focused Skill Standards that will be used for evaluations, including post-tenure. The MOU is to create a work group to incorporate the new standards within faculty evaluation instruments.

Article 13 Section 1 Full-Time Faculty Basic Salaries (page 47) – Updated section to reflect new multistep salary schedule (Appendix A) and clarification of step movement.

Article 13 Section 2 Adjunct Employees and Salaries (page 47) – Added language for new Adjunct Program Coordinator and Associate Adjunct Program Coordinator steps.

Article 13 Section 4.C Voluntary Employee Benefits Association (VEBA) (page 48) – Added language describing this benefit for clarity and promotion.

Article 13 Section 5 Early Retirement Notification (page 49) – Increased the incentive for the timeliness of faculty who intend to retire at the end of the academic year.

Article 13 Sections 9 Additional Compensation (page 50) – Increased the additional compensation provided to faculty for curriculum and accreditation work that is pre-approved and above the normal workload.

Article 13 Sections 12 IBEST Stipend (page 51) NEW – Added compensation to for those instructors who had the additional work associated with IBEST instruction.

Appendix A Salary Table (page 54-56) - Updated both Salary Schedules with General Wage Increase (GWI).

Appendix B Calendars (pages 59-61) – we will incorporate the calendars for the next three academic years, approved by the board in January.

Appendix D – List of Programs (page 63) – Updated

Memorandums of Understanding

Sunset expired MOU regarding COVID stipend (page 71).

Sunset expired MOU regarding Behavioral Health Task Force (page 72).

Included Memorandum of Understanding (page 73) regarding Still Standard/Evaluation work group.

Included Memorandum of Understanding (page 71) to explore workload for Behavioral Health Counselors and Advisor/Counselors.

Included for Separate Board Action

Updated Memorandum of Understanding regarding high demand faculty.

CONTRACT

between



and



July 1, ~~2021~~2024 - June 30, ~~2024~~2027

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PREAMBLE

This collective bargaining contract constitutes an agreement by and between the Board of Trustees of Renton Technical College (hereinafter the "College") and the faculty employees represented by the Renton Federation of Teachers (hereinafter the "Union") and in accordance with [Chapter 28B.50](#) and [28B.52](#) RCW.

ARTICLE 1
RECOGNITION

Section 1 Exclusive Recognition

The College recognizes the Union as the sole and exclusive bargaining representative of all full-time and adjunct faculty, regardless of teaching percentage, of the College.

Section 2 Exclusions

Excluded from the bargaining unit are the president, administrative officers, confidential, supervisory and non-supervisory educational employees, classified employees and non-credit teaching employees of the College program.

ARTICLE 2
DEFINITIONS

- A. "Union" means Renton Federation of Teachers, Local 3914, AFT Washington/AFT/AFL-CIO.
- B. "Board" means the Board of Trustees of the Renton Technical College.
- C. "Employee(s)" shall mean any faculty employee(s) at Renton Technical College, excluding administrative, confidential and supervisory educational employees and non-supervisory educational employees employed in the College program and non-faculty employees. "Employee" is further defined as either "Full-time" or "Adjunct" as noted in [ARTICLE 6, Sections 10. A. and B.](#)
- D. "Contract" means this contract between the Board and the Union.
- E. "Day" means the scheduled workdays of the employee (M-F).
- F. "College" means the Renton Technical College.
- G. "Employee Contract," "Individual Contract," "Employment Contract" means the individual contract signed between an individual employee and the College.
- H. "Extra Days" means days assigned for work in excess of the number of days negotiated for the basic instructor contract.
- I. "Faculty Member" means any certificated employee of the College hired to either teach or provide counseling services or professional librarianship. (Also known as, "employee").
- J. "PERC" is the Public Employment Relations Commission.
- K. "College President" shall mean the chief administrative officer of the College or their designee.
- L. "Union President" shall mean the president of the Renton Federation of Teachers, Local 3914 or their designee.
- M. "Program" refers to a full-time preparatory program and instructional professional service as listed in [Appendix D.](#)
- N. "Skill Standards" means the Skill Standards for Professional-Technical College Instructors and Customized Trainers, (Olympia, WA: Washington State Board for Community and Technical Colleges, 2000) as it now exists or is hereafter revised.

- O. "Domestic Partner" shall be defined by the Washington State Health Care Authority of the Public Employees Benefits Board as it now exists or is hereafter revised.

ARTICLE 3

TERMS AND CONDITIONS OF CONTRACT

Section 1 Length of Contract

This contract and the provisions contained therein shall remain in effect from the date of ratification by the Union and the College until June 30, [20242027](#), unless provided for otherwise in the contract and constitute the entire agreement between the parties, concluding collective bargaining for its term.

Section 2 Reopening the Contract

- A. Both parties agree to review this contract annually. Specific section(s) of this contract may be reopened during its effective term by mutual consent.
- B. All contract modifications will be in conformance with the state legislative actions and the attending WACs and if found not in conformance by government regulatory agencies or a court of law the provisions in question shall be deemed invalid and proper modifications and necessary adjustments shall be made to bring the College into conformance. Also, collective bargaining may be initiated at the request of either party to reflect the adjustments that have been necessary to bring the College into compliance with the law.
- C. The College agrees to reopen [Article 13](#), Professional Compensation, annually to review faculty salary (adjunct and full time).

Section 3 Renewal of Contract

For [the](#) purposes of renewing this contract upon its termination, the Union will submit to the College its proposals for a successor contract, in a timely manner.

Section 4 Conformity to Law

This contract shall be governed and construed according to the constitution and laws of the United States and the State of Washington. If any provisions of the contract shall be found [contrary to be contrary](#) to the law, such provisions or their application shall have effect only to the extent permitted by law and all other provisions or application of this contract shall continue in full force.

Section 5 Distribution of Contract

The College will provide an electronic link with the following information to all new employees within ten days of employment:

- A. The current RFT contract.
- B. A one-page information sheet with information about RFT prepared by the Union and approved by the administration.
- C. A dues deduction form, prepared by the Union.

The College will also provide an electronic link of newly ratified contracts to all employees within ten days after the contract has been signed.

Section 6 Labor-Management Committee

The College and the Union support the goal of a constructive and cooperative relationship. To promote and foster such a relationship and ongoing communication, the College and the Union agree to establish a joint Labor-Management Committee.

- A. Purpose. The purpose of the Labor-Management Committee will be to review administration of the contract, changes to applicable law, legislative updates, resolve workplace concerns and/or organizational change. The committee is not to be used as a substitute for the existing grievance procedure and shall not be used to renegotiate provisions of this Agreement.
- B. The committee will not discuss concerns which have not been addressed through established lines of authority. Such matters will be referred to the proper administrator or governance council for action.
- C. Membership. The Labor-Management Committee will consist of three union representatives appointed by the union and three management representatives appointed by management. The committee may invite other members of the campus community to participate as needed.
- D. Meetings. The Labor-Management Committee will meet once each quarter or as needed. The committee will elect a chair at its fall quarter meeting. Agenda items will be submitted to the Committee chair.
- E. Communication. Written documentation of the Labor-Management Committee meetings shall include identification of each topic that is discussed and any decisions or recommendations that were made regarding them. Contents of this written documentation will be approved by the committee membership and shared with union membership and management as appropriate.

Section 7 Policies and Procedures

Policies and procedures that are established that have instructional impact or impact the College as a whole will be provided to the Union for its information, or to satisfy a collective bargaining obligation (not approval), ten (10) days prior to implementation. EXCEPTIONS to this provision would be emergency situations which require immediate procedural action as well as legally mandated procedural action.

ARTICLE 4

EMPLOYER MANAGEMENT RIGHTS

Section 1 Authority to Act

The Union recognizes that the Board and College President and their designees reserve and retain all powers, full rights, authority and discretion to direct, supervise and manage the programs and employees of the College and to discharge their duties, responsibilities and requirements conferred upon and vested in them by law.

Section 2 Limitation on Authority to Act

The exercise of the legally authorized rights, authorities, duties and responsibilities of the Board and the College President and their designees and the adoption of policies under relevant or applicable statutes shall be limited only by specific and expressed terms of this contract.

ARTICLE 5

UNION RIGHTS

Section 1 Payroll Deductions – Union Membership

Upon receipt of an employee Automatic Payroll Authorization form from the Union, the College will make the appropriate payroll deductions as certified by the president of the Union and transmit the monthly dues to the Union. For any change in the rate of membership dues to employee payroll deductions, the Union will so give thirty (30) calendar days' written notice to Payroll and to Human Resources. The Union agrees to indemnify the College for any unauthorized dues deduction made by the College that was certified by the Union.

Section 2 Other Deductions

- A. The College shall continue the current plans, which includes plans offered by the Health Care Authority, payroll savings for approved credit unions, or the Washington State Combined Fund and make the state's deferred compensation programs available to employees for the purchase of tax-sheltered annuities. The College will provide application forms to participate, deduct the amount from the employee's salary, and make appropriate remittance for the tax-sheltered annuity purchased.
- B. The College shall, upon receipt of written authorization from an employee, deduct from the employee's salary and make appropriate remittance for Committee on Political Education (COPE) fund contributions.

Section 3 Use of College Facilities by the Union and Representatives

The College agrees that the Union may place filing cabinets and a computer desk in the College staff lounge.

The College agrees to allow the Union and its representative's use of and access to the College buildings and/or employees (without rent or other fiscal obligations in terms of building use) subject to the following conditions:

- A. Such building use does not include the free use of equipment and supplies, or abnormal custodial costs.
- B. Such use or access does not interfere with previously scheduled staff activities or other assigned duties of employees.
- C. Union activities or representatives' access and employee contact do not interfere with the College, building, or classroom educational program.
- D. Building use for meetings is properly scheduled with the appropriate supervisory personnel.
- E. Union Executive Board, committee, or membership meetings will not be held during employee's contracted work hours.
- F. Union representative(s) contacting employees identify themselves to Human Resources or the President's office upon arrival.
- G. The College President or designee may approve the granting of a special deviation from any or a combination of any of the above conditions.

Section 4 Bulletin Boards

The Union shall have the exclusive right to post notices of activities and matters of Union concern on designated areas of bulletin boards to be provided in the staff lounge. Copies of all materials posted shall be sent to the President of the College. The Union further agrees that every attempt will be made by the Union and representatives to assure that such materials posted will be responsible, professional and reflect general standards of good taste.

Section 5 Mailings

The Union shall have the right to use the College's employee mailboxes, physical or electronic, for the distribution of its communications.

Copies of any Union mailing using the College employee mailboxes shall first be sent to the President of the College. The Union agrees to make every attempt to assure that Union communication materials that are placed in employee mailboxes will be responsible and will reflect general standards of good taste. If the President of the College has a serious question as to the responsibility and general standards of good taste of such mailings as submitted, they will endeavor to mutually resolve such questions. Pending resolution, the mailing in question will be returned to the Union by the College.

Section 6 Exchange of Information

- A. The College will furnish to the Union, upon request, any and all information it normally prepares regarding the College's operation(s) and which is established as necessary for the Union in carrying out its responsibilities. Such information shall be delivered as expeditiously as possible.
The College agrees to furnish the Union with information which may be necessary for the Union to process grievance(s) on behalf of employee(s).
- B. The College shall provide the Union, by the 15th of the second month of each quarter, the normally prepared monthly updated list of employees employed the previous month, their assignments including department, rate of pay, and credits contracted.
- C. There shall be distributed, in a timely manner, to the Union copies of the Board agenda that will include approved minutes and other appropriate data prior to each meeting of the Board.
- D. A Union representative shall have the opportunity to attend all open meetings. The Union shall be allowed to enter any items on any agenda consistent with the procedures of the Board and shall be allowed to speak on any question on any agenda.
- E. The College will provide the Union representative an opportunity to meet with new full-time faculty for thirty (30) minutes within the first month of employment, and quarterly for new adjunct faculty for new employee orientation.

Section 7 Release Time (Union President or Designee(s))

Release time will be available in accordance with the following provisions:

- A. Time to handle grievances should a situation develop during class time which needs immediate attention will be granted when properly requested and appropriate class coverage can be arranged by the employee(s) involved.
- B. In recognition of the need for the Union President and/or the Vice President of the local to have time during the regular business hours to perform duties associated with these offices, the College shall consider the following leave options to be granted to the Union President and/or the Vice President: up to one-half (½) day per week, or three (3) hours per week, or a total for the Union President and the Vice President of eighteen (18) days per school year, to attend to these duties. The granting of one of the options by the College will be based on its determination that the Union President's work schedule can be adjusted and that adequate provisions can be made to ensure the continuation of quality instruction.
The Union agrees to reimburse the College at a rate equal to the prorated portion of the actual salary of the Union President.
- C. If the Union President or designee(s) have a specific official written request from a Washington state legislative committee and/or a governmental agency to give information to a committee meeting of the legislature, they will be granted release time or one (1) day only. The request for such release time will be submitted to Human Resources for approval and will include a copy of the official written request from the legislative committee or governmental agency. In the event the scheduled committee meeting or hearing, which is involved in the request, is postponed or extended, upon written request, an additional day(s) release time may be approved.
- D. Renton Technical College allotted official delegates will be released to attend the AFT National Convention/Conferences without loss of pay. The College will grant up to a maximum of ten (10) days or eighty (80) hours of release time to attend this convention or training session. For such release time, where a substitute is provided, the Union will reimburse the College for the substitute pay. No travel reimbursement will be provided for employees involved in travel on Union business.

ARTICLE 6
EMPLOYEE'S RIGHTS AND RESPONSIBILITIES

Section 1 Non-Discrimination

Employees shall be entitled to full rights of citizenship. There shall be no discipline or discrimination by the College or the Union with respect to the employment of any person because of such person's age, gender, gender identity, marital status, race, creed, color, national origin, religion, sexual orientation, genetic information, pregnancy, domicile, political affiliation, activity or lack thereof, honorably discharged veteran or military status, or the presence or perception of presence of any sensory, mental or physical disability, unless based upon a bona fide occupational qualification.

Section 2 Affirmative Action

The Union and College recognize the requirements of the Civil Rights Act of 1964 and the College has an Affirmative Action program which meets those requirements. The College and Union mutually agree to support the Affirmative Action program.

Section 3 Personnel Records

Official Personnel File Only one (1) official personnel file for each employee or former employee shall be maintained by the College, and that file shall be located in Human Resources. The official personnel file shall contain relevant information including but not limited to original employee application, transcripts, letters of recommendation, recognition, and discipline, and official evaluation reports.

Faculty members shall have the right to review material in their official personnel file in the presence of a member of Human Resources during regular business hours, except for materials that were obtained upon initial employment through assurances of confidentiality to a third party.

Upon request, copies of any document in the official personnel file shall be provided to the employee. The College may assess a reasonable charge for this service.

Any written communication either critical or commendatory shall be shared with the employee prior to inclusion in the official personnel file. The employee shall be given the opportunity to sign or initial the document acknowledging its entry. The employee shall have the right to respond to any written communication which is to be included in the employee's official personnel file.

A separate file for processed grievance(s) shall be kept apart from the employee's official personnel file. No reports on grievance(s) shall be added to the employee's official personnel file.

Working Files Working personnel files will be prepared and maintained by the appropriate supervisor under whom the individual is currently assigned. These files are considered confidential and are only open to the employee and their supervisor(s).

Section 4 Political Activity

The exercise of rights consistent with the Statutes and the Constitution of the State of Washington and the Constitution of the United States, shall not be grounds for disciplining or discriminating against employees.

It is appropriate for employees to exercise full political rights and responsibilities outside contracted hours and without using state resources. Such rights include, but are not limited to, voting, discussing political issues, campaigning for candidates, and running for public office. Employees seeking election to, or having been elected or appointed to public office shall receive, upon request, a leave of absence with full rights to reinstatement.

Section 5 Academic Freedom and Controversial Issues

Faculty shall be free to select and present instructional course content and materials which are pertinent to the subject they teach, within the outlines or approved appropriate course content, specialized accrediting agencies, state/federal licensing departments and within the instructional program.

Faculty shall be free to express their personal opinions on all matters relevant to the course content and appropriate to the subject and levels taught provided that when this personal opinion is stated the class is so informed. The presentation and discussion of controversial issues should be on an informative basis and the students should have the opportunity to find, collect, and assemble materials on the subject; to interpret the data without prejudice; to reconsider assumptions and to reach their own conclusions. The right to teach controversial issues carries with it the responsibility to explore the various sides and aspects of an issue utilizing suitable materials that are available. All facts of controversial issues shall be presented in a scholarly and objective manner within the limits of appropriate discretion and propriety.

Section 6 Intellectual Property

The College and the Union have a mutual interest in fostering and encouraging instructional creativity. In light of this mutual interest, it is important to recognize faculty ownership of their independent ideas and works. Works that are eligible for copyright include but are not limited to books, articles, dramatic and musical compositions, poetry, instructional materials (e.g. syllabi, lectures, student exercises, and tests), fictional and non-fictional narratives, analyses, works of art and design, photographs, films, video and audio recordings, computer software, architectural and engineering drawings, and choreographic works and pictorial or graphic works fixed in any tangible medium or expression. Copyright rights include all the rights recognized under Section 106 of the Copyright Act of 1976, as amended.

- A. The ownership of any materials, processes, inventions or other works developed solely by a faculty member's individual effort and expense shall vest in the faculty member and be copyrighted or patented, if at all, in their name. The copyrights to works created by a faculty member as independent efforts shall be owned by him or her, even if those works are created voluntarily in connection with courses taught or other duties related to the faculty member's job duties. Independent efforts shall mean that the ideas for the work came from the faculty member and that the work was not made with additional support from the college beyond that normally provided in the performance of the member's assigned duties. Faculty may grant the College a non-exclusive license to use the works they own in a manner prescribed by the copyright owner. Works created by faculty do not necessarily reflect the views or opinions of the College.
- B. Works, materials, processes, inventions or other works that are specifically commissioned and paid for by the College, or at the College expense, are works for hire and fall under the 1976 Copyright Act shall vest in the college and be copyrighted or patented, if at all, in its name. The copyright to such works shall be owned by the College. The College may assign or license works for which it owns the copyright without the permission or consent of the hired creator of the work.
- C. When materials, processes, inventions or other works are produced by a faculty member with College support, using significant personnel, time, facilities or other College resources, the ownership of the materials, processes, inventions or other works shall vest in (and may be copyrighted or patented, if at all) the person designated by written agreement between the parties entered into prior to the production. In the event no written agreement is entered into, the ownership shall vest in the College.
- D. If a departing faculty member owns the copyright to a work that the College desires to continue using, the College shall pay the copyright owner the market-value price for obtaining the non-exclusive right of usage, or an otherwise mutually-agreed upon price.

Section 7 Rights Regarding Discipline and Dismissal

It is agreed that employees have the following rights relative to discipline:

- A. The right to know in advance the nature of any scheduled formal meeting or hearing involving discipline. Under emergency situations a written notice will be unnecessary.
- B. The right to have a witness and/or Union representative present at any disciplinary meeting or any meeting the employee reasonably believes will be disciplinary in nature. If the employee desires to have a witness and needs a delay in order to obtain one, the meeting may be delayed for up to five (5) days until said witness is available. The meeting may be rescheduled for a time within five (5) days by the administrator and it shall be the responsibility of the employee to have their witness present.

- C. The right to have any formal disciplinary charges made in writing.
- D. The right to have all documents and papers that will be referred to regarding any formal disciplinary charges made available to the employee, upon request, and prior to any official disciplinary hearing(s).
- E. The right to contest any evidence presented in an official disciplinary meeting.
- F. The right to utilize the contract grievance procedure in any disciplinary action, EXCEPT in cases of dismissal, non-renewal, and adverse effect.
- G. The right to have the College follow a course of progressive discipline from a verbal warning(s) on to more serious action up to and including dismissal. However, under special circumstances or where the situation is of an extreme nature demanding immediate action will be unnecessary.
- H. The right to not be dismissed or have contract status adversely affected EXCEPT for cause and dealt with in accordance with [Appendix E](#) of this contract and appropriate state statutory provisions covering such actions.

Section 8 Payment

- A. Each full-time employee shall have the right annually to choose one of the following payment methods, provided that the method is chosen upon signing of their annual contract or the signing of the initial contract upon hire, and further provided that, if no election is made, the method used the previous year will be used:
 - 1. [Balloon Payment](#) Semi-monthly payments, commencing as described in [Article 6, Section 8, B](#), below, equal to one twenty-fourth (1/24th) of the contracted salary. The final payment will be made on July 10th and will include payment of the balance of the contract.
 - 2. [Equal Installments](#) Equal semi-monthly payments, commencing as described in [Article 6, Section 8, B](#), ending July 10th. Each check shall contain an equal portion of the contracted salary. This method could result in the gross semi-monthly payments fluctuating from year to year depending upon the number of payments required by the academic year calendar.
 - 3. [Annual Contract](#) Librarians and Counselors receive an annual contract which includes the summer term and the following academic year. Employees will be paid in twenty-four (24) semi-monthly installments beginning July 25 and ending July 10. Each check shall contain one twenty-fourth (1/24) of the contracted salary.
- B. Pay days will be on the 10th and the 25th of each month per [RCW 42.16.010](#) and [WAC 82-50-021](#). If the academic year calendar starts prior to September 16, the first pay date will be September 25. If the calendar starts on September 16 or later, the first pay date will be October 10.
- C. Adjunct employees will be paid for teaching and all related services, such as, but not limited to, preparation, grading, and record keeping in equal semi-monthly installments for the quarter. If the adjunct faculty assignment begins prior to the sixteenth (16) of the month, the first pay date will be on the twenty-fifth (25) of that month. If the assignment begins on the sixteenth (16) of the month or later, the first pay date will be the tenth (10) of the following month.
- D. Any regularly scheduled employee wishing to elect direct electronic payroll deposit may do so by notifying payroll and submitting appropriate paperwork.

Section 9 Responsibilities of Employees

Responsibilities related to instruction are:

- A. It shall be the responsibility of the instructor to follow the prescribed courses of study and to enforce the rules and regulations of the College, and the State Board for Community and Technical Colleges in maintaining and rendering the appropriate records and reports.
- B. Instructors shall have the right, and it shall be their duty, to direct and control within reasonable limits the studies of their students, taking into due consideration individual differences among

students and provided that all students shall receive instruction in such prescribed courses of study as are required by law and regulations.

- C. Instructors shall be responsible for the evaluation of each student's educational growth and development and for making periodic reports to the students and to the designated administration or administrator.
- D. Instructors are required to make due preparation daily for their duties, preparation to include attendance at instructors' meetings and such other professional work contributing to efficient College service as may be required by the supervisor, the College President, or the Board.
- E. Certification under the standards specified in WAC 131-16-070 through 131-16-094 is a condition of continued employment for all full time professional-technical and adjunct faculty that meet the criteria under WAC.
- F. Instructors shall maintain a record in the learning management system of scores earned for papers, projects, examinations, quizzes, and other assignments submitted by students in fulfillment of course or program requirements. The record shall be submitted to the supervising dean no later than five (5) business days following the end of the quarter.
- G. The College will provide training on state and federal regulatory requirements to all faculty. It is the responsibility of all faculty to stay current with all regulatory requirements related to their duties.

Section 10 Work Day/Workday/Week

A. Full-time Faculty

1. Full-time classroom employees are annually contracted for one hundred seventy-eight (178) days to perform primary and professional responsibilities, excluding summer quarter. Librarians and counselors generally receive a two hundred six (206) day annual contract, including summer quarter. Full-time faculty work consists of activities that support both the primary instructional functions and professional functions listed below for a forty (40) hour work week (not including a regular, daily meal break). If assigned teaching duties, it is the instructor's responsibility to provide their assigned students instruction that meets the designated credit load and instructional hours.

2. Workload Framework

Each full-time faculty member is contracted for 40 hours weekly, which includes primary faculty assignments. It is further understood that faculty must complete a variety of professional responsibilities if the College is to achieve its objectives.

In the table shown below, primary faculty assignments are reflected in quarterly and annual credit loads (with the exception of librarians and counselors where assignments are expressed in weekly hours). Variation in quarterly load is acceptable provided that annual credit loads fall within these expectations. If annual credit loads will not meet expectations, faculty shall work with their supervisors to determine appropriate additional responsibilities.

	PRIMARY and PROFESSIONAL RESPONSIBILITIES	TOTAL WEEKLY HOURS
Prof Tech and CCP	15-18 credits quarterly, or 45-55-54 credits annually Additional primary and professional responsibilities as listed in the contract.	40.0 hrs
Gen Ed	15 credits quarterly, or 45 credits annually Additional primary and professional responsibilities as listed in the contract.	40.0 hrs

Nursing	10-12 credits quarterly, or 30-36 credits annually Additional primary and professional responsibilities as listed in the contract.	40.0 hrs
Librarians and Counselors	30 hours of primary responsibilities and 10 hours of professional responsibilities Additional primary and professional responsibilities as listed in the contract.	40.0 hrs

3. Full-time Faculty Primary Responsibilities

- a. All full-time classroom faculty shall use their day for the following primary responsibilities:
 - i. Plan, prepare, and instruct in all modalities with best practices
 - ii. Conduct appropriate and frequent assessment of student performance and provide feedback so students are aware of their performance throughout the quarter
 - iii. Assume professional responsibilities for the education, health, safety, and welfare of students during the employee's work day, and notify relevant personnel of safety and maintenance needs
 - iv. Provide accommodations and accessible instruction in accordance with guidelines determined by Disability Resource Services that are in alignment with applicable state and federal laws
 - v. Utilize appropriate industry technology and campus approved technology
 - vi. Participate on tenure committees as assigned per [section 16](#)
 - vii. Maintain and update existing course/program curriculum as needed
 - viii. Post and hold office hours in designated work area (5 hours per week)
 - ix. Coordinate with other instructors, departments, and community partners to achieve course, program and/or college learning outcomes
 - x. Advise new and enrolled students and participate in official student advising days
 - xi. Network with relevant business, industry, and community organizations to promote and advance student success
 - xii. Conduct research relevant to program/course
 - xiii. Conduct outcomes assessment and comply with expectations of the Northwest Commission on Colleges and Universities from which results are used to continuously improve learning
- b. All full-time Library faculty shall use their day for the following Primary responsibilities:
 - i. Plan, prepare and instruct in all modalities with best practices
 - ii. Conduct appropriate and frequent assessments of student performance and provide feedback so students are aware of their performance throughout the quarter
 - iii. Assume professional responsibilities for the education, health, safety, and welfare of students during the employee's work day and notify relevant personnel of safety and maintenance needs
 - iv. Provide accommodations and accessible instruction in accordance with guidelines determined by Disability Resource Services that are in alignment with applicable state and federal laws
 - v. Utilize appropriate industry technology and campus approved technology
 - vi. Participate on tenure committees, as assigned per [section 16](#)

- vii. Maintain and update existing course/program curriculum as needed and/or on a regular basis
 - viii. Conduct research relevant to program/courses
 - ix. Act as library liaison to other college departments to provide library services
 - x. Administer library management system which provides cataloging, circulation and inventory services
 - xi. Assist students, faculty and staff to find information and materials to meet information needs
 - xii. Create documents about library services that support departmental and college accreditation reports and visits
 - xiii. Create LibGuides and other marketing tools to help students, faculty and staff better know about and how to better use library services
 - xiv. Select library materials for and deselect materials from the library collection
 - xv. Stay current with library trends, services and organizations
 - xvi. Work with library vendors to provide services to students, faculty and staff
 - xvii. Expand library collection by borrowing /loaning library materials to/from other libraries via standard interlibrary loan protocols
 - xviii. Provide online reference chat services per consortium obligations
 - xix. Conduct outcomes assessment and comply with expectations of the Northwest Commission on Colleges and Universities from which results are used to continuously improve learning
- c. All full-time Counselors/Academic Advisors faculty shall use their day for the following Primary responsibilities:
- i. Provide effective career counseling
 - ii. Assist students with admission into college programs
 - iii. Administer and interpret achievement and counseling-related tests and inventories
 - iv. Plan, prepare and instruct in all modalities with best practices
 - v. Provide accommodations and accessible instruction in accordance with guidelines determined by Disability Resource Services that are in alignment with applicable state and federal laws
 - vi. Administer retention and completion efforts in accordance with college's advising model
 - vii. Utilize appropriate industry technology and campus approved technology
 - viii. Participate in tenure committees, as assigned per [section 16](#)
 - ix. Coordinate quarterly group registration for currently enrolled students within assigned programs
 - x. Prescribe programs to aid students to overcome academic deficiencies and/or difficulties
 - xi. Update and maintain daily case notes in Dashboard management system
 - xii. Coordinate counseling services with designated committees and instructional divisions
 - xiii. Work with special populations (i.e. international students, Running Start, student conduct) as assigned

- xiv. Perform program budgetary and reporting functions within special population
- xv. Mediate disagreements between students and other students or college personnel
- xvi. Develop effective working and consultative relationships with students, staff and faculty
- xvii. Maintain recruiting activities with designated external organizations
- xviii. Participate in career fairs, job fairs, and other activities that promote the college throughout the community
- xix. Provide weekly information sessions/workshops
- xx. Maintain and update existing course/program curriculum as needed and/or on a regular basis

d. All full-time Mental Health faculty shall use their day for the following Primary responsibilities:

- i. Provide mental health counseling and interventions services to current students
- ii. Provide referrals as needed
- iii. Provide crisis counseling and grief counseling
- iv. Provide mental health education and support as appropriate
- v. Collaborate with campus administration in crisis response
- vi. Actively participate and coordinate counseling services with designated committees and instructional divisions
- vii. Complete all clinical and administrative documentation in a timely, accurate manner
- viii. Consult and liaise with campus and community partners to provide support services for powerful groups targeted for oppression
- ix. Use best practices to plan, prepare, and provide services in appropriate modalities
- x. Participate on tenure committees, as assigned per section 16.
- xi. Perform duties of academic counselor

d-e.

4. Full-Time Faculty Professional Responsibilities

All full-time faculty (classroom, librarian, and advisor/counselors) are responsible for performing professional duties that support the overall work of the college, division, department, course or program needs. It is understood the following functions may occur concurrently or result in overlap with the primary instructional functions:

- a. Complete mandated state and federal regulatory training and reporting requirements
- b. Participate in program and/or department related meetings, committees, and activities
- c. Participate in at least one shared governance committee per academic year, all-staff meetings, Commencement and major college events as scheduled. Tenure committees do not count towards shared governance.
- e- With the permission of the VPI, one shared governance obligation may be satisfied with an ongoing community activity that is connected with the mission of the college and does not conflict with instructional obligations.
- d. Participate in professional development, training and workshops related, but not be limited to adult education practices and culturally responsive instruction
- e. Engage in relevant program and college budgetary and purchasing activities

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- f. Course, lab, shop, preparation, safety & maintenance activities
- g. Participate in college and program promotion and/or student recruitment and retention activities

Additional time worked over and above that required is reflected in the salary schedule. Above activities may be performed after the eight (8) hour day or the forty (40) hour work week.

- 5. If assigned duties other than instructing (counselor or librarian), the employee will work for forty (40) hours in performing the usual and customary professional responsibilities of the position. It is anticipated that the employee will reserve some time for preparation and other related duties. The College and the Union recognize that mutually planned activities such as career fairs extend beyond the normal work week. When such activities result in an extended work week, adjustment in the employee's work schedule may be mutually determined.
- 6. It is recognized that the library must be staffed during evenings and weekends. Library faculty will not be required to work split shifts and will receive two consecutive days off weekly; different arrangements must be mutually agreed to between faculty and supervisor.
- 7. Non-Instructional Days are those workdays for classroom staff in which work may be performed either on or off-site during days not scheduled for instruction, provided faculty are available to communicate with college staff and students as needed. In order to ensure effective operations of the College, management may convene meetings that faculty will be required in order to address College priorities (excluding days designated for grading). Work performed may include but not be limited to the following:
 - a. Faculty In-service
 - b. All Campus and/or Strategic planning meetings
 - c. Student Advising days (one per quarter)
 - d. Professional Development as provided by RTC
 - e. Curriculum and Program Development
 - f. Prep, Planning, Grading, Student Records and Reporting (days designated for grading only; will have no meetings)
 - g. Meetings and workshops
 - h. Participation on committees (tenure, college council and shared governance, department and program related)
 - i. Participation in college and program promotion and/or student recruitment and retention activities
 - j. Course, lab, shop, preparation, safety and maintenance activities
 - k. Business, industry, community networking

B. Adjunct Employees

- 1. Adjunct employees are those who are not contracted as full-time employees, and are employed on a quarter by quarter basis with no expectation of employment continuing beyond their current contract. [Assignments are limited to no more than a full-time full-time load as defined in Section 10.A.2. Fall, Winter, and Spring quarters and no more than 12 credits Summer quarter. New adjunct faculty will be placed on Step 1 of the Adjunct Faculty Salary schedule.](#) Adjunct faculty perform the following Instructional Functions:
 - a. Plan, prepare and instruct ~~in all modalities~~ with best practices
 - b. Conduct appropriate and frequent assessment of student performance and provide feedback so students are aware of their performance throughout the quarter

- c. Assume professional responsibilities for the education, health, safety, and welfare of students during the employee's [work day/workday](#) and notify relevant personnel of safety and maintenance needs.
 - d. Provide accommodations and accessible instruction in accordance with guidelines determined by Disability Resource Services that are in alignment with applicable state and federal laws.
 - e. Utilize appropriate industry technology and campus approved technology
 - f. Coordinate with other instructors, departments, and [community partners/advisory boards \(if applicable\)](#) to achieve course, program and/or college learning outcomes
 - ~~g. Advise new and enrolled students~~
 - ~~h.g.~~ Maintain and update existing course/~~program~~ curriculum as needed
 - ~~i.h.~~ Complete mandated state and federal training, and reporting requirements
2. Associate Faculty Status
- a. New adjunct faculty will be informed of the process to become an associate faculty after the second satisfactory evaluation. Adjunct faculty who maintain at least 66% of a full-time load during nine (9) of the previous twelve (12) quarters, excluding summer quarter, shall be eligible to apply for Associate Faculty Status for the subsequent academic year. The process includes maintaining a professional development plan and supervisor evaluations. The faculty member will submit and maintain a portfolio of activities to the dean which demonstrates continuous improvement as well as engagement with the college over the course of the (9) to (12) quarters. This portfolio will be housed in the college learning management system and shall include the following documents:
 - i. The candidate's Teaching Philosophy (TP)
 - ii. Example syllabi, assignments, and assessment strategies
 - iii. Documentation of three (3) Professional Development Activities within three (3) years, according to the professional development plan that identifies priorities for professional growth
 - iv. A minimum of three (3) supervisor evaluations in accordance with [Article 8, Section 4.C.](#)
 - b. The dean will grant or deny status. If approved, Associate Faculty Status would take effect at the start of fall quarter. If denied, the faculty member has the right to:
 - i. repeat quarterly activities to improve performance over the course of the next academic year, then present updated materials to the Dean; or
 - ii. end the process and continue to instruct as an adjunct; or
 - iii. appeal the decision to the appropriate Vice President within 10 calendar daysDecisions relating to the granting or denial of Associate Faculty Status shall not be subject to the grievance procedure in this agreement.
3. ~~New Associate Faculty will be placed on Step 2 of the Adjunct Faculty Salary Schedule.~~The Associate Faculty quarterly contract includes required professional activities on non-instructional days in addition to the primary instructional functions. Associate Faculty are responsible for performing the following professional activities that support the overall work of the college, division, department, course or program needs:
- a. Participate in program and/or department related meetings, committees, and activities
 - b. Participate in all-staff meetings, Commencement and major college events as scheduled
 - c. Participate in at least two shared governance activities per academic year

d. Participate in professional development, training and workshops related, but not be limited to adult education practices and culturally responsive instruction

d-e. Advise new and enrolled students

Associate Faculty who continue to perform the professional duties in 3.a – 3.d throughout the course of the academic year will maintain their status. Associate Faculty who continue to meet the requirements of the status may be reinstated, with administrative approval, after periods of non-employment of no more than three (3) quarters, excluding summer quarter.

4. Those adjunct employees with Associate Faculty Status will receive first scheduling consideration by course or academic specialty over other adjunct employees. Associate Faculty shall be provided with the proposed schedule of classes for upcoming quarters and given the opportunity to communicate their availability and express interest in classes they are qualified to teach. Scheduling decisions shall take into account the following priorities, where possible, listed in order of importance:
 - a. Offer all interested Associate Faculty at least one class within their availability
 - b. Offer all interested Associate Faculty the number of classes within their availability that would allow them to retain benefits
 - c. Offer all interested Associate Faculty the number of classes within their availability that would allow them to retain Associate Faculty Status
 - d. Avoid large gaps in Associate Faculty schedules in which no classes are taught

If multiple Associate Faculty are interested in the same class, the supervisor shall first consider the need to ensure all courses have qualified instructors when making assignments, and second, in no particular order: seniority, faculty expertise, past performance, and departmental activities.

5. The supervisor retains the right to make such assignments as deemed necessary and the College makes no promise or expectation of future employment or renewal of employment.
5. ~~Associate Faculty may be offered annual contracts when classes or programs are not considered to be unpredictable, subject to the following limitations:~~
 - a. ~~Insufficient enrollment~~
 - b. ~~Insufficient funds~~

~~6. Failure by the Associate Faculty member to comply with the laws, rules, and regulations of the State of Washington and/or the College may result in termination of employment. Investigation findings based on complaints that arise under the college's nondiscrimination, anti-bias, or title ix policies, or for repeated documented performance concerns may also result in termination.~~

6. Associate Faculty who apply for a full-time position for which they meet the minimum requirements will be granted an interview.

7. In cases of concern around the performance of an Associate Faculty member, the dean may will put into place a performance improvement plan (see Article 8, Section 7) for a period of one or two quarters; The Associate Faculty Member will be put on probation for the duration of the plan and may lose Associate Faculty Status if the requirements of the plan are not satisfied. A performance improvement plan is not required for investigative findings based on complaints that arise under the college's nondiscrimination, anti-bias, or title ix policies, nor for repeated documented performance concerns.

C. Adjunct Program Coordinators

An Adjunct Program Coordinator is an adjunct that coordinates and directs a professional technical program and

- a. Plan, prepare and instruct with best practices.

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- [b. Conduct appropriate and frequent assessment of student performance and provide feedback so students are aware of their performance throughout the quarter](#)
- [c. Assume professional responsibilities for the education, health, safety, and welfare of students during the employee's work day/workday and notify relevant personnel of safety and maintenance needs.](#)
- [d. Provide accommodations and accessible instruction in accordance with guidelines determined by Disability Resource Services that are in alignment with applicable state and federal laws.](#)
- [e. Utilize appropriate industry technology and campus approved technology](#)
- [f. Coordinate with other instructors, departments, and community partners to achieve course, program and/or college learning outcomes.](#)
- [g. Advise new and enrolled students](#)
- [h. Maintain and update existing course/program curriculum as needed.](#)
- [i. Course, lab, shop, preparation, safety & maintenance activities](#)
- [j. Complete mandated state and federal training, and reporting requirements](#)
- [k. Network with relevant business, industry, and community organizations to promote and advance student success](#)
- [l. Conduct research relevant to program/course](#)
- [m. Conduct outcomes assessment and comply with expectations of the Northwest Commission on Colleges and Universities from which results are used to continuously improve learning](#)
- [n. Participate in all staff meetings, commencement and major college events as scheduled](#)
- [o. Participate in at least two shared governance activities per academic year.](#)

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B.D. Clinical or Co-op Program Study

Supervised learning experience in an industry setting is an important educational component for many professional technical programs. Course may be a Clinical, Externship, Internship, Practicum, or other cooperative experience. These experiences, managed by program faculty, augment instruction and provide students the opportunity to practice industry competencies.

1. Student placement should be coordinated by staff with expertise in the area of instruction.
2. The ratio of students to faculty should ensure quality experience. Accreditation or other commission mandates will be followed, as approved by the program Dean.
3. Faculty should meet regularly with the student(s) in conferences or in seminars at agreed upon times, for the equivalent of 2 hours per week.
4. Faculty should regularly participate in on-site visits. At least two on-site visits occur per quarter.
5. Faculty will document onsite visits, seminars and conferences with students.
6. Grading procedures should be pre-determined, based on evaluation by the faculty in consultation with worksite supervisors.
7. Due to Accreditation and State clinical requirements, which require onsite faculty supervision of students at all times, for Nursing and Nursing Assistant programs each clinical practicum credit equals a load credit. Non-nursing programs with clinical, externship, internship, practicum, or other cooperative courses will be .66 load per credit.

Section 11 Staff Faculty Facilities

- A. Each program employing full-time employees will have at least the following:
 - 1. Space to store the prescribed instructional materials and supplies;
 - 2. A work area for the preparation of instructional materials;
 - a. Full-time faculty will be provided with a private office/cubicle work area
 - b. Adjunct work areas may be shared
 - c. Private areas are available on campus for confidential conversations and/or focus work.
 - 3. A serviceable desk or table, chair, and a four-drawer file cabinet, as requested.
- B. The College will have available to employees:
 - 1. Lounge and dining facilities with a refrigerator, chairs, tables, and microwave oven;
 - 2. Campus parking. The administration will maintain designated parking facilities for employees;
 - 3. Mailboxes in a central location where access is not hindered.
- C. The College accepts the responsibility and maintains the authority to determine and maintain fixtures, lights, plumbing, student and instructor work stations, and other facilities required or furnished employees for the performance of their assigned tasks. The employee shall utilize regular administrative channels in identifying and seeking adjustment to any deficient fixtures, lights, plumbing, student and instructor workstations, and other facilities.

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Section 12 Use of Personal Vehicle

Employees have the option of using a Renton Technical College vehicle when traveling on College business.

Employees shall not be required to drive students to activities which take place away from the College. They may do so voluntarily only with the advance approval of their immediate supervisor.

The College will provide reimbursement for authorized and properly certified travel necessary to the performance of assigned duties. Claims for reimbursement will be prepared and submitted in accordance with current College procedures to the appropriate administrator.

Compensation for use of personal vehicles shall be at the maximum rate and in accordance with regulations established by the Office of Financial Management (OFM). Employees using their personal vehicle on College-related business must have bodily injury and property damage liability insurance.

Section 13 Hold Harmless

Whenever any claim or proceeding is filed against a College employee which the employee believes arises out of College employment, the College will defend and hold the employee harmless if the employee so requests in writing and cooperates fully with the state's defense and if the Board of Trustees or the Attorney General grants such a request, provided that the Board of Trustees determines that the employee was acting in good faith within the scope of their employment and is otherwise entitled to representation under Washington state law.

The College participates in the state of Washington self-insurance program.

Any case of assault upon an instructor shall be promptly reported by the appropriate administrator to the appropriate law enforcement agency, the College President, and the Union. The College will fully investigate the assault and take appropriate disciplinary action within its statutory power. The College will advise the instructor regarding procedures for pressing criminal and civil damages.

Any threat of assault that is reported to the College administration shall be investigated and appropriate action taken. The results of the investigation will be provided to the instructor filing the complaint.

An instructor may, at all times, use such force as is necessary to protect himself/herself, a fellow instructor or administrator, or a student from attack, physical and/or verbal abuse and/or injury.

Section 14 Individual Employee Contracts

- A. The College shall have a written contract with each employee and it shall be in conformity with the laws of this state and terms and conditions of this contract; and will include stipulated hours and/or days, rate of pay and other pertinent employment data. If collective bargaining has not been completed covering the period of the individual contract, a rider will be attached specifying that the individual contract will be adjusted in accordance with appropriate provisions of the Union-College contract.
- B. Summer Quarter Schedule Rotation: Except for instances when program needs shall supersede a department's rotation plan, the following shall determine the allocation of summer session appointments:
 - a. Faculty in each department shall create a summer rotation plan, which will be approved by the dean. The department rotation plan shall ensure that tenured/tenure-track employees and adjunct faculty in the department have equal access to departmental summer session employment during a summer quarter. Departmental summer quarter employment assignments shall include all summer school course offering. No faculty member shall teach two summers in a row unless all other faculty on the roster have either passed on the teaching opportunity, actually taught a summer course, or unless there is program need.
 - b. As with all course assignments, faculty expertise in the discipline will be considered in making summer assignments. The qualifications of the faculty member will be evaluated in terms of general training, past successful teaching experience and equitable outcomes. These qualifications will be determined by the dean.

Section 15 Employee Involvement

- A. The College and the Union are in agreement regarding the importance of cooperation and involvement of all employees in supporting the program and overall goals of the College. The College is committed to the use of all resources including employee input in various aspects of the operations and planning and development of the College and its programs. Significant changes and new developments which will impact the College will be shared with employees.
- B. It is anticipated that instructors will appropriately participate in their respective program advisory committee. Instructors will receive the meeting notices and agendas which are sent to committee members. Adjunct faculty who are invited by the program dean will be compensated for their attendance at the non-instructional rate of pay.

Section 16 Tenure

- A. Purpose
 - 1. Pursuant to law ([RCW 28B.50.850](#) through [RCW 28B.50.872](#)), the following rules shall define a reasonable and orderly process for appointment of faculty members to tenure status.
 - 2. Notwithstanding any provision of this [Section 16](#), the College and the Union accept the responsibilities related to the tenure process conveyed unto them by this Contract and the law and agree to fully comply with all provisions of [RCW 28B.50.850](#) through [28B.50.872](#).
- B. Definitions
 - 1. Tenure shall mean a faculty appointment for an indefinite period of time which may be revoked only for adequate cause by due process.
 - 2. Tenure Candidate Faculty shall mean tenure candidates, which are those full-time instructors, counselors, or librarians currently appointed to positions eligible for tenure and as defined in [RCW 28B.50.851\(4\)](#).

3. Tenure Candidate Period shall mean a probationary period not to exceed nine (9) consecutive College quarters, excluding summer quarter and approved leaves of absence.

The period is one of professional development and evaluation between the tenure review committee and the tenure candidate faculty member.

The review committee may, with the written consent of the tenure candidate faculty member, formally recommend to the Board the extension of the tenure candidate period.
 4. Tenure-eligible Position shall mean any full-time faculty position at the College which is funded under basic support, and not funded under the "special funds" outlined in [RCW 28B.50.851](#).
 5. Tenure Review Committee (TRC) shall mean a committee composed of the tenure candidate's peers, a student representative, and an administrative staff person.
 6. Tenure Steering Committee (TSC) is a shared governance, campus-wide representative committee that oversees the consistent application of the tenure review process and monitors compliance with corresponding RCWs, WACs, and established policies and procedures of the College. The TSC does not evaluate tenure candidates as a committee, but individual members will serve as a peer on a tenure review committee (TRC).
 7. Appointing Authority shall mean the Board of Trustees of Renton Technical College.
- C. Operational Guidelines for Tenure Review Committee
1. Each tenure review committee shall be composed of at least five (5) persons:
 - a. Three (3) tenured faculty members appointed by the Union.
 - b. One (1) full-time student appointed by the College President or designee.
 - c. One (1) administrator named by the College President or designee.
 2. Faculty Appointment to Tenure Committee
 - a. The Union shall assign faculty to tenure review committees from the pool of tenured faculty in consultation with administration to ensure that assignments maximize the mentoring benefit to the tenure candidate.
 - i. Whenever possible, tenured faculty member shall not be required to serve concurrently on more than two (2) tenure committees. However, based on the number of tenure candidates, it may be necessary for some faculty to serve on more.
 - ii. Any faculty member serving as chair or recorder for two (2) or more tenure review committees in any fiscal year shall receive a stipend of \$500 per year for each committee after the first.
 - b. Any vacancy on a tenure review committee shall be filled in the same manner as the original appointment. However, a vacancy that is not filled during the current review period shall not prevent the remaining committee members from completing their duties and responsibilities.
 3. Meetings
 - a. The review committee must begin operating within six (6) weeks of the start of the tenure candidate period. The administrator is responsible for calling the first meeting.
 - b. Each tenure review committee shall elect a chairperson and a recorder at its initial meeting.
 - c. No less than three (3) meetings shall be held annually during the tenure candidate period.
 - d. The tenure candidate may or may not attend a committee meeting as deemed appropriate by the committee chair.

- e. Committee comments and recommendations shall be communicated both verbally and in writing to the tenure candidate.
 - f. A majority vote of all committee members is required for tenure recommendations. Minority recommendations will also be submitted, if needed.
 - g. All tenure review committee meetings shall be documented in a meeting summary with an identification of all members present.
4. Governance Credit for Tenure Review Committee
- a. In order to receive credit for serving on a TRC, the faculty member must attend at least two (2) tenure committee meetings and conduct at least two (2) observations of the tenure candidate during each year served on the committee. The Governance Documentation Form must be submitted to the supervising dean or director to receive governance credit for serving on a TRC.
- D. Duties and Responsibilities of the Committee
1. The committee shall mentor and evaluate the tenure candidate.
 2. The committee shall advise the tenure candidate of professional strengths and of areas needing improvement and assist in the development of a Professional Development Plan.
 3. The committee should, if possible, commit to serve with the tenure candidate until tenure is awarded or denied. Changes in the committee composition may be considered if both the Union and administration agree that it would be in the best interest of the tenure candidate.
 4. The committee will commit to respect confidentiality of the tenure candidate except when necessary to seek assistance from the College or other faculty members.
 5. Tenure evaluations are due during the second, fifth and eighth quarters of the tenure candidate's employment (excluding summer). No later than the end of November, February OR May, based on the individual candidate's tenure calendar, the committee shall submit a recommendation to the Board via the College President as to a) continuation of the tenure candidate period, b) non-renewal of contract for the coming contractual period, or c) tenure. This recommendation shall be in the form of a Comprehensive Annual Evaluation. The Comprehensive Annual Evaluation shall include, but not be limited to:
 - a. A summary of the tenure candidate's progress citing both the strengths and areas needing improvement.
 - b. Committee recommendation.
 - c. A copy of the Professional Development Plan for the three-year tenure candidate period.
 - d. Documentation of the process.
 - e. Meeting summaries.
 - f. Documentation of committee observations and committee evaluations.
 6. The committee shall meet with the tenure candidate to discuss the report and to furnish the tenure candidate with a copy. The tenure candidate shall be required to acknowledge receipt of the tenure review committee's written recommendations by signing the Comprehensive Annual Evaluation.
 7. The review committee may, with the written consent of the tenure candidate, formally recommend to the Board, the extension of the tenure candidate period. When approved, the extension shall be for one (1), two (2), or three (3) quarters, excluding summer, beyond the original tenure candidate period. This recommendation should only be made when the review committee believes that the tenure candidate needs additional time to satisfactorily complete a Professional Development Plan already in progress.

8. Should tenure candidate period be extended, no later than the mid-point of the quarter preceding the last tenure candidate quarter, the committee shall submit a recommendation to the Board via the College President as the award of tenure or non-renewal.

E. Duties and Responsibilities of the Chair

1. The committee shall elect a faculty member of the committee to serve as chair. Upon election, the chair shall organize the meetings at times and places convenient to the members.
2. The chair shall encourage the members of the committee to adopt a code of cooperation and a code of confidentiality.
3. The chair leads the committee in developing the tenure candidate's goals and objectives for the year, in making committee assignments, and ensuring committee members carry out assignments.
4. The chair shall notify the student member and their instructor of the student's schedule and committee responsibilities.
5. The chair shall present to the Board the committee's recommendation regarding the award or non-award of tenure.

F. Duties and Responsibilities of the Recorder

1. Upon election, the recorder shall take and distribute minutes of each meeting.
2. The recorder shall complete the initial draft of the Comprehensive Annual Evaluation for the committee to review.
3. The recorder shall complete the final draft of the Comprehensive Annual Evaluation for the committee to submit to the College President.

G. Duties and Responsibilities of the Committee Members

1. Each member has the responsibility to actively participate in the activities and deliberations of the committee.
2. Each member has the responsibility to be available to meet with the tenure candidate at mutually convenient times.

H. Evaluation Criteria and Procedures

1. The tenure review committee shall utilize Skill Standards-based evaluation criteria including, where appropriate: instructional skill; classroom or lab management; professional preparation and scholarship; effort toward improvement when needed; handling student discipline and attendance; collegiality with all College staff and students; participation in activities supporting the College; interest in instructing, counseling, or professional librarianship; and knowledge of subject matter.
2. The tenure review committee shall communicate to the tenure candidate the guidelines and procedures to be used.
3. Prior to the first tenure review committee meeting, the tenure candidate should complete a self-assessment using the Faculty Assessment form. Copies of the assessment will be distributed to the members of the tenure review committee for discussion at the first committee meeting.
4. Complete copies of the tenure candidate's quarterly student evaluation summary will be shared with the tenure committee.
5. To assist the committee in the discharge of its duties, input regarding the performance of the tenure candidate may be solicited or voluntarily provided by the tenure candidate's immediate supervisor.

Completion dates may be adjusted by the committee to expedite the committee's efforts. Completion date adjustments which may be made shall be communicated to the tenure candidate.

Should the supervising dean not be assigned to the tenure review committee, they will evaluate the tenure candidate using the Faculty assessment form during each year of the tenure review period. The supervisor will share the content of the evaluation with the tenure candidate's tenure committee prior to submitting it to the Vice President for Instruction. Once reviewed, the Vice President for Instruction will forward the completed assessment form for inclusion in the tenure candidate's tenure report to the Board of Trustees. A copy will also be placed in the tenure candidate's personnel file.

I. Recommendation of the College President

1. Tenure evaluations are due to the Board of Trustees during the second, fifth and eighth quarters of the tenure candidate period, excluding summer. No later than the end of November, February or May based on the individual candidate's tenure calendar, the College President shall submit a recommendation which may include input from the appropriate associate dean and vice president, to the Board as to the continuation of tenure candidate status, award of tenure, or non-renewal.
2. Should probation be extended, no later than the mid-point of the quarter preceding the last tenure candidate quarter, the College President shall submit a recommendation, as well as all other recommendations, to the Board as to award of tenure, or non-renewal.

J. Rights and Reasonable Expectations of the Tenure candidate

1. A tenure candidate shall have the right to petition for the removal of a member from the review committee. Petitions for the removal of a faculty member shall be made to the Union President or designee; for removal of a student or an administrator to the College President or designee. With any such petition, the person acting on it shall consult with the committee to seek its recommendation regarding the petition. Should the petition be granted, the resulting vacancy shall be filled in accordance with the provisions set forth in [Article 6, Section 16.C.](#)
2. Observations by committee members may be either scheduled or unscheduled.
3. Evaluation instruments and criteria will be available to the tenure candidate.
4. In the event of disagreement over an area of evaluation, the tenure candidate may submit a written statement of these disagreements to the tenure review committee. At the request of the tenure candidate, such statements shall be included along with committee reports to the College President.
5. The tenure candidate shall commit to respect the confidentiality of the deliberations and the dignity of the committee members, notwithstanding the tenure candidate's right to ask questions and seek advice from the College or other faculty members including those rights outlined in [Article 6, Section 16.J.](#)

K. Action of the Appointing Authority

1. Upon receiving the recommendation of the tenure review committee and all other recommendations, the Board may meet with the College President, the chair of the committee, and other staff as they deem appropriate, to review the probationary record and recommendations submitted to it.
2. The Board shall give reasonable consideration to the TRC recommendation and may consider other recommendations as to the award of tenure, continuation of probationary status, or non-renewal.
3. Final decision regarding award or denial of tenure rests with the Board.
4. Prior to the end of the eighth (8th) quarter of probation, the Board may deny tenure and not renew a tenure candidate's contract without giving a cause. Tenure candidate faculty not

recommended for tenure must be notified no later than one complete quarter before the expiration of the tenure candidate's faculty appointment.

L. Tenure Steering Committee

1. The TSC shall consist of five (5) full-time tenured faculty members and the Vice President of Instruction or designee. The faculty members will be appointed as needed by the RFT Executive Board prior to June 30 of each year to serve a three (3) year term beginning fall quarter of the following academic year. Mid-term vacancies will be appointed by the College or the president of the RFT Executive Board. Members of the TSC may resign voluntarily or be removed for cause. Standing guests may be appointed by the College President (or designee) to the committee as needed, as nonvoting members.
2. The Chair of the TSC will be elected in spring by the TSC members and will serve for a term of one (1) academic year. The term of service will commence with the beginning of the following fall quarter. Mid-term chair vacancies will be filled from the faculty representatives currently serving on the TSC to complete the remainder of the term.
3. The TSC shall meet at least once per quarter and as determined by the Chair.
4. The duties and responsibilities of the TSC shall be oversight of the tenure review process and include:
 - a. Develop and maintain the Tenure Process Guidebook.
 - b. Develop and maintain the Tenure website.
 - c. Develop and maintain tenure forms and materials.
 - d. Orientation and training of members of the tenure review system as needed.
 - e. Hear appeals by tenure candidates and tenure committee members regarding non-compliance with the tenure review process as set forth in the Tenure Process Guidebook and the RCWs with authority to make recommendations to the appropriate authority for resolution.
 - f. Provide assistance to tenure candidates and tenure committee members who have questions regarding tenure laws, policies and procedures.
 - g. Communicate with tenure committees regarding deadlines for submission of annual reports, tenure candidate portfolios and other documentation.
 - h. Maintain confidentiality except when necessary to seek assistance from College administration or the RFT Executive Board.
 - i. Suggest improvement for the future direction of the tenure process to the College Administration.
5. Although the TSC is not an evaluative committee of tenure candidates, individual members will serve on tenure review committees. Membership of the TSC will count as governance credit toward professional development for their service. The Governance Documentation Form for Tenure Committee Members will be used to document participation in the TSC and will be submitted at the conclusion of the faculty member's assignment.

M. Exclusion from the Grievance Procedure

The provisions of [Article 6, Section 16](#), regarding tenure, shall be excluded from the grievance procedure. Nothing in this section shall be construed to prevent application of the definitions contained in [Section 16](#) to other articles in this agreement.

Section 17 Safety and Health

- A. The College shall provide prescription safety glasses that meet OSHA/WISHA standards to full-time employees who teach in programs where safety glasses are required. The College will subcontract with a local optician for the purchase of safety glasses and will provide a voucher to each eligible employee not to exceed \$250 per employee every two years.

- B. The College shall provide annual testing and immunizations for faculty in Allied Health programs where it is required for maintaining compliance with clinical affiliation agreements. This testing will follow the Center for Disease Control (CDC) guidelines for healthcare providers.
- C. Criminal Background Check: The College may perform National Criminal Background checks for prospective employment of faculty as well as to comply with the requirements of some community partners used for clinical and cooperative education sites. It is the responsibility of the supervising dean to identify those faculty who have been assigned to visit community partners who require annual background checks. These background checks will be completed at the expense of the College. A copy of the background check results will be provided to the employee if there is a disqualifying conviction or event.
- Any faculty required to undergo a background check who refuses to cooperate in the background check process or who refuses to submit the information necessary to complete the background check, including fingerprints when required, may be subject to dismissal procedures.
- D. Confidentiality: The dissemination of the information contained in the background checks will be limited to those persons who have a documented need to know in the performance of their official duties. All state and federal laws will be followed regarding required notification of licensing and certifying bodies of listed convictions/events.
- E. Interpretation/Outcomes: The information in the background check will be interpreted by the faculty member's assigned supervisor. Events that may cause disqualification will vary by department or site, and may be out of the control of the College. The affected employee will be notified in writing, stating the specific record or records indicating non-compliance. If there is a disqualifying conviction/event that will prevent the faculty from attending their assigned clinical or cooperative education site, appropriate action will be taken by the College. This action may include reassignment of the current faculty to other duties or other clinical sites, or may lead to dismissal procedures.
- F. Appeal of Findings: The affected employee will have the right to appeal the result of the background check. This appeal must be submitted in writing to Human Resources within 10 working days of receipt of written notification of non-compliance.

Section 18 Use of Security Cameras

- A. The College may use security cameras to enhance the safety and security of the campus community, but not manage or track employee activity. It is the College's responsibility to consider a safe environment balanced with the individual's right to privacy.
- B. Security cameras may be used in public and open areas. No cameras will be installed in classroom or faculty offices without faculty request or knowledge. Areas recorded will be marked with appropriate signage, and cameras will not record sound.
- C. Any investigation utilizing video recordings will be conducted in conjunction with this collective bargaining agreement. If recordings are used as part of a just cause investigation, the union will receive a copy of said recording per [Article 6, Section 7](#).
- D. All recordings from security cameras are confidential and will not generally be made available for third parties unless required by law. Exceptions include cooperative efforts with law enforcement and union representation.
- E. Use of security cameras for any non-official purpose is strictly forbidden. Any person utilizing security cameras for any illegal or prohibited purposes may be subject to disciplinary action in accordance with this collective bargaining agreement. Recording devices may be required for accommodations or compliance with state or federal law.

ARTICLE 7
LEAVES

Section 1 Definition

For the purpose of this contract, a leave shall be defined as an authorized interruption of duties or responsibilities. Leave terms shall apply to both full-time and adjunct faculty unless otherwise stated.

Section 2 Conditions

Leaves will be granted, PROVIDED that:

- A. Applications for leaves are appropriately presented.
- B. The employee has met all the eligibility requirements of the particular leave requested.
- C. The employee requests the leave in accordance with College policy, rules and regulations and the terms of the existing contract.
- D. Unless specifically provided for, time spent on leaves does not qualify for salary placement purposes, including career step.
- E. The College President or designee may determine a special need for leave and, therefore, authorize such a leave.

Section 3 Salary Deductions

- A. Employees using any of the authorized leaves without pay will have salary deductions made in accordance with the appropriate College policy and terms of this contract.
- B. In the case of employees who have exhausted leave benefits under the conditions of the applicable leave category and have not been allocated additional days by the College a full pro rata deduction will be made for all additional days taken.
- C. Employee's instructing under quarterly contracts during the summer may utilize any of their accumulated sick leave and/or emergency leave during the summer session.

Section 4 Sick Leave

Paid sick leave shall be allowed for absence due to personal illness, injury, emergency, bereavement, or to care for family members of the employee with a health condition that requires treatment or supervision.

Employees shall report each instance of absence on an approved time and leave form. Leave used for Pregnancy Disability or Family Medical Leave Act (FMLA, including Parental Leave) purposes should also be reported to Human Resources.

A. **Accrual**

Leave shall be accumulated and accrued in the following manner:

Full-time employees shall be granted twelve (12) days (96 hours) paid sick leave each year. Such leave shall be allocated on the first working day of the contracted year to employees beginning their first year of employment at the College. Should an employee's first working day begin after the first month of the contracted year, the allocation shall be pro-rated. Thereafter, employees shall be allocated one (1) day per calendar month to a maximum of twelve (12) days (96 hours) per year.

Adjunct employees will begin earning sick leave with the first (1st) day of employment. Sick leave will be accumulated after the first (1st) quarter of employment. Sick leave may be taken at any time beginning with the first (1st) day of the second (2nd) quarter of employment. Adjunct employees shall accrue sick leave based upon their individual employment contract(s). The amount accrued shall be prorated in proportion to the individual's quarterly teaching commitment,

based on student contact hours, as related to the full-time contact hours for that quarter. Maximum accrual shall not exceed eight (8) hours per month.

Full-time employees of Renton Technical College who work additional adjunct contracts will not earn additional sick leave. Adjunct employees shall be allocated any such prorated leave at the end of each quarter worked.

B. Usage

Sick leave may be used for:

1. An absence resulting from an employee's mental or physical illness, injury or health condition to accommodate the employee's need for medical diagnosis, care or treatment of a mental or physical illness, injury or health condition; or an employee's need for preventative medical care.
2. Care of family members as required by the Family Care Act ([WAC 296-130](#)). "Family member" means any of the following (per [RCW 49.46.210.2](#))
 - a. a child, including a biological, adopted, or foster child, stepchild, or a child to whom the employee stands in loco parentis, is a legal guardian, or is a de facto parent, regardless of age or dependency status;
 - b. a biological, adoptive, de facto, or foster parent, stepparent, or legal guardian of an employee or the employee's spouse or registered domestic partner, or a person who stood in loco parentis when the employee was a minor child;
 - c. a spouse;
 - d. a registered domestic partner;
 - e. a grandparent;
 - f. a grandchild;
 - g. a sibling.
3. Illness or preventative health care appointments of family members listed in item 2, above, when the presence of the employee is required.
4. Leave for Military Family Leave as required by [RCW 49.77](#).
5. Leave for Domestic Violence Leave as required by [RCW 49.76](#).
6. Qualifying absences for Family and Medical Leave.
7. When the college has been closed by order of a public official for any health related reason, or when an employee's child's school or place of care has been closed for such a reason.

C. Loss of Accumulated Sick Leave & Sick Leave Reinstatement

Any employee who has not been in pay-status or have been separated from state service for five (5) years shall lose any accumulated sick leave.

Former College or State of Washington employees who are re-employed within five years of their separation from service will have their sick leave balance at the time of separation restored, upon successful petition. Employees must petition for reinstatement of the accrued sick leave balance within three months of returning to service. Failure to petition for reinstatement of sick leave will result in the loss of any accrued sick leave balance.

D. Transferability

Transfer in: Accumulated sick leave is transferable to the College from the following: any Washington state agency, education service district, school district, or other institution of higher education as defined by [RCW 28B.10.016](#) upon termination from that state agency, district, or institution in accordance with [RCW 28B.50.551](#).

The College will only accept any transferred-in leave once the College is the employee's sole employer for two (2) consecutive quarters. Renton Technical College is the sole employer when the employee is not employed by any other Washington state agency, district, or institution from which sick leave may be transferred.

Transfer out: The College will transfer out an accumulated sick leave balance as per the receiving agency's policies.

E. Attendance Incentive (Sick Leave Buy Back)

Employees may cash in unused sick days above an accumulation of sixty (60) days at a ratio of one (1) full day's pay for each four (4) full accumulated sick leave days. Employees who qualify for the State's Sick Leave Buy Back program will be provided information to participate in the incentive, as appropriate to RCW.

F. Shared Leave Program

1. Employees may participate in the state's shared leave program in accordance with [RCW 41.04.650](#) and College procedure. Under the provisions of this program, the College shall receive and process requests for leave sharing. Shared leave may be requested and shared to aid another employee who:
 - a. is suffering from or has a relative or household member suffering from an extraordinary or severe illness, injury, impairment, or physical or mental condition.
 - b. is a victim of domestic violence, sexual assault, or stalking,
 - c. has been called to service in the uniformed services,
 - d. is responding to a state of emergency anywhere within the United States declared by the federal or state government, or,
 - e. for employees who are sick or temporarily disabled because of pregnancy disability or for the purposes of parental leave to bond with the employee's newborn, adoptive or foster child.
2. An employee is not required to deplete all of their sick leave before receiving shared leave for the purposes of pregnancy disability or for parental leave and may maintain up to forty (40) hours of sick leave in reserve.
3. Employees may request or use shared leave for parental leave to up to sixteen (16) weeks after the birth or placement of a child.
4. The College will determine the amount of leave, if any, which an employee may receive. However, an employee will not receive more than five hundred twenty-two (522) days of shared leave, except that, the College may authorize leave in excess of five hundred twenty-two (522) days in extraordinary circumstances for an employee qualifying for the program because he or she is suffering from an illness, injury, impairment or physical or mental condition which is of an extraordinary or severe nature.

Section 5 Work Related Illness or Injury Leave

For accidents and injuries which occur to employees during working hours and/or while they are carrying out their responsibilities, the College agrees to maintain maximum allowable coverage under current provisions of workers' compensation legislation. The College further agrees to review each such accident case on an individual basis when loss of salary is involved. The College shall provide necessary information and forms to the employee who is filing a claim under Workers' Compensation Act.

Section 6 Family and Medical Leave

A. Family and Medical Leave

The College shall grant an unpaid leave of absence of up to twelve (12) work weeks during any twelve (12) month period for eligible employees for one or more of the following:

1. parental leave for the birth of a child or the placement of a child with the employee for adoption or for foster care;
 2. to care for a spouse or domestic partner, son, daughter, or parent with a serious health condition;
 3. for the employee's own serious health condition
 4. for a qualifying exigency when the employee's spouse, child or parent is on active duty or on call to active duty status of the Armed Forces, Reserves or National Guard for deployment to a foreign country. (Qualifying exigencies include attending certain military events, arranging for alternate childcare, addressing certain financial and legal arrangements, attending certain counseling sessions, rest and recuperation, and attending post-deployment reintegration briefings. In addition, the College and the employee may agree that other events which arise out of the covered military member's active duty or call to active duty status qualify as an exigency, provided both agree to the timing and duration of the leave)
- B. Military Caregiver Leave will be provided to an eligible employee who is the spouse, child of any age, parent or next of kin of a covered service member to take up to twenty-six (26) workweeks of leave in a single twelve (12) month period to care for the covered service member or veteran who is suffering from a serious illness or injury incurred in the line of duty.
- During the single twelve (12) month period during which Military Caregiver Leave is taken, the employee may only take a combined total of twenty-six (26) workweeks of leave for Military Caregiver Leave and leave taken for other FMLA qualifying reasons.
- The single twelve (12) month period to care for a covered service member or veteran begins on the first (1) day the employee takes leave for this reason and ends twelve (12) months later, regardless of the twelve (12) month period established for other types of FMLA leave.
- C. A serious health condition is defined as a health condition that involves: (a) inpatient care in a hospital, hospice, or residential medical care facility, or (b) continuing treatment by a health care provider. The College will require certification from a health care provider stating the nature of the condition, the date on which the condition commenced and the probable duration of the condition and a statement that the employee cannot perform the essential functions of their job.
- If the leave is to care for a family member, it must also include a statement from the health care provider that the employee is needed to care for the family member and an estimate of the time needed.
- D. Employees eligible for family and medical leave are those who have worked at least twelve (12) months for the State of Washington and at least 1,250 hours during the twelve (12) month period before the leave is requested.
- E. The college has the authority to designate absences that meet the criteria of FMLA. The use of any paid or unpaid leave for an FMLA-qualifying event will run concurrently with, not in addition to, the use of the FMLA for that event. Leave for a work-related injury, covered by workers' compensation benefits, will not run concurrently with FMLA.
- F. If the necessity for leave is foreseeable, the employee shall provide not less than thirty (30) days' notice to the Human Resources Department, except in cases where treatment requires leave to begin in less than thirty (30) days. In this event the employee shall provide such notice as is practicable
- G. The College will maintain employer-paid health care coverage for the duration of the twelve (12) weeks for employees on leave who were eligible for health care coverage before the leave began. The employee will be required to pay his or her share of health insurance, life insurance and disability insurance or premiums. The College may require an employee to exhaust all paid leave prior to using any leave without pay, except that the employee will be allowed to use eight hours a month of accrued leave during each month to provide for the continuation of benefits as provided for by the Public Employees Benefit Board. If an employee fails to return to work after the expiration of the family and medical leave, the College shall be allowed to charge the employee retroactively for the full premium cost of the health care coverage.

H. Washington Family and Medical Leave Program [effective January 1, 2020](#)

The parties recognize that the Washington State Family and Medical Leave Program ([RCW 50A.04](#)) is in effect beginning January 1, 2020 and eligibility for and approval for leave for purposes as described under that Program shall be in accordance with [RCW 50A.04](#). In the event the legislature amends all or part of [RCW 50A.04](#), those amendments are considered by the parties to be incorporated herein. Premium withholding will commence 1/1/2019.

Section 7 Leaves for Illness of Long Duration

When the employee's sick leave is exhausted and the employee is unable to return to service because of personal illness (physical/emotional), or injury not covered by Industrial Insurance Laws of the State of Washington, the employee will be granted leave without pay. The employee, or their designee, shall within ten (10) days of the expiration of their accumulated sick leave contact the College President or designee to arrange a mutually agreeable period of leave, not to exceed the remainder of their current employee contract.

With the recommendation of the employee's physician, an additional one (1) year of leave will, upon request, be granted by the College President or designee for full time faculty.

Section 8 Bereavement Leave

Up to five (5) days, including travel time will be allowed as funeral bereavement leave for each occurrence of a death in the immediate family, which includes spouse or same-sex domestic partner, children, mother, father, sister, brother or the person(s) who the employee considers a parent(s).

- A. Up to two (2) days bereavement leave will be allowed in the case of an in-law, grandparent, grandchild, or anyone who is living with, or is considered part of the family.
- B. Bereavement leave shall not be deducted from the employee's accumulated sick leave.

Section 9 Emergency and Hardship Leave

- A. Emergency-hardship leave requires notification to the supervisor. Leave shall be deducted from the employee's accumulated sick leave balance. Should the employee not have an accumulated balance, such leave shall be leave without pay.
- B. Six (6) days emergency-hardship leave per year deductible from the employee's accumulated sick leave balance and will be available upon request to each employee without loss of pay if demonstrated need and qualifications are established.
- C. Situations for which emergency-hardship leave are used must be an emergency-hardship situation of an unforeseen nature suddenly precipitated necessitating the employee's absence during the work day and must be of such a nature that pre-planning and rescheduling are not possible and could not eliminate the need for such leave during the employee's work day.

Section 10 Personal Convenience Leave

- A. At the beginning of each school year all full-time faculty and adjunct faculty who have worked an average of two-thirds of a full-time load in the previous academic year will be credited with three (3) days of personal convenience leave (24 hours and 18 hours respectively). Employees may use this leave for a purpose they believe to be sufficient to warrant their absence from their assigned responsibilities.
- B. Leave may be [also](#) accumulated from one year to the next to partially or fully fund an approved Professional Development Leave, [including to cover the employee portion of benefits](#).
- C. A personal convenience leave day may be used at the discretion of the employee. Personal convenience leave should not be used to extend vacation periods or holidays during the employee's work year, or be the first or last day of the employee's work year or first or last day of the College's students' instructional year without the approval of the appropriate administrator. In addition, employees are urged to not use this leave for days in which their presence on the job,

rather than a substitute, is especially critical to the successful functioning of their office, department or program.

- D. An employee planning to use a personal convenience leave day or days will normally notify their supervisor at least two (2) days in advance.

Section 11 Military Reserve/National Guard Active Training Duty

Employees will be granted twenty-one (21) days of paid leave in accordance with [RCW 38.40.060](#), as currently enacted or hereafter amended, to report to active duty, when called, or to take part in active training duty in such manner and at such time as may be ordered to active duty or active training duty in the National Guard or the Army, Navy, Air Force, Marines, Coast Guard, or any other organized reserve or armed forces of the United States.

- A. The employee shall notify the College at least five (5) days prior to the beginning date of the training duty leave. A copy of orders from the military, whenever received, shall be submitted to Human Resources for audit review.
- B. For military leave thereafter, employees will be granted leave and reinstatement rights as provided by [RCW 73.16.33](#), as currently enacted or hereby amended, and applicable federal law. Reinstatement does not apply to adjunct faculty.
- C. A maximum of two (2) years educational experience will be granted year for year, to the nearest whole year, for active duty service in the Washington National Guard, the Armed Forces of the United States, or the United States Public Health Service. The returnee must furnish a receipt of an honorable discharge, report of separation, certificate of satisfactory service, or other proof of having satisfactorily complete their service.

Any employee who interrupts their career shall receive up to two (2) equivalent year(s) of service credit towards movement on the salary schedule when they return to employment.

Section 12 Civil Duty

- A. Jury Duty An employee, who is away from their duties because of jury duty, shall be paid for such time lost at their normal rate of pay. An employee will be allowed to retain any compensation paid for jury duty service. The employee shall furnish the College President or designee with supporting documentation.

The employee shall report to work each day they (1) are not actually assigned to jury duty, or (2) are not requested to remain available for jury duty during the work day, or (3) is not assigned to jury duty after reporting but is released in sufficient time to allow them to report for the second half of that employee's work day.

- B. Subpoena Leave An employee will be granted subpoena leave as may be required by the subpoena, and shall be paid their regular salary less any compensation received for their services, excluding transportation and per diem expenses in all cases including when the College subpoenas the employee.

Payment will not be made when the employee, the Union or fellow employee is the plaintiff or defendant in such action and such action is against the College. This exception shall not apply when the employee is named as defendant due to the performance of their duties.

The College President or designee may extend the definition and intent of civic duty leave on an individual basis, in consultation with the Union President.

Section 13 Professional Experience Development Leave

The College recognizes that appropriate professional experience development in a variety of fields or other situations may contribute to the professional growth of an employee and that value can accrue to the College when an employee renews and/or updates professional qualifications, improves teaching and learning, or assumes teaching responsibilities in a foreign country or a substantially different cultural environment. To that end, the College may grant an unpaid leave for professional development purposes.

To be eligible, the faculty member must be full-time and have completed seven continuous years of full-time service. Requests for professional development leave may be for up to one (1) year. The College may, when it deems it appropriate and if requested, grant a second year of unpaid professional development leave for a period of up to two (2) years.

Requests for professional development leave should be made two quarters in advance and must include a detailed description of the leave activity:

- a. Length of leave and return date of faculty
- b. How the leave will support the college's mission, vision and values
- c. How the leave and knowledge developed will benefit the college, department, students and self
- d. A plan to present the experience with other instructors, students and the college community as appropriate

Accrued and unused personal convenience leave may be used to fund or partially fund said leave, including the employee portion of benefits.

Faculty will continue to accrue seniority and salary schedule movement during a professional experience leave, up to a period of two years. Upon their return to the College, the employee shall be entitled to the position held before the leave or to a substantially equivalent position with at least equivalent compensation.

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Section 14 Uniformed Service Shared Leave Pool

The Uniformed Service Shared Leave Pool (USSLP) was created so that state employees who are called to service in the uniformed services will be able to maintain a level of compensation and employee benefits consistent with the amount they would have received had they remained in active state service.

The pool was also created to allow general government and higher education employees to voluntarily donate their leave to be used by any eligible employee who has been called to service in the uniformed services. Employee participation is voluntary at all times and will be consistent with state law ([RCW 41.04.685](#)) and College Policy. The Military Department, in consultation with the Department of Personnel and the Office of Financial Management, is responsible for administering the USSLP.

Section 15 Domestic Violence Leave

In accordance with the Domestic Violence Leave Act, [RCW 49.76](#), leave without pay, including intermittent leave, will be granted to an employee who is a victim of domestic violence, sexual assault or stalking. Family members of a victim of domestic violence, sexual assault or stalking will be granted leave without pay to help the victim obtain treatment or seek help. Family member for the purpose of domestic violence leave includes child, spouse, state registered domestic partner, as defined by [RCWs 26.60.020](#) and [26.60.030](#), parent, parent-in law, grandparent or a person the employee is dating. The Employer may require verification from the employee requesting leave. Faculty may also use paid sick leave, or shared leave, if available.

Requests for domestic violence leave will be submitted in writing to the Executive Director of Human Resources with as much notice as possible. However, when an employee cannot provide advance notice due to emergency or unforeseen circumstances related to domestic violence, sexual assault or stalking, the employee or employee's designee must give notice by the end of the first day of leave taken. The College will approve or deny leave without pay requests, in writing, within fourteen (14) calendar days when practicable and will include the reason for denial.

Section 16 Faith or Conscience Holidays

Pursuant to [RCW 1.16.050](#), employees are entitled to up to two unpaid holidays per calendar year for reasons of faith or conscience, or an organized activity conducted under the auspices of a religious

denomination, church or religious activity. Employees must provide at least two (2) days' notice and document their absence via an approved time and leave form.

Requests will be granted provided the employee's absence will not impose an undue hardship on the College as defined by [WAC 82-56-020](#).

ARTICLE 8
PROFESSIONAL DEVELOPMENT AND EVALUATION

Section 1 Professional Development

- A. [The College and union recognize that the improvement of instructional programs and teaching methods take adequate time and concentrated effort.](#) The College recognizes the need for faculty to remain current in their field. The College will make every effort to provide appropriate funding and release time so faculty may take part in professional development activities and agrees to support attendance at educational meetings, seminars, conferences, workshops, etc., as part of approved faculty professional development plans and as funds allow. [Availability of funds to support professional development activities is not implied, nor guaranteed. Each fiscal year, a pool of up to \\$36,000 will be available for faculty members for professional development related expenses. These funds will be distributed through a mini-grant process that will be approved by the Vice President of Instruction.](#)
- B. The College agrees to reimburse the employee for tuition for approved teacher training courses offered by other institutions of higher education. Approval must be obtained from the Dean prior to enrolling in the course and reimbursement will be authorized only upon successful completion (grade of 2.0 or 'C', or 'P' for pass/fail course). If Renton Technical College offers the class and the employee elects to take it at another institution, the College will only reimburse up to the amount of the Renton Technical College class tuition. With the approval of the Vice President for Administration and Finance and their supervisor, instructors may enroll in any class offered by the College (subject to space availability) and the College agrees to waive tuition.
- C. The College recognizes the value of participation in professional organizations. The College agrees to pay for or reimburse full-time employees up to ~~two five~~ [two five](#) hundred ~~forty~~ [fifty](#) dollars (~~\$250500.00~~ [\\$250500.00](#)) annually for each membership in supervisor approved, program-related organizations. A membership that exceeds ~~\$250500.00~~ [\\$250500.00](#) will require approval of the Vice President of Instruction or designee.
- D. As faculty are required to maintain credentials for instruction, payment of costs associated with obtaining or maintaining a professional license or certification shall be administered consistent with state Office of Financial Management criteria, as follows:
- Upon Hiring: if the license or certification is a minimum requirement to hold the position, the College cannot pay any expenses related to the cost of the license or certificate.
- Current Faculty: If the license or certificate is not a minimum requirement to hold the position, but is a preferred qualification in the determination of the appointing authority and is used strictly for and to the benefit of the College, then the College may pay maintenance related fees, including required professional association membership fees.
- All Faculty: If training is needed to maintain the license or certificate, then the college may pay for the training provided as long as
1. The training is directly related to the job requirements, and
 2. The training maintains or enhances the employee's work-related skills specific to that job requirement.
- The College shall not pay examination costs.
- E. The College and Union recognize that the improvement of instructional programs and teaching methods take adequate time and concentrated effort. As part of the annual faculty employment

agreement, [faculty are expected to participate in the training](#) and in-service days [that](#) will be identified on the Calendar, [Appendix B](#), for each school year ~~and will involve a minimum of 7 hours of activity. Related in-service activities may also be held throughout the year. Mandatory professional development activities will be held throughout the academic year. Training during Opening Week will be held during the calendar stipulated in-service and campus state/federal training days. Optional professional development opportunities may be held throughout the year.~~

- F. Time spent attending professional development activities on non-contracted days will not be considered compensated time.

Section 2 Evaluation - Overview

Evaluation criteria and procedures have been established for the express purpose of encouraging, achieving, improving, and maintaining excellence in the area of effective and purposeful classroom/laboratory instruction.

The effectiveness and quality of an institution's total education program depends upon the presence of a competent faculty. Further, it is the institution's obligation in consulting with faculty, to evaluate on a continuing basis, the performance of its faculty members and to provide for their development. The process of faculty evaluation shall include multiple indices for use by administration for the evaluation of faculty performance.

Section 3 Criteria for Evaluation

The criteria for evaluation of professional/technical faculty shall be the Skill Standards. [Effective Fall 2025](#), ~~a~~All other faculty [may will](#) use the [modified](#) Skill Standards ~~or other standards as determined by the College.~~

Section 4 Implementation

- A. Faculty on full time appointments, except for tenure-candidate faculty shall be evaluated:
1. Quarterly, by students enrolled in program(s) or classes for credit using the appropriate Student Evaluation form. This evaluation tool shall not apply to counselors or librarians;
 2. Annually, by self-evaluation;
 3. Annually, the dean, director or designee will conduct at least one (1) observation and write an observation report based on at least 30 minutes of observation time.
 4. At least every five (5) years, by the appropriate dean or vice president.
- B. All tenure candidate employees shall be evaluated as described in [Article 6, Section 16, H.5](#) (Tenure).
- C. All adjunct employees who instruct in program(s) or classes for credit shall be evaluated as follows:
1. Twice within the first four quarters of teaching, the appropriate dean, director or designee shall observe the employee's teaching for at least 30 minutes and discuss their observation report with the employee during the same quarter;
 2. Every two years, by self-evaluation and by the dean, director or designee. This bi-annual review will also include an observation for at least 30 minutes and subsequent observation report;
 3. Quarterly, by students.

Section 5 Faculty Evaluation of Immediate Supervisor

For the purpose of professional development, the Vice President of Instruction may request employee performance feedback for their dean or director. This feedback shall be anonymous, if requested by the employee, and will be delivered to the dean or director in the spirit of performance improvement. Under no circumstances shall retaliation be permitted nor condoned as a result of employee feedback.

Section 6 Disputes

An employee and their supervisor shall make reasonable efforts to resolve any dispute that arises from implementation of the evaluation process. If not resolved, the employee may appeal to the Vice President for Instruction within twenty (20) working days following the date of the evaluation. Before making any decision, the Vice President of Instruction may consult with the Union and Human Resources to try to resolve the dispute. Employees, if they feel necessary, may add a rebuttal to the evaluation for placement in their personnel file.

Although the evaluation process itself may be grieved, contents contained in the evaluation itself, is not subject to the grievance process under [Article 12](#).

Section 7 Performance Improvement Plans

Nothing in [Article 8](#) shall be construed to prevent the College from initiating a performance improvement plan as deemed appropriate. In the event an employee is placed on a performance improvement plan, the plan will contain at a minimum:

- A. Identification of the area(s) of concern or deficiency(ies)
- B. Expectations
- C. Resources available
- D. Timelines for implementation and/or completion of identified activities
- E. Start and completion date

ARTICLE 9

PROFESSIONAL TECHNICAL CERTIFICATION

Certification is a condition of continued employment for all full-time professional technical faculty and for adjunct professional technical faculty that meet the criteria under [WAC 131-16-092-093](#).

A. Initial Certification

Upon hire, eligible faculty will be issued initial professional-technical certification by the Vice President of Instruction. Initial certification lasts three years. The initial certification process includes documentation of a professional development plan which identifies priorities for professional growth. An initial certification is not renewable for professional-technical instructors.

B. Standard Certification

Standard professional-technical certification will be issued by the Vice President of Instruction upon completion of the requirements for initial certification. Standard certification must be renewed on a five-year cycle. To maintain standard certification, professional-technical instructors must develop and complete a professional development plan. The Professional Development Plan will include one activity from each of the below areas and two additional activities in either area of Discipline and Pedagogy. All activities identified in the professional development plan must be completed within the five year period.

C. Approved Professional Development activities fall into three (3) areas:

- 1. Governance: Activities which support the activities of the college.
- 2. Discipline: Activities that support the faculty members' professional development.
- 3. Pedagogy: Activities which support excellence in instruction and curriculum design services to students, and information literacy.

D. Activity Completion

Each faculty member is responsible for documenting the completion of professional development activities that satisfy their professional development plan. The faculty member shall provide this documentation to the Office of Instruction. The Vice President of Instruction is responsible for certification.

ARTICLE 10
INSTRUCTION

Section 1 Classroom Management

In the maintenance of a sound learning environment, the College shall expect acceptable behavior on the part of all Renton Technical College students. Classroom management and expectations shall be applied fairly and consistently regardless of age, gender, gender identity, marital status, race, creed, sexual orientation, genetic information, pregnancy, domicile, political affiliation, honorably discharged veteran or military status, or the presence or perception of presence of any sensory, mental or physical disability (unless based upon a bona fide occupational qualification)..

The authority of instructors to use prudent classroom management techniques for the safety and well-being of students and instructors is supported by the College President and the Board.

In instances where student behavior may warrant referral to the Student Conduct Code and Hearing Procedures, potentially resulting in disciplinary sanctions as defined in the appropriate sections of the WAC, any such behavior disruptions shall be carefully documented, specifying dates and times of occurrence and specific acts.

The applicable federal, state and local laws and College rules, regulations and procedures relative to student conduct will be made available to all employees on the College's website.

Section 2 Grading Practices

Grading criteria are determined by the instructor. These criteria and how grades are achieved must be shared, in writing, with the student on the first day a course is taught. Grading policies must be on file and approved by the instructor's dean.

No assigned grade will be changed other than by the instructor unless the student submits a Grade Appeal and it is determined collaboratively with the dean and faculty member that:

- A. Errors were made in calculating or posting the official RTC grade, or;
- B. The instructor did not follow the grading criteria outlined in the course syllabus, or;
- C. Grading criteria were not uniformly applied.

Should the appeal fail to be resolved by the dean and faculty member to the student's satisfaction, the decision shall be made by the Vice President of Instruction, in consultation with the dean and faculty. The decision made by the Vice President of Instruction shall be final.

Section 3 Instructional Aides

The need for instructional aides shall be evaluated on an individual program basis. The determination whether to utilize an instructional aide shall be made by administration, utilizing suggestions from program instructor(s) and the appropriate advisory committee, if any.

Section 4 Class Size

The maximum number of students per class shall be determined by the number of training stations, safety factors and individual instructional requirements of the specific occupation or trade being taught. The determination as to the number of training stations in each new or expanded program shall be made by administration, utilizing suggestions from program instructors and appropriate advisory committees.

Clustering is the combining of different item numbers with suitably similar curricula during a specific quarter in consultation with the affected faculty member. Workload in a cluster will be factored on the highest credit class. Faculty and their dean will discuss no later than seven days prior to the start of a quarter whether clustering is required to ensure student outcomes, sufficient enrollment, to allow for program teach-outs, meet safety requirements and to manage faculty workload.

The Labor Management Committee will review contracts issued for clustered classes, as requested,

Section 5 Student Testing

At the instructor's option, the last student day of each quarter may be identified as a testing day. If elected the testing or instructional activity shall continue for no less than one-half (½) day.

Section 6 FERPA

Faculty will follow the Family Educational Rights and Privacy Act of 1974 (FERPA) relating to the protection and release of information regarding students.

ARTICLE 11

ASSIGNMENTS AND REASSIGNMENTS

Section 1 Assignments

Employees will normally be assigned initially by the College President or designee to positions for which their preparation, certification, experience, and aptitude fit them. They may not be assigned, except temporarily and for good cause, outside the scope of their certificates or their major or minor field of study.

Section 2 Reassignments

The reassignment of faculty shall be made by the College President or designee. Employees being reassigned shall be notified of the reassignment, with an explanation prior to the effective date of the reassignment.

Reassignment of employees shall be consistent with College procedures and shall not affect their seniority or tenure.

Section 3 Compensation for Canceled Classes

Adjunct Faculty (excluding full-time faculty who are teaching beyond the workload) shall be compensated for two (2) hours' time at the substitution rate if the course is canceled within three business days prior to the start of the course. Adjunct faculty whose course is cancelled after the course start date shall be compensated for the percentage of the course taught. In the event an adjunct faculty member is reassigned to a class with the same course number, no additional compensation beyond the course salary will be received.

ARTICLE 12

GRIEVANCE PROCEDURES

Section 1 Purpose

The purpose of these procedures is to provide for the orderly and expeditious adjustments of grievances. As used in these grievance procedures, "grievance" means a claim of an employee alleging misinterpretation or inequitable application of provisions of the contract or specific provisions of policy, rules and/or regulations of the College. "Grievance" also means a claim of the Union alleging misinterpretation or inequitable application of the contract provisions provided in [ARTICLE 5](#), UNION RIGHTS, and such grievance may be initiated at the STEP 3 level.

The parties recognize the importance of prompt resolution of such employee problems at the level closest to the problem through informal discussions and resolution between those involved or, if necessary, with the assistance of a neutral party. In the interest of fairness to all parties involved, it is agreed that no reprisals shall be taken against persons involved in grievance proceedings. Procedures for handling grievances shall be of three types:

- A. Grievances alleging violations of this negotiated contract shall be processed using STEPs ONE, TWO, and FIVE as noted in Section 3. Utilization of STEP THREE is optional.
- B. Grievances regarding the interpretation and application of specific College policies, rules and/or regulations shall be processed using STEPs ONE, TWO, and FOUR as noted in Section 3. Utilization of STEP THREE is optional.
- C. Complaints regarding matters other than this contract or College policies and rules/regulations will be processed using only STEPs ONE and TWO as noted in Section 3.

Section 2 General Provisions

- A. Both parties encourage employees and supervisors to discuss and resolve concerns on an informal basis. If this cannot resolve the issue(s) the employee may proceed with the grievance or complaint.
- B. Right to Representation Union representatives have a right to be present for any meetings, hearings, appeals, or other proceedings relative to grievances which have been formally presented. Administrative meetings that do not include employee or employee witness contacts and which are purely of a management nature are not included in this provision.
- C. Freedom of Employee to Act Nothing contained herein shall be construed as limiting the right of any employee having a grievance to discuss the matter via administrative channels and to have the problem adjusted without the intervention of the Union; nor shall any clause contained herein be construed as limiting the right of any employee having the grievance to take appropriate action under any statutory guarantee or provision. However, the Union may be in attendance at these discussions. Any proposed disposition of the grievance shall be consistent with the terms of this contract. A grievant may be represented at all stages of the grievance procedure by himself/herself, or a person of their own choosing, or at their option, by Union representatives selected by the Union. If an aggrieved party chooses not to be represented by the Union, the Union, nevertheless, shall be given timely notice in order to have the opportunity to be present and to state its views prior to the final recommendation for resolution of the grievance.
- D. Prompt Action Grievances shall be processed as rapidly as possible; the number of days indicated at each step shall be considered as maximum and every effort shall be made to expedite the process. In initiating a grievance, the grievant will present the grievance in writing on the appropriate grievance form to the immediate supervisor within fifteen (15) days after the employee knew or demonstrably should have known the action or inaction occurred.
- E. Time Limits
 - 1. Time limits may be extended or waived by mutual written consent. If the stipulated time limits are not met by the College, the grievance may proceed to the next step.
 - 2. If the stipulated time limits are not met by the grievant, the grievance shall be deemed dropped and will not be reviewed at any higher College administrative level.
 - 3. All days referred to shall be considered to be the aggrieved employee's scheduled working days, provided that any grievance (1) filed just prior to the end of the employee work year, or (2) filed after the end of the work year regarding a grievable matter which occurred prior to the end of the work year, or (3) filed after the end of the work year regarding a matter which occurred after the end of the work year, shall be processed counting days as Monday through Friday excluding holidays.
- F. Required Forms Grievances and their resolution must be filed on the appropriate forms which will be provided by the College.

G. Class Action Grievances If a number of employees have the same grievance, their grievances may be consolidated for hearing and resolution purposes into a class action grievance for all involved upon the consent of the grievant, Union, and College.

H. Requirements for Hearings Whenever possible, hearings will be scheduled during non-student contact time. If the hearing is scheduled during class contact time, the College will provide a substitute at College expense for the grievant, the observers, the representative of the Union and reasonably requested witnesses. Witnesses will be present only when testifying. Nothing below, with the exception of STEP FIVE, Binding Arbitration shall be considered to in any way prohibit, restrict or preclude the rights of parties to resort to legal adjudication for resolution of disputes. No new documentary evidence or witnesses will be introduced at the arbitration level hearing by

the Union or the College unless made known to the grievant(s), the Union and the College at least three (3) days prior to the hearing and it is mutually agreed that they be introduced or either party is directed to do so by the arbitrator.

I. Availability of Forms Upon request, a supply of forms shall be provided to the Union. Employees may obtain a grievance form from their supervisor, Human Resources or the Union.

J. As verified by a signed and dated form, the grievance shall be presented to the appropriate person for the step being used. The appropriate person at STEP ONE is the grievant's supervisor, and at STEPS TWO through FIVE it is the Executive Director of Human Resources. Should either of these people be unavailable, the grievance may be presented to another vice president or to Human Resources.

K. The written grievance shall include the following:

1. The nature of the grievance, including the specific date, time, and location that the alleged grievance occurred; a description of the events, action or in-action, which led to the grievance (this description is intended to summarize the events and is not intended to argue the merits of the grievance); and the names of all witnesses, if known;
2. The sections of the contract or College rule/policy allegedly violated;
3. The specific remedy sought.

L. Allegations not introduced at STEP ONE shall not be admissible by the grievant at any subsequent step of the process being used. In an effort to resolve grievances at the earliest stage possible, the Union agrees to provide the College with any evidence and/or documentation it has in support of the grievance as soon as possible in the process or as it becomes demonstrably evident.

M. The College President may designate another person to meet with the grievant and the Union at STEP TWO.

Section 3 Grievance Steps

A. STEP ONE: SUPERVISOR

1. The grievance will be presented in writing on Grievance Form I to the immediate supervisor within fifteen (15) days after the employee knew or demonstrably should have known that the action or inaction occurred. The grievance form will be signed and dated by the parties at the time of receipt by the immediate supervisor, and will identify the item(s) of the contract deemed violated and the specific resolution sought. One copy of Grievance Form I shall be retained by the grievant and the remaining copies distributed by the immediate supervisor as follows: the original to the immediate supervisor and one copy each to the Union and the College President or designee.
2. Within ten (10) days after receipt of Grievance Form I, the immediate supervisor will respond to the grievant in writing on Grievance Form II. Copies of their response shall be distributed by the immediate supervisor as follows: one copy each for the Union, the College President or designee, immediate supervisor, and the original to the grievant. If a grievance arose from or can only be resolved by a higher level of supervision, the

immediate supervisor may, with the concurrence of the College President or designee, have their response prepared by the appropriate College supervisor. In these cases, the appropriate College supervisor may replace the immediate supervisor in any further proceedings.

B. STEP TWO: PRESIDENT

1. In the event the grievant is not satisfied with the disposition of the grievance at STEP ONE, they may within five (5) days of the receipt of Grievance Form II refer their written grievance on Grievance Form III to the College President or designee for resolution. One copy of Grievance Form III shall be kept by the grievant and the College President or designee shall distribute the remaining copies as follows: one each to the Union and the immediate supervisor.
2. The College President or designee shall schedule a meeting to take place within fifteen (15) days of acknowledged receipt of Grievance Form III. If the grievance involves a charge of discrimination, the College President may extend the timelines of this level up to ten (10) working days to allow the College Discrimination Compliance Officer time to make a separate investigation presenting the findings and recommendations to the College President or designee for consideration in the grievance hearing resolution at this level. The grievant and Union shall receive and acknowledge notification of said meeting at least five (5) days prior to the date of the meeting. Persons present at the College President or designee meeting may include only the following: the grievant(s), the immediate supervisor (or appropriate College supervisor), a representative each of the Union and the College, one observer each for the grievant and immediate supervisor, those witness(es) who will provide relevant testimony regarding the grievance issue and the person selected to hold the conference on behalf of the College President or designee. Witnesses will be present only while testifying, unless they are also included in the participant list above.
3. The College President or designee shall provide a written response and decision to the grievant within ten (10) days following the College President or designee meeting. Distribution by the College President or designee of the response shall be as follows: one copy each to the Union, immediate supervisor, and the original to the grievant.

C. STEP THREE: NON-BINDING MEDIATION

Non-binding grievance mediation is an optional and voluntary part of the grievance resolution process. When grievance mediation is invoked, the contractual time limit for moving the grievance to arbitration shall be delayed for the period of mediation.

1. In the event the grievance is not resolved with the disposition of the grievance at STEP TWO, the grievant and the Union may mutually, within five (5) work days of the receipt of the College President's findings and recommendations, request mediation. If management agrees that the grievance is suitable for mediation, the parties shall submit a joint request to the Federal Mediation and Conciliation Service or the Public Employment Relations Commission for assignment of a mediator. Mediation shall be completed within thirty (30) working days of the submission of the joint request.
2. The mediation process shall be informal. Rules of evidence shall not apply and no record shall be made of the proceedings. Both sides shall be provided ample opportunity to present evidence and argument to support their case. The mediator may meet with the parties in joint session or in separate caucuses.
3. At the request of both parties, the mediator shall issue a recommendation for settlement. Either party may request the mediator to assess how an arbitrator might rule in this case.
4. The grievant shall be present at the grievance mediation proceedings. If the grievance is resolved, the grievant shall sign a statement agreeing to accept the outcome. Unless the parties agree otherwise, the outcome shall not be precedential.
5. If the grievance is not resolved and is subsequently moved to arbitration, such proceedings shall be de novo. Nothing said or done by the parties or the mediator during

the grievance mediation with respect to their positions concerning resolution of offers of settlement may be used or referred to during arbitration.

D. STEP FOUR: HEARING OFFICER

In the event the employee is not satisfied with the disposition of the grievance at STEP TWO, they may within ten (10) days of the receipt of the President's findings and recommendations mutually with the Union, submit the grievance to a hearing officer for resolution within the following guidelines:

1. The Union and the College will each select a hearing officer within twenty (20) days of ratification of this contract. The two (2) hearing officers selected will choose a third officer to serve. The three (3) officers will constitute the hearing officer panel from which an officer will be drawn for a grievance hearing. In making their respective selections both the College and the Union and the officers they select will choose local, Renton area community persons who have exhibited an interest in community and/or school affairs. In the event the Union and the College selected officers cannot mutually select a third hearing officer within ten (10) days, the Union and the College will each submit three (3) additional names. All six (6) names shall be placed into a proper receptacle and one name shall be drawn by lot by the President.
2. The names of these selected hearing officers will be placed on a list by means of a drawing to be held by the College and Union not later than thirty (30) days after the ratification of this contract. Copies of this list of hearing officers will be available in the College and Union offices and elsewhere, if desired by either party.

Hearing officers for a particular grievance will be selected in rotation in order of placement on the hearing officer list. If a selected hearing officer cannot fulfill a given hearing assignment, the next person on the list will be selected.
3. The selected hearing officer shall schedule a hearing to take place not more than fifteen (15) days nor less than ten (10) days after their designation as hearing officer or by agreement. The grievant, Union and the College will be notified of the meeting not less than five (5) days before the scheduled date of the meeting.

Each side will be given broad latitude in the placing of evidence and calling of witnesses and will provide the hearing officer and each other with a tentative list of witnesses at least two (2) days before the scheduled date of the hearing.

Persons present at the hearing shall include only the following: the grievant, the immediate supervisor, one representative each of the Union and the College, one observer each for the grievant and immediate supervisor, those witnesses who will provide relevant testimony regarding the grievance issue and the hearing officer. The hearing officer shall conduct the hearing in an informal non-legal atmosphere.

The hearing officer will be given broad powers to call witnesses, obtain data, examine records, etc., in an attempt to reach an equitable resolution of the grievance. They, however, must respect the confidentiality of such records and disclose only such information as required to substantiate their findings.
4. Within fifteen (15) days of the hearing the hearing officer will submit written findings and recommendations to the Board. Copies of their findings and recommendations will also be submitted to the Union and the grievant.
5. At the first regular Board meeting following the receipt by the Board of the findings and recommendations of the hearing officer, the Board will take formal resolution action relative to the grievant; provided such findings and recommendations have been received at least five (5) days prior to said Board meeting. Copies of Board action will be sent to the grievant, the hearing officer and the Union within five (5) days after such action.
6. The fees and expenses of the hearing officer shall be shared equally by the College and the Union in the STEP THREE grievances mutually initiated by the College and the Union. All other expenses shall be borne by the party incurring them, and neither party shall be

responsible for the expenses of witnesses called by the other (EXCEPT the College shall be responsible for necessary release time of employees as provided in the introductory language to these grievance procedures). Compensation for hearing officers shall be determined and stipulated prior to final agreement of the roster, but in no cases shall be more than fifteen dollars (\$15.00) an hour.

It shall be understood that the utilization of hearing officers is in part an attempt by the College and the Union to utilize local community resource persons, who ideally would regard service, at least in part, as a contribution of their time as a community service.

E. STEP FIVE: BINDING ARBITRATION

In the event the employee is not satisfied with the disposition of the grievance at STEP TWO, the grievant and the Union may mutually, within ten (10) days of the receipt of the College President's findings and recommendations, submit the grievance to the American Arbitration Association for arbitration under their rules and within the following guidelines:

1. If there is mutual agreement between the College and the Union, arbitration may be held under the expedited rules of the American Arbitration Association.
2. If a question of arbitrability is raised, this will be determined before any consideration will be given to the substantive matters of the grievance.
3. The arbitrator shall limit their decision strictly to disputes involving the application, interpretation or alleged violation of specific articles and/or section of the contract and the expressed terms therein, but they shall be without power or authority to establish or adjust salary schedules. This stipulation shall not prohibit the arbitrator from making interpretations or judgments regarding application of the salary schedules as they have been negotiated and agreed upon. The arbitrator's decision shall be in conformity with all existing laws. This shall not preclude the right to appeal to a court of law for an enforcement order.
4. There shall be no appeal from the arbitrator's decision if it is within the scope of their authority, except those grievances involving charges of discrimination in which cases the grievant may further pursue their complaint to any appropriate agency(ies). It shall be final and binding on the Union, the employee(s) involved, the administration, and the Board.
5. The fees and expenses of the arbitrator shall be shared equally by the College and the Union. All other expenses shall be borne by the party incurring them, and neither party shall be responsible for the expenses of witnesses called by the other (EXCEPT the College shall be responsible for necessary released time of employees as provided in the introductory language to these grievance procedures).

ARTICLE 13

PROFESSIONAL COMPENSATION

Section 1 Basic Salaries (Full-time Employees)

- A. The basic salaries of full-time employees are set forth in [Appendix A](#), Section 1.
- B. New full-time instructors, counselors and librarians shall initially be placed on the salary schedule at Step 1. Librarians and Counselors will receive an annual contract as per [Article 6, Sections 8](#) and [10.A.1](#). Initial placement shall not exceed Step 1 without approval of the President of the College, in consultation with the RFT President and only to a maximum of Step 2.
- C. Employees previously placed in accordance with the provisions of the contract in effect at the time of such original initial placement will be moved to the appropriate step, in accordance to the schedule set forth in [Appendix A](#), Section 1.

- D. Re-hired full-time employees who return to a full-time faculty position within two (2) years from their separation date will be placed at the same step as when they left.
- E. Movement The salary increases for employees resulting from the application of the provisions of this section are limited or become operative only as provided in [ARTICLE 3, Section 2](#) and
 - 1. ~~Effective July 1, 2024, a~~After initial placement, ~~a maximum of~~ one (1) step at a time will be granted to each eligible full-time employee who successfully completes ~~the one respective~~ full academic years of service as outlined on the salary schedule in an assigned ~~full-time~~ full-time faculty position ~~or professional development leave~~. Steps are only adjusted ~~at~~ the beginning of each academic year.
 - 2. Any full-time employee who interrupts their career at Renton Technical College for honorable service in the Washington National Guard, the Armed Forces of the United States, or the United States Public Health Service shall receive up to two (2) equivalent year(s) of service towards movement in accordance with Section E.1., above, when they return to employment at the College.
- F. Moonlight and summer quarter compensation for full-time faculty will be paid at Step 2 of the adjunct salary schedule ([Appendix A, Section 2](#)).
- G. Moonlight contracts will not be issued if release time is granted as part of the regular load.
- H. Co-op courses will be calculated at a factor of .66. Please refer to [Article 6 Section 10.C](#). (Clinical or Co-op Program Study).

Section 2 Adjunct Employees and Adjunct Salaries

- ~~A.~~ Adjunct employees in career technical, general education and college/career pathways courses on a quarter to quarter basis shall be paid according to [Appendix A, Section 2](#).
- ~~B.~~ Associate faculty and ~~full-time~~ full-time faculty assigned to additional adjunct (moonlight) courses will be paid at Step 2. (Associate Faculty must meet the guidelines as set forth in [Article 6 Section 10.B.2](#). and 3.)
- ~~C.~~ [Adjunct Program Coordinators \(as determined under Article 6 Section 10.C\) will be paid at Step 3 on Appendix A, Section 2. Associate level Adjunct Program Coordinators will be paid at Step 4 on Appendix A, Section 2.](#)
- ~~A.D.~~ Courses taught as contract training, continuing/community education, and professional development instruction may not be paid off the adjunct schedule.
- ~~B.E.~~ In no instance will adjunct employees be utilized to fill positions that could or should be filled by full-time employees in accordance with the other provisions of [ARTICLE 6, Section 10.A](#).
- ~~C.F.~~ Full-time instructors and adjunct instructors may annually make their interest in moonlight and adjunct teaching assignments (including summer quarter) known to their immediate supervisor by April 15th of the previous academic year. Such written expression of interest will be considered by the appropriate supervisor when making teaching assignments throughout the year. However, the supervisor retains the right to make such assignments as deemed necessary and in the best interest of the college.
- ~~G.~~ ~~Effective Spring Quarter 2022, A~~all Guided Practice instructional credits for adjunct faculty and ~~full-time~~ full-time faculty who moonlight will be paid from the adjunct salary schedule with an additional pay factor of 1.33.
 - 1. ~~{For example and using Adjunct pay step 1, a~~ 5 credit Biology course that contains of 4 credits theory and 1 credit guided practice will be paid at 4 credits theory (~~\$845,1058 * 4 = \$3,3804,232~~) and 1 credit guided practice at the 1.33 rate (~~\$1,124,1407 * 1 = \$1,124407~~). Workload for this 5 credit Biology course remains at 5 credits. Another example, a 7 credit Electrical Systems (AUTC 117) course in Automotive contains 3 credits theory and 4 credits guided practice. The 3 credits theory will be paid at ~~\$845,1058 * 3 = \$2,5353,174~~. The 4

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credits guided practice will be paid at \$1,424,407 * 4 = \$4,495,629. Workload for this 7 credit course remains at 7 credits.)

D-2. Guided Practice instruction includes but is not limited to labs, studios, shops, computer-mediated learning, hands-on projects, or other skill building activities. Clinical hours and simulations which require on-site supervision at health care facilities by faculty during all student hours will be paid at the guided practice rate.

E-H. Adjunct faculty may be compensated at the non-instructional hourly rate of pay as noted in [Appendix A](#) for meeting participation.

Section 3 Degree Stipends

Full-time and adjunct faculty who possess or earn a master's, or doctoral degree are eligible to receive a degree stipend payment each academic year. Adjunct faculty degree stipends are prorated based on a percentage of full-time teaching load per quarter (summer quarter excluded).

The degree stipend does not become part of the employee's base pay. One (1) degree stipend will be provided at the highest degree level for each academic year. The stipend may only be paid for earned degrees beyond degrees already attained. For example, an individual who already has a master's degree would not receive a stipend for subsequently earning a second master's degree. Official transcripts from a regionally accredited institutions must be provided to Human Resources to qualify for the stipend; stipends will not be applied retroactively. [Adjustments are only made at the beginning of the next annual contract \(full-time faculty\) or quarterly contract \(adjunct faculty\).](#)

Section 4 Health and Welfare Benefits

A. The College agrees to make available to eligible employees, group medical, dental, life, and other appropriate insurance programs consistent with the rules and regulations of the State Health Care Authority and as funded by the legislature.

B. For the purposes of [Section 4.A](#), an eligible employee is defined as:

1. Any employee who meets the eligibility requirements of the State Health Care Authority.
2. Adjunct employees who are not eligible for benefits may continue to apply the amount designated for health and welfare dollars in accordance with [Appendix A](#), Section 2, to an outside plan of their choice.

C. Voluntary Employee Benefits Association (VEBA)

1. The College shall make available to eligible employees a VEBA plan to allow employees, upon retirement, to convert sick leave into a medical reimbursement plan pursuant to [RCW 28B.50.553](#) and College policy and procedures. [This conversion is a four-to-one ratio, meaning 25% of an employee's accrued and unused sick leave balance is paid into a VEBA account.](#)
- 1-2. [Faculty may also convert accrued and unused Personal Convenience/Convenience Leave to VEBA at the same ratio as sick leave, above.](#)
- 2-3. As a condition of participation each eligible employee must submit to the College a signed hold harmless agreement complying with [RCW 28B.50.553](#). If an eligible employee fails to sign and submit such agreement to the College, the College will not make sick leave cash-out contributions to the Plan. The eligible employee will not be permitted to participate in the Plan and remunerations for accrued sick leave at retirement shall be forfeited.
- 3-4. Funds deposited in the plan will be used for payment of the retiree's documented medical insurance premiums and medical, dental, and vision care expenses not covered by insurance (including co-payments and deductibles) until the account is exhausted.
- 4-5. Participation in VEBA will automatically renew each year. However, if one or more members are eligible to retire, the Union may conduct a vote in October to determine participation for

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the following year. The Union will notify Human Resources in writing, by December 31, if they choose not to participate in the VEBA plan the following year.

5-6. Upon request, the College will provide the union with a list of members who will be eligible to retire in the following year.

- D. In the event of the inability of an eligible employee to work because of illness or a non-occupational accident, the College will continue payments for eligible employees for a period of up to six (6) months for any month that the employee is in a pay status for at least eight (8) hours per month. The employee may use any available leave, one day per month for the purpose of keeping insurance benefits intact for this period. If the employee desires to continue the benefit of this health/dental plan beyond the six (6) months, they may do so by making the required payments to the Health Care Authority. In either event the employee must actually be incapacitated from work by such illness or non-occupational accident and shall, in fact, not be working elsewhere.

Section 5 Early Retirement Notification

In order to provide for an orderly transition upon the retirement of full-time faculty members, the College will provide a one-time payment to those faculty members who provide a written notice of their intent to retire by January 1 of the current academic year. This notice must be submitted to Human Resources. To be eligible for this stipend, the faculty member must have at least three (3) consecutive years of full-time faculty employment at RTC by January 1 of the current academic year. The effective date of retirement must be the last day of the faculty member's current contract. The payment of a stipend in the amount of \$4,5003,000 (minus applicable taxes) will be made to the employee in a lump sum in their final paycheck.

Instructors whose contracts do not coincide with the academic calendar may make a request to the College President for an alternate timeline. Once the College has received the notice to retire, the retirement cannot be revoked, unless agreed upon by the President.

Section 6 Compensation Improvement

It is the declared intention of Renton Technical College to provide employees with compensation improvement (increments, and base salary percentage increases) from monies authorized by the state legislature and allocated and approved by the State Board for Community and Technical Colleges. It must be clearly understood that the College must meet or maintain fair share, salary compliance, and all other requirements as imposed by the state and the State Board for Community and Technical Colleges. The state rules and regulations relative to compensation, as provided to the College, will be applied to the compensation system. Such compensation improvement shall be "passed through" without additional negotiation.

Section 7 Salary Overpayment Recovery

- A. When the College has determined that an employee has been overpaid wages, the agency will provide written notice, hand delivered or via certified mail, to the employee which will include the following items:
1. The amount of the overpayment,
 2. The basis for the claim, and
 3. The rights of the employee under the terms of this Agreement.
- B. Method of Payback
1. The employee must choose one of the following options for paying back the overpayment:
 - a. Voluntary wage deduction
 - b. Cash
 - c. Check

2. The employee will have the option to repay the overpayment over a period of time equal to the number of pay periods during which the overpayment was made, unless a longer period is agreed to by the employee and the agency. The payroll deduction to repay the overpayment shall not exceed five percent (5%) of the employee's disposable earnings in a pay period, unless the College and employee agree to an amount that is more than the five percent (5%).
 3. If the employee fails to choose one of the three options described above, within the timeframe specified in the agency's written notice of overpayment, the agency will deduct the overpayment owed from the employee's wages. This overpayment recovery will take place over a period of time equal to the number of pay periods during which the overpayment was made.
 4. Any overpayment amount still outstanding at separation of employment will be deducted from their final pay.
- C. Appeal Rights
- Any dispute concerning the occurrence or amount of the overpayment will be resolved through the grievance procedure in [Article 12](#).

Section 8 Salary Correction

When the college discovers an employee has been underpaid, the college will correct the employee's compensation no later than the following pay period.

Section 9 Additional Compensation

Additional compensation should be minimized with certain exceptions such as grant funded projects, work that is truly out of the scope of one's position, professional development paid by Perkins, and special projects approved (by the VPI). [Additional compensation should only be provided for pre-approved work performed above and beyond those duties and responsibilities as outlined under Article 6 Section 10.](#)

- A. Curriculum development will be compensated [at up to \\$300-600](#) per credit ([up to a max of seven credits per course](#)) for the following:
1. When there is a new program added to the RTC inventory and it requires the curriculum to be developed
 2. New courses that are essential to the programming within [CCP, and Gen Ed and Professional Technical Programs](#).
 3. ~~When an existing program is revised and meets the threshold of a substantive change according to the Northwest Commission on Colleges and Universities (NWCCU)~~

B. Program Accreditation

Faculty will meet with their deans to plan and schedule the work to be completed for the accreditation work each year before October 1st of each academic year. The faculty and the dean will clarify the time frame, stipend, and/or the use of release time, if applicable.

For programs that are already accredited, faculty may request ~~an annual \$750-1,500~~ stipend through the VPI in the year that their accreditation is scheduled to be reaccredited. The stipend can either be paid quarterly or in a lump sum at the end of the academic year.

For programs seeking accreditation that the College supports, faculty may request ~~an annual \$1,500-3,000~~ stipend through the VPI in the year that their accreditation is submitted. The stipend can either be paid quarterly or in a lump sum at the end of the academic year.

Grant work opportunities for college-wide initiatives will be electronically communicated, including deliverables and compensation, for interested faculty to apply for consideration and participation. Exceptions include industry-specific and faculty self-solicited grant opportunities. The appropriate administrator retains right of assignment.

Section 10 Substitutes

If a faculty member judges that the outcomes of a class may be significantly compromised by their absence, and cannot be accommodated by technology or another solution, it may be necessary to hire either a short-term substitute (for periods of less than twenty (20) days), or a long-term substitute (for periods of twenty (20) days or more). Each request requires the approval of the appropriate administrator. Only qualified substitutes, as determined by the appropriate administrator, and if possible, the involved faculty member shall be assigned to teach classes. In either case, the new employee should be informed of the estimated length of their assignment and the temporary employment ~~category;category~~, i.e. "substitute" or "replacement" in which they are working.

Short-term substitutes will be compensated at \$48.00 per instructional hour. Long-term substitutes will be compensated from the adjunct salary ~~schedule, and~~ schedule and may be prorated if needed.

Section 11 Multi-language Stipend

Faculty who utilize multi-language skills (including sign language) to effectively do their job or at the request of the college shall receive an annual stipend of **\$500** unless it is an essential job function. Compensable examples of multilingual skills include but may not be limited to: (1) translation to and from English to another language, (2) speaking or interpreting skills in languages other than English, and (3) the use of American Sign Language. Employees hired into positions and assignments for which the bilingual language pay applies shall be subject to the same layoff/recall provisions as non-bilingual employees in the same job classifications.

The request must be pre-approved by the VPI prior to ~~completion~~ completion of any work.

Section 12 I-BEST Instruction

A. Full and part-time I-BEST teaching pairs will each be compensated for up to 10 hours of "new team" training at the noninstructional hourly rate. This will be paid every time a new teaching team is formed.

B. Additionally, the I-BEST teaching pair will each receive compensation for up to 10 hours of collaboration each quarter for the first three quarters in which they are teaching IBEST. Up to five hours per quarter may be compensated thereafter. Compensation will be at the noninstructional hourly rate.

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ARTICLE 14
REDUCTION IN WORK FORCE

Section 1 Reduction in Work Force Defined

The term "Reduction in Work Force" as used herein refers to either a separation of full-time employees from employment with the College or a reduction in a full-time appointment, excluding Summer term. Summer term employment is not guaranteed, and shall not be subject to a reduction in work force process.

Section 2 Notification

The College will provide written notice to any affected employee in accordance with appropriate statutes.

Section 3 Procedure

A. When the College President believes that a reduction-in-force may be necessary, the College President shall consult with interested parties before a final decision is made to determine if other

actions are possible. Interested parties shall include the faculty members potentially affected, the Union and the program advisory committee, if applicable.

- B. If, after such consultation, the College President determines that a reduction is necessary, the College President shall recommend to the Board the specific instructional programs or services, or portions thereof, to be reduced. The interested parties shall be notified in writing of the College President's recommendation(s) and shall have the right to appear before the Board before Board action is taken.
- C. Following a vote by the Board determining that a reduction shall take place, the College President shall identify those individuals to be reduced or terminated.
- D. The College will provide written notice to any affected employee in accordance with appropriate statutes.

Section 4 Right to Appeal

- A. Under [RCW 34.05.510](#) et seq., the employee may seek judicial review of the Board's action to reduce or terminate an instructional program or service within thirty (30) days of mailing of a letter notifying the employee of the Board's action.
- B. Under [WAC 495E-400-060](#)(3) the employee may, within twenty (20) days of the date of written notification of the reduction or elimination of their position, seek a review to determine whether the employee is the proper employee to be reduced or terminated.
- C. Reduction in work force shall not be subject to the grievance process.

Section 5 Sufficient Cause

Sufficient cause for reduction in work force which results in the elimination or reduction of instructional, student services or library program(s) shall include:

- A. Financial emergency declared by the Board;
- B. Financial emergency as defined by [RCW 28B.50.873](#), et seq.
- C. Elimination or reduction of funding; and
- D. Elimination or reduction of program demand, which is the result of (1) the need of industry and (2) student enrollment.

Section 6 Implementation

- A. Each year, the College will forward to the Union a program seniority list. Each full-time faculty shall be ranked in the appropriate program in accordance to tenure and seniority. Any disputes regarding the list shall be submitted within 10 days of publishing.
- B. Seniority shall prevail for employees based on program. Programs shall be those identified in [Appendix D](#) of this contract. If new programs are initiated during the duration of this contract, the College will notify the Union and update [Appendix D](#).
- C. Reduction in force shall be conducted in the following order:
 - First – Full time probationary faculty in order of seniority.
 - Second – Full time tenured faculty in order of seniority.In applying the above, a full time faculty member shall have the right to displace adjunct faculty who are scheduled to teach courses for which the full time faculty member is qualified.

Section 7 Return from Lay-off

- A. Employees last laid off in a given program shall be the first rehired for that program.
- B. Employees on a lay-off list may apply for any position for which they are qualified and shall be granted an interview.

- C. Employees shall remain in a designated rehiring pool for one (1) year.

ARTICLE 15
NO STRIKE PLEDGE

The Union and the College recognize that strikes may be disruptive to the educational process. The Union and the College subscribe to the principle that every effort will be made to resolve differences by peaceful and appropriate means without interruption of the College operations.

The Union, therefore, agrees that there shall be no strikes or other concerted refusal to work, nor any instigation thereof, by the employees for the duration of this contract. The Union further agrees not to honor, or to encourage its members to honor any strikes, picket lines, or other concerted work stoppages that may be established by any other College employee organization. The College agrees that, for the duration of this Contract, there shall be no employee lockout.

ARTICLE 16
MAINTENANCE OF STANDARDS

None of the contract provisions contained herein will be modified by the College during the contract period, EXCEPT by mutual agreement. The composition of this bargaining unit as established by provisions of Chapter 41.59, and as determined by Public Employee Relations Commission (PERC) during the 1975 76 school year and modified by PERC during the 1978 79 school year, will not be changed during the life of this contract other than as provided for in Chapter 41.59.

ARTICLE 17
CONCLUSION

The parties acknowledge that each has had the unlimited right and opportunity to make demands and proposals with respect to any matter deemed a proper subject for negotiations. The results of the exercise of that right and opportunity are set forth in this contract. Therefore, the employer and the Union for the duration of this contract each voluntarily and unqualifiedly agree to waive the right to oblige the other party to negotiate with respect to any subject or matter covered or not covered in this contract unless mutually agreed otherwise.

This contract constitutes the negotiated agreements between the employer and the Union and supersedes any previous contracts or understandings, whether oral or written, between the parties. In addition, this contract supersedes any rules, regulations, policies, resolutions or practices of the employer which shall be contrary to or inconsistent with its terms.

APPENDIX A

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Full-time Faculty

STEP	YEARS	SALARY SCHEDULE 2021-2022	SALARY SCHEDULE 2022-2023	NURSING 2021-2022	NURSING 2022-2023	LIBRARIANS/COUNSELORS 2021-2022	LIBRARIANS/COUNSELORS 2022-2023
1	0-3	76,002	77,674	95,313	97,410	87,957	89,892
2	4-10	80,608	82,382	101,090	103,314	93,288	95,341
3	11-18	85,215	87,090	106,866	109,217	98,620	100,789
4	19+	89,820	91,796	112,643	115,121	103,950	106,236
DEGREE STIPEND	MASTER'S	848	867	848	867	848	867
	DOCTORATE	1,696	1,734	1,696	1,734	1,696	1,734

Adjunct Faculty

STEP		PER CREDIT 2021-2022	PER CREDIT 2022-23	NURSING PER CREDIT 2021-2022	NURSING PER CREDIT 2022-2023
1		859	878	1,076	1,100
2		946	967	1,184	1,210
DEGREE STIPEND **	MASTER'S	848	867	848	867
	DOCTORATE	1,696	1,734	1,696	1,734

** ADJUNCT DEGREE STIPEND IS BASED ON A QUARTERLY PERCENTAGE OF FULL TIME TEACHING DURING THE ACADEMIC YEAR

Non-instructional Hourly Rate of Pay = \$42/hr

Adjunct Degree Stipend Examples - Using 2021-22 Amounts*

Example	Quarterly Credits/15 x Annual Stipend/3
Fall Qtr Degree Stipend	(5/15)*(848/3)=\$94
Winter Qtr Degree Stipend	(5/15)*(848/3)=\$94
Spring Qtr Degree Stipend	(15/15)*(848/3)=\$283

*percentage of full-time is based on 15 credits per academic quarter for all faculty except nursing. Nursing is based on 12 credits quarterly.

**Full-time Faculty
2024-2025**

<u>Step</u>	<u>Faculty</u>	<u>Nursing</u>	<u>Librarians/Counselors</u>
<u>1</u>	<u>\$91,750</u>	<u>\$115,062</u>	<u>\$106,183</u>
<u>2</u>	<u>\$91,750</u>	<u>\$115,062</u>	<u>\$106,183</u>
<u>3</u>	<u>\$91,750</u>	<u>\$115,062</u>	<u>\$106,183</u>
<u>4</u>	<u>\$97,347</u>	<u>\$122,081</u>	<u>\$112,288</u>
<u>5</u>	<u>\$98,135</u>	<u>\$123,070</u>	<u>\$113,190</u>
<u>6</u>	<u>\$98,930</u>	<u>\$124,067</u>	<u>\$114,100</u>
<u>7</u>	<u>\$99,731</u>	<u>\$125,072</u>	<u>\$115,017</u>
<u>8</u>	<u>\$100,539</u>	<u>\$126,085</u>	<u>\$115,941</u>
<u>9</u>	<u>\$101,354</u>	<u>\$127,106</u>	<u>\$116,872</u>
<u>10</u>	<u>\$102,175</u>	<u>\$128,136</u>	<u>\$117,811</u>
<u>11</u>	<u>\$103,002</u>	<u>\$129,174</u>	<u>\$118,758</u>
<u>12</u>	<u>\$103,837</u>	<u>\$130,220</u>	<u>\$119,712</u>
<u>13</u>	<u>\$104,678</u>	<u>\$131,275</u>	<u>\$120,674</u>
<u>14</u>	<u>\$105,526</u>	<u>\$132,338</u>	<u>\$121,644</u>
<u>15</u>	<u>\$106,380</u>	<u>\$133,410</u>	<u>\$122,621</u>
<u>16</u>	<u>\$107,242</u>	<u>\$134,491</u>	<u>\$123,606</u>
<u>17</u>	<u>\$108,111</u>	<u>\$135,580</u>	<u>\$124,599</u>
<u>18</u>	<u>\$109,578</u>	<u>\$137,420</u>	<u>\$126,268</u>
<u>Degree Stipends</u>			
<u>Master's</u>	<u>\$967</u>	<u>\$967</u>	<u>\$967</u>
<u>Doctorate</u>	<u>\$1,935</u>	<u>\$1,937</u>	<u>\$1,937</u>

Any employee who has been at step 18 for 5 years shall receive an annual longevity stipend of \$1300.

Adjunct Faculty

Step		<u>PER CREDIT 2024-2025</u>	<u>NURSING PER CREDIT 2024-2025</u>
	-		
<u>1</u>	<u>Adjunct</u>	<u>\$1,058</u>	<u>\$ 1,299</u>
<u>2</u>	<u>Associate Faculty</u>	<u>\$1,165</u>	<u>\$ 1,429</u>
<u>3</u>	<u>Adjunct Program Coordinator</u>	<u>\$1,448</u>	<u>-</u>
<u>4</u>	<u>Associate Program Coordinator</u>	<u>\$1,592</u>	<u>-</u>

**** ADJUNCT DEGREE STIPEND IS BASED ON A QUARTERLY PERCENTAGE OF FULL TIME TEACHING DURING THE ACADMIC YEAR**

Non-instructional Hourly Rate of Pay = \$42/hr

Adjunct Degree Stipend Examples

<u>Example</u>	<u>Quarterly Credits/15 x Annual Stipend/3</u>
-	-
<u>Fall Quarter Degree Stipend</u>	<u>(5/15)*(967/3)=\$107</u>
-	-
<u>Winter Quarter Degree Stipend</u>	<u>(5/15)*(967/3)=\$107</u>
-	-
<u>Spring Quarter Degree Stipend</u>	<u>(5/15)*(967/3)=\$107</u>

*percentage of full-time is based on 15 credits per academic quarter for all faculty outside of nursing. Nursing is based on 12 credits quarterly.

APPENDIX B



RTC
12002.01
AUGUST 10, 2015

INSTRUCTIONAL CALENDAR 2018-2019

JULY 2018 (19) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	AUGUST 2018 (9) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SEPTEMBER 2018 (10) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
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IMPORTANT DATES

QUARTERS JULY 5, 2018 - First Day of Summer Quarter AUGUST 13, 2018 - Last Day of Summer Quarter SEPTEMBER 17, 2018 - First Day of Fall Quarter DECEMBER 7, 2018 - Last Day of Fall Quarter JANUARY 2, 2019 - First Day of Winter Quarter MARCH 22, 2019 - Last Day of Winter Quarter APRIL 2, 2019 - First Day of Spring Quarter JUNE 20, 2019 - Last Day of Spring Quarter	HOLIDAYS & BREAKS JULY 4, 2018 - Independence Day AUGUST 15 - SEPTEMBER 7, 2018 - Fall Break SEPTEMBER 3, 2018 - Labor Day NOVEMBER 12, 2018 - Veteran's Day Observed NOVEMBER 22-23, 2018 - Thanksgiving Break DECEMBER 13, 2018 - JANUARY 1, 2019 - Winter Break JANUARY 21, 2019 - Martin Luther King Day FEBRUARY 18, 2019 - President's Day MARCH 25 - 29, 2019 - Spring Break MAY 27, 2019 - Memorial Day JUNE 24-26, 2019 - Break	NO SCHOOL FOR STUDENTS / FACULTY IN-SERVICE DAY SEPTEMBER 10, 12, 2018 STUDENT ADVISING DAYS OCTOBER 24, 2018 FEBRUARY 13, 2019 MAY 8, 2019 NO SCHOOL FOR STUDENTS / FACULTY MEETING DAY NOVEMBER 6, 2018 (Mandatory) MAY 21, 2019 (Mandatory) JUNE 21, 2019 (Mandatory)
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No School for Students / Non-Work Day for Faculty
 No School for Students / Faculty In-Service Day
 No School for Students / Work Day for Faculty
 No school for students / Faculty Mandatory Mtg Day
 First/Last Day of Quarter
 Student Advising Days
 () Student Contact Days per Month



RTC
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AUGUST 10, 2015

INSTRUCTIONAL CALENDAR 2019-20

<p>JULY 2019 (22)</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>AUGUST 2019 (17)</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>SEPTEMBER 2019 (6)</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					
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IMPORTANT DATES

<p>QUARTERS</p> <p>JULY 1, 2019 - First Day of Summer Quarter AUGUST 23, 2019 - Last Day of Summer Quarter SEPTEMBER 23, 2019 - First Day of Fall Quarter DECEMBER 12, 2019 - Last Day of Fall Quarter JANUARY 7, 2020 - First Day of Winter Quarter MARCH 26, 2020 - Last Day of Winter Quarter APRIL 7, 2020 - First Day of Spring Quarter JUNE 24, 2020 - Last Day of Spring Quarter</p>	<p>HOLIDAYS & BREAKS</p> <p>JULY 4, 2019 - Independence Day AUG 26 - SEP 12, 2019 - Fall Break SEPTEMBER 2, 2019 - Labor Day SEPTEMBER 20, 2019 NOVEMBER 11, 2019 - Veteran's Day Observed NOVEMBER 28-29, 2019 - Thanksgiving Break DECEMBER 16-31, 2019 - Winter Break JANUARY 1, 2020 - New Year's Day JANUARY 20, 2020 - Martin Luther King Day FEBRUARY 17, 2020 - President's Day MARCH 30-April 3, 2020 - Spring Break MAY 25, 2020 - Memorial Day</p>	<p>NO SCHOOL FOR STUDENTS / FACULTY IN-SERVICE DAY SEPTEMBER 16 & 18, 2019</p> <p>STUDENT ADVISING DAY / FACULTY MEETING DAY OCTOBER 23, 2019 FEBRUARY 5, 2020 MAY 6, 2020</p> <p> No School for Students / Non-Work Day for Faculty No School for Students / Faculty In-Service Day No School for Students / Work Day for Faculty First/Last Day of Quarter Student Advising Day / Faculty Meeting Day () Student Contact Days per Month </p>
<p>NO SCHOOL FOR STUDENTS / WORK DAY FOR FACULTY</p> <p>AUGUST 9, 2019 SEPTEMBER 13, 17, & 19, 2019 DECEMBER 13, 2019 JANUARY 6, 2020 MARCH 27, 2020 APRIL 6, 2020 JUNE 25, 2020</p>		



RTC
12002.01
AUGUST 10, 2015

INSTRUCTIONAL CALENDAR 2020-21

JULY 2020 (20) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	AUGUST 2020 (8), (19) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SEPTEMBER 2020 (8) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
OCTOBER 2020 (21) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	NOVEMBER 2020 (18) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	DECEMBER 2020 (8) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
JANUARY 2021 (18) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	FEBRUARY 2021 (18) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	MARCH 2021 (19) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
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IMPORTANT DATES

QUARTERS JULY 6, 2020 - First Day of Summer Quarter AUGUST 27, 2020 - Last Day of Summer Quarter SEPTEMBER 21, 2020 - First Day of Fall Quarter DECEMBER 10, 2020 - Last Day of Fall Quarter JANUARY 5, 2021 - First Day of Winter Quarter MARCH 25, 2021 - Last Day of Winter Quarter APRIL 6, 2021 - First Day of Spring Quarter JUNE 23, 2021 - Last Day of Spring Quarter	HOLIDAYS & BREAKS AUG 26 - SEP 11 - Fall Break SEPTEMBER 7, 2020 - Labor Day NOVEMBER 11, 2020 - Veteran's Day Observed NOVEMBER 26-27, 2020 - Thanksgiving Break DEC 14 - JAN 1 - Winter Break JANUARY 1, 2021 - New Year's Day JANUARY 18, 2021 - Martin Luther King Day FEBRUARY 15, 2021 - President's Day MARCH 29 - APRIL 2 - Spring Break MAY 31, 2021 - Memorial Day	NO SCHOOL FOR STUDENTS / FACULTY IN-SERVICE DAY SEPTEMBER 14 & 16, 2020 STUDENT ADVISING DAY / FACULTY MEETING DAY OCTOBER 21, 2020 FEBRUARY 3, 2021 MAY 5, 2021 No School for Students / Non-Work Day for Faculty No School for Students / Faculty In-Service Day No School for Students / Work Day for Faculty First/Last Day of Quarter Student Advising Day / Faculty Meeting Day () Student Contact Days per Month
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INSTRUCTION / ACADEMIC CALENDAR 2021-22



RTC
12002.01

INSTRUCTION / ACADEMIC CALENDAR 2021-22

JULY 2021 (19) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	AUGUST 2021 (9) (20) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	SEPTEMBER 2021 (9) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
OCTOBER 2021 (20) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	NOVEMBER 2021 (19) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	DECEMBER 2021 (8) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
JANUARY 2022 (19) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	FEBRUARY 2022 (18) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	MARCH 2022 (17) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
APRIL 2022 (19) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	MAY 2022 (20) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	JUNE 2022 (15) S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

IMPORTANT DATES

SUMMER	07/06-09/12	28 days	WINTER	01/04-03/23	54 days
FALL	07/06-09/27	39 days	SPRING	04/05-06/22	54 days
	09/20-12/08	54 days			

NON-INSTRUCTIONAL DAYS*			
Independence Day (Public Holiday)	July 5	Martin Luther King Day	Jan 17
Summer Break (5 wk Ctr)	Aug 13-Sept 19	Advising Day	Feb 2
Summer Break (8 wk Ctr)	Aug 30-Sept 19	President's Day	Feb 21
Labor Day	Sept 6	Faculty Work Day	Mar 24
Faculty Inservice	Sept 13, 15	Faculty Work / Inservice	Mar 25
Faculty Work Day	Sept 14, 16-17	Spring Break	Mar 26-Apr 3
Advising Day	Oct 20	Faculty Work Day	Apr 4
Veterans Day	Nov 11	Advising Day	May 4
Thanksgiving Break	Nov 25-26	Memorial Day	May 30
Faculty Work Day	Dec 9	Juneteenth (observed)	June 20
Faculty Work / Inservice	Dec 10	Faculty Work Day	June 23
Winter Break	Dec 11-Jan 2	Faculty Work / Inservice	June 24
New Year's Day	Jan 1	Quarter Break	June 25-30
Faculty Work Day	Jan 3		

INSTRUCTION / ACADEMIC CALENDAR 2022-23



RTC
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INSTRUCTION / ACADEMIC CALENDAR 2022-23																				
JULY 2022 (19)		AUGUST 2022 (10)		SEPTEMBER 2022 (9)																
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2	1	2	3	4	5	6	4	5	6	7	8	9	10	
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10	11	12	13	14	15	16	14	15	16	17	18	19	20	18	19	20	21	22	23	24
17	18	19	20	21	22	23	21	22	23	24	25	26	27	25	26	27	28	29	30	
24	25	26	27	28	29	30	28	29	30	31										
31																				
OCTOBER 2022 (20)		NOVEMBER 2022 (19)		DECEMBER 2022 (9)																
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	4	5	6	7	8	9	10		
2	3	4	5	6	7	8	6	7	8	9	10	11	12	11	12	13	14	15	16	17
9	10	11	12	13	14	15	13	14	15	16	17	18	19	18	19	20	21	22	23	24
16	17	18	19	20	21	22	20	21	22	23	24	25	26	25	26	27	28	29	30	31
23	24	25	26	27	28	29	27	28	29	30										
30	31																			
JANUARY 2023 (20)		FEBRUARY 2023 (18)		MARCH 2023 (17)																
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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8	9	10	11	12	13	14	5	6	7	8	9	10	11	12	13	14	15	16	17	18
15	16	17	18	19	20	21	12	13	14	15	16	17	18	19	20	21	22	23	24	25
22	23	24	25	26	27	28	19	20	21	22	23	24	25	26	27	28	29	30	31	
29	30	31					26	27	28											
APRIL 2023 (19)		MAY 2023 (20)		JUNE 2023 (13)																
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6	4	5	6	7	8	9	10	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	11	12	13	14	15	16	17
9	10	11	12	13	14	15	14	15	16	17	18	19	20	18	19	20	21	22	23	24
16	17	18	19	20	21	22	21	22	23	24	25	26	27	25	26	27	28	29	30	
23	24	25	26	27	28	29	28	29	30	31										
30																				

IMPORTANT DATES

SUMMER	07/05-08/12	29 days	WINTER	01/03-03/22	54 days
FALL	09/20-12/08	54 days	SPRING	04/04-05/22	54 days

NON-INSTRUCIONAL DAYS*			
Independence Day	July 4	Advising Day	Feb 1
Summer Break	Aug 15-Sept 19	President's Day	Feb 20
Labor Day	Sept 5	Faculty Work Day	Mar 23
Campus Celebration/Faculty Insvc.	Sept 14	Grading Day	Mar 24
Faculty Work Day	Sept 13, 15-16, 19	Spring Break	Mar 27-Apr 2
Advising Day	Oct 19	Faculty Work Day	Apr 3
Veterans Day	Nov 11	Advising Day	May 3
Thanksgiving Break	Nov 24-25	Campus Celebration/Faculty Insvc.	May 26
Professional Development	Dec 9	Memorial Day	May 29
Grading Day	Dec 12	Juneteenth	June 19
Winter Break	Dec 13-Jan 2	Professional Development	June 23
New Year's Day	Jan 1	Grading Day	June 26
Martin Luther King Day	Jan 16	Quarter Break	June 27-30

INSTRUCTION / ACADEMIC CALENDAR 2023-24



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INSTRUCTION / ACADEMIC CALENDAR 2023-24																					
JULY 2023 (19)		AUGUST 2023 (10)		SEPTEMBER 2023 (9)																	
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
23	24	25	26	27	28	29	27	28	29	30	31	24	25	26	27	28	29	30			
30	31																				
OCTOBER 2023 (21)		NOVEMBER 2023 (19)		DECEMBER 2023 (5)																	
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	
29	30	31					26	27	28	29	30	24	25	26	27	28	29	30			
													31								
JANUARY 2024 (21)		FEBRUARY 2024 (19)		MARCH 2024 (14)																	
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23	
28	29	30	31				25	26	27	28	29	24	25	26	27	28	29	30			
													31								
APRIL 2024 (21)		MAY 2024 (20)		JUNE 2024 (13)																	
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6				1	2	3	4						1	2	
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
28	29	30					26	27	28	29	30	31	23	24	25	26	27	28	29		
													30								

IMPORTANT DATES

SUMMER	07/02-08/14	29 days	WINTER	01/02-03/20	54 days
FALL	09/19-12/07	54 days	SPRING	04/02-06/20	54 days

NON-INSTRUCTIONAL DAYS*			
Independence Day	July 4	Advising Day	Feb 7
Summer Break	Aug 15-Sept 18	President's Day	Feb 19
Labor Day	Sept 4	Faculty Work Day	Mar 21
Campus Celebration/In-Service Day	Sept 13	Grading Day	Mar 22
Faculty Work Day	Sept 12, 14-15, 18	Spring Break	Mar 25-Mar 30
Advising Day	Oct 18	Faculty Work Day	Apr 1
Veterans Day	Nov 10	Advising Day	May 1
Thanksgiving Break	Nov 23-24	Campus Celebration/Faculty Insvc.	May 24
Professional Development	Dec 8	Memorial Day	May 27
Grading Day	Dec 11	Juneteenth	June 19
Winter Break	Dec 9-Jan 1	Professional Development	June 21
New Year's Day	Jan 1	Grading Day	June 22
Martin Luther King Day	Jan 15	Quarter Break	June 25-30

APPENDIX C

RENTON TECHNICAL COLLEGE CREDIT AND LEARNING INCENTIVE PROGRAM

We, the undersigned, on behalf of the Renton Technical College and the Renton Federation of Teachers, hereby agree to participate in the Renton Technical College Credit and Learning Incentive Program in accordance with the provisions described below. Should the Department of Retirement Systems determine that payments made to employees by the College constitute excess compensation under [RCW 41.50.150](#) or other applicable statutes, this Appendix C will be null and void and the parties will renegotiate immediately concerning the amount and mechanics of payment for incentives.

A. Credit Incentive Program

Full-time and Associate faculty are eligible to participate in the Renton Technical College Credit and Learning Incentive Program. Eligible employees may elect to receive a six hundred dollar (\$600) credit incentive for completion of three (3) authorized credits or 30 clock hours taken between July 1 and June 30 of the contract year. Authorized credits are any credits recognized by the College and include the following:

1. Three (3) quarter credit hours from an accredited college or university, and a 2.0, C or pass if taking pass/fail option, recorded on a transcript and received by Human Resources no later than June 30 for the prior year;
2. Three (3) quarter credit hours from the Center for Innovative Teaching & Learning course offerings of Renton Technical College which are presented for college or university credit, recorded on a transcript and received by Human Resources no later than June 30 for the prior year;
3. Thirty (30) clock hours of approved continuing education credits.
4. Thirty (30) clock hours of locally approved in-service, if such in-service is qualified and approved by the College.

Courses or clock hours that 1) occurred during paid work time; 2) for which a stipend was received or 3) paid for by the College will not qualify under the credit incentive program. Eligible employees may utilize any combination of offerings under subparagraphs 1 through 4 above (e.g., two college/university quarter credit hours plus ten clock hours of approved continuing education) to satisfy the requirements of this program.

Faculty who fully document the impact of student learning within two academic quarters (not counting summer) will receive an extra incentive of \$100.

All requests under this Appendix must show alignment with the College strategic priorities and describe how the professional development will positively impact student learning. Requests will be approved by the dean.

B. Payment

Following receipt of the official transcripts or other appropriate documentation showing completion of course work, payment due under the Credit Incentive Program will result.

C. The Center for Innovative Teaching & Learning will publish a list of learning opportunities and associated stipends on the College website. Additional opportunities may be provided during the course of the year depending on grant funding. These will be shared with faculty, as appropriate, and posted on the website.

APPENDIX D
LIST OF PROGRAMS

Full-time Instructional Programs & Professional Services

Accounting Programs
Aerospace and Industrial Production Technologies
Anesthesia Technologist
Associate Degree Registered Nurse
Auto Body Repair & Refinishing
Automotive, Ford ASSET
Automotive Technology
Band Instrument Repair Technology
Central Service Technician
Commercial Building Engineer
Computer Sciences Application Development (BAS)
Computer Network Engineer (BAS)
Cloud Network Technology
Computer Science
[College & Career Pathways \(not including ELA\)](#)
Construction Management
Contemporary Business Administration
Counseling
[Counseling/Advising](#)
Culinary Arts
[Custodial Training](#)[Cyber Security](#)
Dental Assistant
Early Childhood Careers
[Electrical Plant Maintenance](#)
Engineering Design Technology
English
English Language Acquisition [\(ELA\)](#)
Field Surveying Technician
[High School Equivalency](#)
Land Surveying Technician
Legal Assistant
Librarian
Massage Therapy Practitioner
Mathematics
Mechatronics
Medical Assistant
Medical Assistant - Phlebotomy
Medical Office Programs
Natural Sciences
Nursing Assistant
[Ophthalmic Assistant](#)
Pharmacy Technician
Machining Technologies
Professional Baking
Property Maintenance
Social Sciences
Surgical Technologist
Veterinary Assistant
Welding

APPENDIX E
DISMISSAL

Section 1 Employee Categories Covered

Dismissal of a faculty member during the term of their appointment shall be governed by the remaining subsections of this Appendix. It is agreed that this Appendix provides the exclusive means for resolving disputes regarding terminations and that such disputes shall not be subject to the grievance procedure of the Agreement.

Section 2 Sufficient Cause for Dismissal of an Employee

A faculty member shall not be dismissed prior to the written terms of the appointment except for sufficient cause.

Sufficient Cause for dismissal of an employee shall include, but be not limited to:

- A. Grounds constituting sufficient cause under [RCW 28B.50.862](#);
- B. Incompetence in the performance of professional duties;
- C. Neglect of duties;
- D. Malfeasance;
- E. Willful violation of college rules and regulations;
- F. Gross misconduct;
- G. Sexual or other harassment;
- H. Abuse of students or staff;
- I. Theft or embezzlement of state property; or,
- J. Willful insubordination.

Misconduct of a potentially criminal or otherwise unlawful nature may be referred to the appropriate law enforcement authorities.

Section 3 Composition of the Dismissal Review Committee

A five (5) member Dismissal Review Committee created for the express purpose of hearing dismissal cases shall be established. The members shall include one administrator, one full-time student and three tenured faculty members.

The administrator shall be selected by the President or designee.

The student member, who shall be a full-time student, will be selected by the student body in such manner as the students shall determine or, in the absence of such action by the student body, by the College President or designee and the Union President or designee.

The three (3) tenured faculty members shall be duly elected at a general membership meeting of the Union. The faculty members for the Dismissal Review Committee shall be elected no later than October 15 of any academic year and will serve a one (1) year term. The Union will also elect three (3) tenured faculty members as alternates.

The Dismissal Review Committee will select one of its members to serve as chair. In no event shall a member of the committee sit in judgment of her/his own case, or in instances of potential conflict of interest.

In the event of a vacancy on the committee, a replacement shall be selected within (15) calendar days of the vacancy in the manner outlined above. It is understood and agreed that it may not always be practicable to identify a student member who is willing and able to serve, and the committee may proceed in the absence of the student member.

Section 4 Preliminary Proceedings

Except in the case of reductions-in-force (which are governed by [Article 13](#) of this Agreement), the President or designee shall provide written reasons for considering the potential dismissal of a faculty member and shall provide an opportunity for the faculty member to meet informally with the President or designee to discuss the concerns. The faculty member may have a union representative present at this meeting. The matter may be informally resolved at this point by mutual agreement. The President shall place the letter and/or any resolution agreement in the faculty member's personnel file unless mutually agreed otherwise.

Section 5 Formal Procedures Relating to Dismissal of an Employee

If the College President determines that dismissal proceedings should be initiated, the President shall specify in writing the alleged grounds constituting sufficient cause for dismissal and shall provide such written notice to the faculty member and to the Union. The notice shall include:

- A. A statement that the faculty member has a right to a hearing (the hearing must be held on not less than fifteen (15) calendar days' written notice).
- B. A statement of legal authority and jurisdiction under which the hearing is to be held.
- C. A reference to the particular College rules or policies that are involved.
- D. A summary stating with reasonable particularity the alleged facts constituting the grounds for dismissal.

The faculty member shall have fifteen (15) calendar days from the date of the notice of dismissal to request a hearing by providing written notice of the request to the College President. The faculty member's failure to request a hearing within such time shall constitute the faculty member's acceptance of dismissal and waiver of any right to a hearing. The decision of a faculty member not to request a hearing, or the faculty member's failure to request a hearing, shall be confirmed in writing by the College President to the faculty member, the Union, and the Board of Trustees.

Section 6 Procedural Rights

A faculty member who timely requests a hearing shall be entitled to one formal adjudicative proceeding conducted in accordance with the Administrative Procedure Act, [RCW 34.05](#), and shall have the following procedural rights:

- A. The right to confront and cross-examine witnesses, provided that, when a witness cannot appear and compelling reasons exist, the identity of the witness and a statement of the witness reduced to writing shall be disclosed to the faculty member prior to the hearing.
- B. The right to be free from compulsion to divulge information which the faculty member could not be compelled to divulge in a criminal proceeding.
- C. The right to be heard in the faculty member's own defense and to present witnesses, testimony and evidence on all issues involved.
- D. The right to the assistance of the hearing officer in securing the witnesses and evidence pursuant to [RCW 34.05](#).
- E. The right to a representative of her or his choosing who may appear and act on the faculty member's behalf at the hearing.
- F. The right to have witnesses sworn and testify under oath.

Section 7 Conduct of Formal Hearing

- A. *Appointment of Hearing Officer.* Upon receipt of a timely request for a hearing, the College President shall notify the Board and request that the Board appoint an impartial and neutral hearing officer. The hearing officer shall be a member in good standing of the Washington State Bar Association and not a member of this institution or the Assistant Attorney General currently assigned to the College.

- B. *Responsibilities of Hearing Officer.* It shall be the role of the hearing officer to conduct the hearing in accordance with [RCW 34.05](#) and this Agreement. The duties of the hearing officer include but are not limited to:
1. Administering oaths and affirmations, examining witnesses and receiving evidence;
 2. Issuing subpoenas;
 3. Taking or causing depositions to be taken;
 4. Regulating the course of the hearing;
 5. Holding conferences for the settlement or simplification of the issues by consent of the parties;
 6. Disposing of procedural requests or similar matters;
 7. Making all rulings regarding the evidentiary issues presented during the course of the Dismissal Review Committee hearing;
 8. Appointing a court reporter, who shall operate at the direction of the hearing officer and shall record all testimony, receive all documents and other evidence introduced during the course of the hearing, and record any other matters related to the hearing as directed by the hearing officer;
 9. Assisting the Dismissal Review Committee in the conduct of its responsibilities;
 10. Allowing the Dismissal Review Committee to hear testimony from all interested parties, including but not limited to employees and students, and reviewing any evidence offered by same;
 11. Preparing proposed findings of fact and conclusions of law and a recommended decision. Within thirty (30) calendar days after the conclusion of the formal hearing, or as soon thereafter as reasonably practicable, the written recommendation of the hearing officer will be presented to the College President, the Dismissal Review Committee, the affected faculty member, the Union, and the Board;
 12. Being responsible for preparing and assembling a record for review by the Board which shall include: all pleadings, motions and rulings; all evidence received or considered; a statement of any matters officially noticed including any refusal to testify on the part of any affected employee; all questions and offers of proof, objections and rulings thereon; proposed findings, conclusions of law and a recommended decision; and the recommendations of the Dismissal Review Committee;
 13. Assuring that a transcription of the hearing is made and that the record or any part thereof is transcribed and furnished to any party to the hearing upon request and payment of costs;
 14. Deciding, in accordance with [RCW 34.05](#) and in consultation with the Dismissal Review Committee, whether the hearing or any part of the hearing shall be closed to the public or whether particular persons shall be permitted or excluded from attendance.
- C. *Responsibilities of Dismissal Review Committee.* The responsibilities of the committee shall be to:
1. Receive guidance from the hearing officer regarding the conduct of its responsibilities;
 2. Review the case of the proposed dismissal;
 3. Attend the hearing and, at the discretion of the hearing officer, call and/or examine any witnesses;
 4. Hear testimony from all interested parties, including but not limited to, other employees and students, and review any evidence offered by same;
 5. Arrive at its recommendations in conference on the basis of the evidence received into the record of the hearing. Within twenty-five (25) calendar days after the conclusion of the formal hearing, or as soon thereafter as reasonably practicable, the written recommendations of the

committee will be presented to the hearing officer, the faculty member, the College President, and the Union.

- D. *Final Decision by the Board.* The case shall be reviewed by the Board as follows:
1. Board review shall be based on the record of the hearing and on any record made before the Board, except that the Board shall not receive new evidence;
 2. The Board may permit an opportunity for oral or written argument or both by the parties or their representatives;
 3. The final decision to dismiss or not to dismiss shall rest, with respect to both the facts and the decision, with the Board after giving reasonable consideration to the recommendations of the Dismissal Review Committee and the hearing officer. The Dismissal Review Committee's recommendations and the findings, conclusions and recommended decision of the hearing officer shall be advisory only and in no respect binding in fact or law upon the decision maker, the Board. The Board shall, within a reasonable time following the conclusion of its review, notify the affected faculty member in writing of its review decision and final order. If applicable, the final order shall specify the effective date of dismissal.
- E. *Effective Date of Dismissal.* The effective date of a dismissal for sufficient cause shall be such date subsequent to notification of the Board's review decision and final order as determined at the discretion of the Board.
- F. *Appeals from Final Decision.*
1. *Petition for Reconsideration.* The faculty member may petition the Board for reconsideration of its review decision and final order by filing a petition for reconsideration within fifteen (15) calendar days after service of the final order. The filing of a petition for reconsideration is not a prerequisite for seeking judicial review, but the time for filing a petition for judicial review does not commence until the Board disposes of the petition for reconsideration. The petition for consideration shall be deemed denied if within twenty (20) calendar days from the date the petition is filed the Board neither disposes of the petition nor serves written notice of the date by which the petition will be acted upon.
 2. *Petition for Judicial Review.* The faculty member may petition for judicial review of the Board's review decision and final order by filing a petition for judicial review within thirty (30) calendar days after service of the Board's final order in accordance with the filing requirements of the Administrative Procedure Act, [RCW 34.05](#).
 3. *Petition for Stay.* The filing of a petition for reconsideration or petition for judicial review shall not stay the effectiveness of the Board's decision and final order. The faculty member may petition the Board to stay the effectiveness of its final order by filing such petition within fifteen (15) calendar days after service of the order, unless otherwise provided in the final order.

Section 8 Suspension

Suspension by the College President during the administrative proceedings (prior to the final decision of the Board) is justified if immediate harm to the affected faculty member or others, or to the educational program, is threatened by their continuance. Any such suspension shall be with pay unless reassignment has been offered to and refused by the employee.

Section 9 Publicity

Except for such simple announcements as may be required covering the time of the hearing and similar matters, no public statements about the case shall be made by the employee, the Dismissal Review Committee, administrative officers, the Union or the Board until all administrative proceedings and appeals have been completed.

Section 10 Time Limits

The term "days" as used in this Appendix means calendar days except where working days are specified. Working days are those days on the College's instructional calendar. In computing any time prescribed or allowed, the day of the act or event from which the designated period of time begins to run shall not be

~~MEMORANDUM OF UNDERSTANDING BETWEEN RENTON TECHNICAL COLLEGE
AND THE RENTON FEDERATION OF TEACHERS~~

~~Renton Technical College recognizes the challenges, and expenses that employees of the college, including faculty, have faced during this past academic year adapting work practices to serve students. To partially offset expenses during these difficult times,~~

~~All full time and associate faculty employed on or before September 14, 2020 and as of June 24, 2021 will receive a \$750 stipend;~~

~~Adjunct faculty who taught two quarters during the 2020-2021 academic year will receive a \$400 stipend.~~

~~Stipends will be paid on the August 10th, 2021 paycheck.~~

~~MEMORANDUM OF UNDERSTANDING BETWEEN RENTON TECHNICAL COLLEGE
AND THE RENTON FEDERATION OF TEACHERS~~

~~Renton Technical College (“College”) and the Renton Federation of Teachers, Local 3914 (“Union”) agree that our behavioral health counselor/academic advisors play a key role in supporting the psychological well-being of students, advising students, and are an important part of academic success and retention;~~

~~And the College and the Union agree that although the duties and responsibilities of the faculty in student services have changed over the last eighteen months, the collective bargaining agreement has not yet been modified to reflect these changes;~~

~~And the College and the Union agree that the time necessary to study, negotiate, and document these changed duties and responsibilities reaches beyond the scope of the current negotiations, therefore;~~

~~The College and the Union agree the status quo continues through December 31, 2022, provided:~~

- ~~1) A Behavioral Health/Advising Task Force consisting of key stakeholders from RFT, Student Services, and other college administration is in place by September 30, 2021 and a timeline with specific milestones is documented by December 31, 2021.~~
- ~~2) Progress updates on the Task Force are made to Cabinet and RFT’s executive board on a quarterly basis, commencing Winter 2022.~~
- ~~3) Documentation, negotiation and agreement takes place as of December 31, 2022, if not sooner.~~

MEMORANDUM OF UNDERSTANDING BETWEEN RENTON TECHNICAL COLLEGE
AND THE RENTON FEDERATION OF TEACHERS

Renton Technical College (“College”) and the Renton Federation of Teachers, Local 3914 (“Union”) agree that faculty evaluations are required under RCW 28B.50.856 and 28B.50.872;

And the College and the Union agree that evaluations based on consistent standards guide the improvement of instructional skills, recognizes and reinforces instructional excellence, helps faculty focus on student outcomes, and can assist in the development of professional development;

And the College and the Union agree that the updated skill standards as set forth by the SBCTC will provide necessary structure while incorporating mission critical values of equity, inclusion and diversity;

The College and the Union agree that:

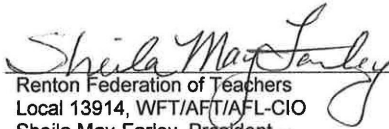
- 1) A Skill Standards Task Force consisting of key stakeholders from RFT and Instructional leadership, and other college administration is in place by October 1, 2024, to incorporate the updated skill standards into the faculty evaluation documents no later than March 15, 2025.
- 2) All faculty will be evaluated based on these modified skill standards effective Fall Quarter 2025.

Signature Page

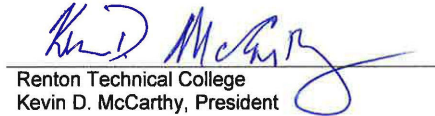
Signed this 14th day of November, 2018



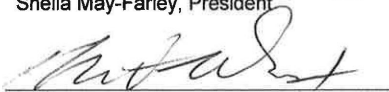
Board of Trustees
Debra Entenman, Chair



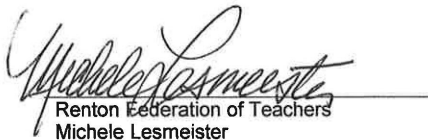
Renton Federation of Teachers
Local 13914, WFT/AFT/AFL-CIO
Sheila May-Farley, President



Renton Technical College
Kevin D. McCarthy, President



Renton Federation of Teachers
Rick Geist



Renton Federation of Teachers
Michele Lesmeister



Renton Federation of Teachers
Lynn-Dee Spencer



Renton Federation of Teachers
Simone Terrell



Renton Federation of Teachers
Connie Tran

MEMORANDUM OF UNDERSTANDING

BETWEEN RENTON TECHNICAL COLLEGE AND RENTON FEDERATION OF TEACHERS

~~Renton Technical College (“College”) and the Renton Federation of Teachers (“Union”) agree to comply with the legislation as outlined in HB 2158 High Demand/High Wage provision, and both parties considered those industries identified as such using the Employment Security Department for King County designation of high demand. Both parties agree that the wage gap is determined by the difference between industry wages as designated at the 75th percentile by SIC and SOC codes and the annualized faculty contract wages. The College and the Union agree that implementation should be focused on identified high demand industry professionals instructing in the following areas, and further separated into a two-tier wage gap priority as identified in Attachment 1.~~

Tier 1:	Tier 2:
<ul style="list-style-type: none">• BAS – Application Development• BAS – Network Engineer• Cloud Network Technology• Computer Science	<ul style="list-style-type: none">• Mechatronics• Welding• Commercial Building Engineer

~~Both parties also agree to fund an additional Tier 1 and Tier 2 faculty for 2020-2021 and continue through 2021-2022.~~

~~Any remaining monies from the HB 2158 High Demand/High Wage provision will be distributed as a stipend on July 10, 2022 to all affected (full time and adjunct) faculty included in this MOU by proportionally dividing the remaining funds based on credits taught by faculty included in this bargaining.~~

~~RFT has the right to request and receive the accounting records of all HB 2158 High Demand/High Wage provision dollars paid to each faculty member.~~

~~**In the event the Legislature or SBCTC changes the funding level for high demand dollars, the salary increases will be reduced proportional to the reduction, or paid back to the College by individual recipients should the reduction be more than the unpaid amount. Under no circumstances will local funds be used to supplement any portion of the high demand salary adjustments, including benefits coverage.**~~

~~The College and RFT agree that the full amount of the high demand allocation should to the fullest extent possible be distributed as salary through the last payroll date for the current fiscal year (July 10). This agreement, which supersedes the previous Memorandum of Understanding from December 9, 2021, is effective retroactively from July 1, 2021 through June 30, 2022 and will be revisited separate from full scope bargaining, pending ongoing, dedicated high demand funding as allocated by the Legislature, and the interests of the faculty and College.~~

Sheila May Farley, Date

Kirby Unti, Date

[President, Renton Federation of Teachers](#) — [RTC Board Chair](#)
[Attachment](#)

Full-time HD Faculty			
STEP	YEARS	HD TIER 1 2021-2022*	HD TIER 2 2021-2022*
1	0-3	106,492	81,087
2	4-10	112,947	85,999
3	11-18	119,403	90,911
4	19+	125,856	95,827
DEGREE STIPEND	MASTER'S	848	848
	DOCTORATE	1,696	1,696
Adjunct HD Faculty			
STEP		HD TIER 1 PER CREDIT 2021-2022	HD TIER 2 PER CREDIT 2021-2022
1		1,340	937
2		1,476	1,031
DEGREE STIPEND **	MASTER'S	848	848
	DOCTORATE	1,696	1,696
* HD (High Demand) programs are outlined in 2021-2022 MOU in contract			
TIER 1 PROGRAMS	TIER 2 PROGRAMS		
BAS - Application Development	Commercial Building/Industrial/Stationary Engineer		
BAS - Network Engineering	Mechatronics		
Cloud Network Technology	Welding		
Computer Science			
**percentage of full-time is based on 45 credits per academic year for all faculty except nursing.			



MEMORANDUM OF UNDERSTANDING
BETWEEN RENTON TECHNICAL COLLEGE AND
THE RENTON FEDERATION OF TEACHERS

Renton Technical College (“College”) and the Renton Federation of Teachers (“Union”) agree to comply with the legislation as outlined in HB 2158 High Demand/High Wage provision, and both parties considered those industries identified as such using the SBCTC skills gap and the salary information from the Employment Security Department for King County to designate high demand. Both parties agree that the tiers were determined by the wage as designated at the 75th percentile by CIP and SOC codes and the annualized faculty contract wages.

The College and the Union agree that implementation should be focused on identified high demand industry professionals instructing in the following areas, and further separated into a three-tier stipend as identified below.

Tier 1: Full time annual stipend – \$17,500 Adjunct per credit stipend - \$78.00	Tier 2: Full time annual stipend - \$8,750 Adjunct per credit stipend - \$39.00	Tier 3: Full time annual stipend - \$4,375 Adjunct per credit stipend - \$19.00
<ul style="list-style-type: none"> • BAS – Application Development • BAS – Network Architecture • Cloud Network Technology • Computer Science • Cybersecurity Analyst 	<ul style="list-style-type: none"> • Mechatronics • Welding • Commercial Building Engineer • Contemporary Business Admin • Engineering Design Tech • Surveying • Machining Technologies 	<ul style="list-style-type: none"> • Autobody Repair • Surgical Technologist • Automotive Tech • Anesthesia Technologist • Construction Management • Natural Sciences • Math

Stipends for full time faculty will be based on the full year and paid on July 10, 2025. Adjunct stipends will be paid at the end of Fall, Winter and Spring quarters, up to a max of minimum load (see Article 6.Section 10). Any remaining monies from the HB 2158 High Demand/High Wage provision will be distributed as a stipend on July 10, 2025 to all affected (full time and adjunct) faculty included in this MOU by proportionally dividing the remaining funds based on credits taught by faculty included in this bargaining.

RFT has the right to request and receive the accounting records of all HB 2158 High Demand/High Wage provision dollars paid to each faculty member.

In the event the Legislature or SBCTC changes the funding level for high demand dollars, the stipends will be reduced proportional to the reduction, or paid back to the College by individual recipients should the reduction be more than the unpaid amount.

Under no circumstances will local funds be used to supplement any portion of the high demand stipends, including benefits coverage. It is further noted that the stipends and benefits of faculty funded through grant or other temporary funding sources should be funded through those dollars as opposed to special high demand monies. If there is an error in accounting or coding, the college administration will promptly correct the error.

The College and RFT agree that the full amount of the high demand allocation should to the fullest extent possible be distributed as stipends through the last payroll date for the current fiscal year (July 10). This agreement, which supersedes the previous Memorandum of Understanding from May 18, 2023, is effective

July 1, 2024 through June 30, 2025 and will be revisited separate from full scope bargaining, pending ongoing, dedicated high demand funding as allocated by the Legislature, and the interests of the faculty and College.

Donna Maher, Date
President, Renton Federation of Teachers

Frieda Takamura, Date
RTC Board Chair

Attachment

Renton Technical College
Board of Trustees Meeting
June 12, 2024

AGENDA ITEM: 5. DISCUSSION/REPORTS

SUBJECT:

BACKGROUND:

- A. President's Report
Dr. Harden will provide a report subsequent to the May 15, 2024 Board meeting.

- B. Financial/Budget Status
Vice President Jackson will provide a report of the budget.

<p>BOARD CONSIDERATION</p> <p><input checked="" type="checkbox"/> Information</p> <p><input type="checkbox"/> Action</p>

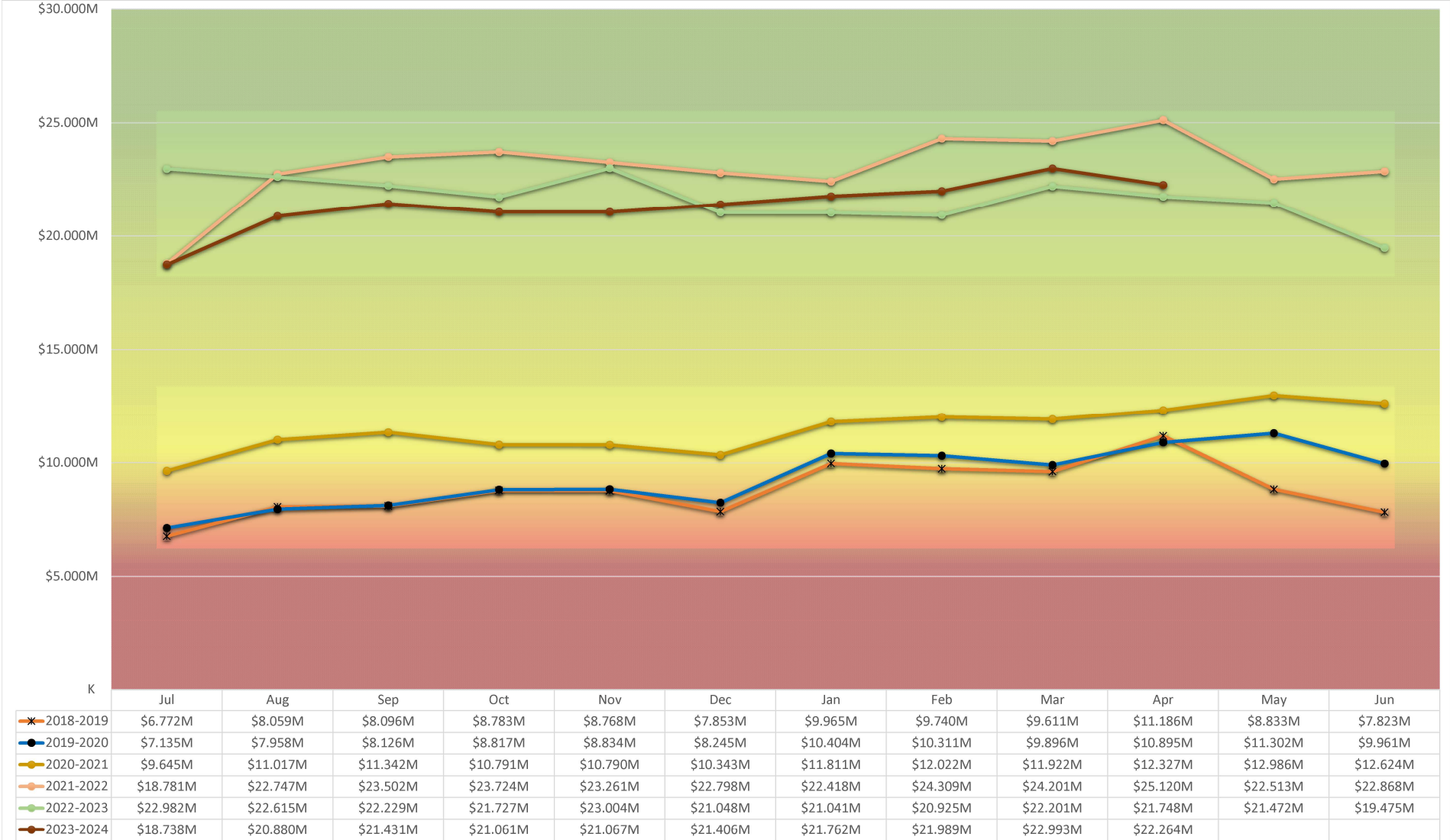
RECOMMENDATION:

None.

RENTON TECHNICAL COLLEGE
MONTHLY OPERATIONS REPORT
FISCAL 2023-24
For the Month of April 2024

	April 2024 - Actual	Year to Date - April 2024 - Actual	Prior Year to Date - April 2023 - Actual	Variance - Increase (Decrease)
Beginning Cash Balance	10,478,340	7,891,334	19,248,178	(11,356,845)
Add - Revenues:				
Tuition & Fees - Funds 060 148 149 561	99,916	9,349,237	8,180,679	1,168,558
Grants and Contracts	415,363	4,356,010	4,077,157	278,853
Donation Received	-	-	-	-
Student Government	2,894	690,903	589,605	101,298
Bookstore	9,730	211,115	15,443	195,672
Security/Parking	368	202,158	79,758	122,400
Culinary Arts - Food Services	72,936	665,658	584,369	81,289
Housing	-	-	32,196	(32,196)
Interest Income	43,769	457,568	159,915	297,653
Rental Income - Excluding 569	60,476	274,075	198,352	75,723
Scholarship and Student Loan Funds Received	2,153,100	8,798,450	6,749,219	2,049,231
CRRSA	-	-	-	-
CARES Deferred FY20	-	-	-	-
Net Operating Revenues	2,858,551	25,005,174	20,666,693	4,338,481
Add - State Allocation				
State Allocation - VPA Expenses	2,896,937	27,898,229	23,629,290	4,268,938
Capital Allocation Fund 057	236,130	925,559	1,180,085	(254,525)
Capital Allocation Fund 060	-	11,664	251,360	(239,696)
Total State Funding	3,133,068	28,835,452	25,060,735	3,774,716
Total Revenues	5,991,619	53,840,626	45,727,428	8,113,198
Less - Expenses:				
Salaries	2,605,620	23,262,238	21,608,170	1,654,068
Benefits	787,120	7,454,196	7,038,301	415,895
Contracts	-	-	-	-
Goods and Other Services	1,653,872	7,986,904	6,803,624	1,183,280
Cost of Goods Sold	36,413	247,465	146,114	101,351
Travel	11,445	100,858	113,978	(13,121)
Equipment	151,187	511,382	81,250	430,131
Computer Equipment	-	-	-	-
Financial Aid	3,019,909	10,441,781	9,613,386	828,396
Debt Service	-	45,716	45,340	376
Bad Debt	-	-	-	-
Total Expenses	8,265,566	50,050,541	45,450,164	4,600,377
Net Operating Surplus (Deficit)	(2,273,947)	3,790,085	277,264	3,512,821
Other Sources (Applications) of Cash:				
Changes in Petty Cash; Accts. Receivable & Accts. Payable; Inventory	1,622,778.97	(268,716)	(37,874)	(230,842)
Decrease/ (Increase) in Investments & Bond Amortization	(47,987)	(983,123)	(8,375,716)	7,392,593
Payment of Bldg, Innovation Fee, and VPA Advance to State	(73,368)	(723,763)	(830,754)	106,992
Land Purchase	-	-	-	-
Total Other Sources (Applications) of Cash	1,501,424	(1,975,602)	(9,244,344)	7,268,742
Adjustments to Cash	-	-	-	-
Ending Cash Balance	9,705,817	9,705,817	10,281,099	(575,282)
Add College Reserves:				
Local Government Investment Pool (LGIP)	9,896,441	9,896,441	9,380,574	515,867
Investment Bonds held in trust by US Bank	2,661,696	2,661,696	2,625,743	35,953
Total Reserves	12,558,137	12,558,137	12,006,317	551,819
Total Cash and College Reserves	22,263,954	22,263,954	22,287,416	(23,462)
	Actual %	Year to Date	Prior Year to Date	Variance
Total Current State Allocation	100%	31,560,828	28,997,513	2,563,315
Allocation Used - Year to Date	88%	27,898,229	25,060,735	2,837,493
Remaining State Allocation	12%	3,662,599	3,936,778	(274,178)

RTC Month End Cash and Reserves Balances - FYR 1819 to 2324



Renton Technical College
Board of Trustees Meeting
June 12, 2024

AGENDA ITEM: 6. BOARD OF TRUSTEES

SUBJECT: TRUSTEE REPORTS

BOARD CONSIDERATION	
X	Information
X	Action

BACKGROUND:

- A. Strategic Equity Plan Steering Committee Report
Dr. Harden will provide an update from the 2023-2024 Strategic Equity Plan Steering Committee.
- B. Foundation Liaison Report
Foundation Liaison Trustee Cooper will provide an update from the Foundation Board.
- C. Legislative Action Liaison Report
Trustee Debra Entenman will provide an update on legislative action meetings and activity.
- D. FY25 Election of Board Officers
Board Chair – currently Trustee Frieda Takamura
Board Vice Chair – currently Trustee Jessica Norouzi
- E. FY25 Appointment of RTC Board Liaisons
RTC Foundation Board – currently Trustee Tim Cooper
Legislative Action Committee – currently Trustee Debra Entenman, primary
Legislative Action Committee – currently Trustee Bob Zappone, secondary

RECOMMENDATION:

None.

Renton Technical College
Board of Trustees Meeting
June 12, 2024

AGENDA ITEM: 7. MEETINGS

SUBJECT:

BACKGROUND:

- A. The next regularly scheduled meeting of the Board of Trustees will be September 18, 2024.

BOARD CONSIDERATION	
X	Information
	Action

RECOMMENDATION:

None.

Renton Technical College
Board of Trustees Meeting
June 12, 2024

AGENDA ITEM: 8. ADJOURNMENT

SUBJECT:

BACKGROUND:

BOARD CONSIDERATION

Information

X Action

RECOMMENDATION:

Motion required.