

## College Council Meeting Minutes November 25, 2019 2:30-4:00pm

**Present:** Jichul Kim, Jessica Koshi-Lum, Lesley Hogan, Connie Tran, Jeffery Pulliam, Elona Kearney, Marsha Dubuk, Jill Rupp, Sil Xayamouangbo

**Absent:** Kevin McCarthy, Neal Parker, Warren Takata, Katherine Hansen, Carol Estrada, Cheryl Stover, Connor Moore, Matt Vielbig, Alma Meza, Joyce Nicholas, Lindsay Tanzi, Jacob Jackson, Stephanie Delaney

#### **AGENDA**

Minutes for October 28 – approved

Jichul Kim thanked everyone for the great work for preparing the accreditation. The New Standards has been streamlined and we will be using the sub-group work to prepare the accreditation. Thank you!

Jichul Kim provided an overview of today's task and scoring of the Strategic Indicators/Key Performance Indicators. The indicators have been better defined and reduced from 51 to 36. The scoring of SI/KPI have been prepared in advanced and the group can agree or disagree as it is open for discussion. For details reference 2018-19 Strategic Plan Monitoring Report.

This is the scoring key that will be used

Progress Toward Goal	Score
Met	2
In Progress	1
Not Met	0

### Strategic Goal 1: Learning

Strategic Indicator: One-year persistence overall & disaggregated by race/ethnicity (aligned to KPI 3)

Related Strategic Plan Objective 1.1: Increase student progress and completion

- One-year persistence rate overall KPI Score = 1 (no changes)
- One-year persistence rate disaggregated by race/ethnicity SI Score (no changes)

Strategic Indicator: 3-Year Completion rates overall & disaggregated by race/ethnicity (aligned by KPI 7)

Related Strategic Plan Objective 1.1: Increase student progress and completion

- 3-Year Completion rates
   SI Score = 2 (no changes) This is due to higher completion rate in certificate vs degree
- 3-year completion rates disaggregated by race/ethnicity
   SI Score = 1 \*this is changed to 2 because the % is narrow enough to have met goal

### Strategic Indicator: Transition rates overall & disaggregated by race/ethnicity (aligned to KPI 15)

Related Objective 1.1: Increase student progress and completion

- Transition rates (College & Career Pathways students)
   SI score = 2 (no changes)
- Transition rates disaggregated by race/ethnicity
- KPI score = 0 (no changes since we did not meet the goal)

### Key Performance Indicator #8: DTA student transition and/or completion rate

Related Objective 1.1: Increase student progress and completion

Transition and/or completion rates are at least 2% higher than the previous year.
 KPI score = 0 (no changes)

### Key Performance Indicator #12: Course and program learning formats

Related Objective 1.1: Increase student progress and completion

- Maintain or increase the number of evening and/or online/hybrid course offerings KPI Score = 1 (no changes)
- Number of evening courses (total for academic year)
   KPI Score = 0 (no changes)

# <u>Strategic Indicator: Student satisfaction with programs and services (CCSSE, SENSE, annual student survey) (aligned to KPI 5)</u>

Related Objective 1.2: Provide comprehensive student support services

Annual Student Survey benchmark average rating scores are higher than 4 (80%) out of
 5.

KPI Score = 2 (no changes)

### Strategic Indicator: Resources allocated to professional development activities

Objective 1.3: Foster continuous growth and professional development of faculty and staff

• Amount of resources allocated to professional development activities is higher than the previous year

SI Score = 1 (no changes)

Strategic Indicator: Student learning outcomes assessment (aligned to KPI 6)

Objective 1.4: Develop and implement a college-wide learning assessment strategy

- Course and program outcomes
  - SI Score = 2 (no changes)
- Systematic assessment plan and timeline
  - SI Score = 2 (no changes)
- Program review implementation and timeline
   SI Score = 1 (no changes) note: have not received final schedule and Jichul to follow up with instruction group

### **STRATEGIC GOAL 2: EQUITY**

Strategic Indicator: Course success rates (aligned to KPI 4)

Objective 2.1: Close equity gaps for underrepresented, low-income, and first generation college students

- Course success rates (pass 2.0 or higher)

  Cl Sagra 1 (change to 0; hours not met asset)
  - SI Score = 1 (change to 0; have not met goal)
- Course success rates (pass 2.0 or higher) disaggregated by race/ethnicity SI Score = 1 (change to 0; have not met goal)

Strategic Indicator: One-year persistence by race (aligned to KPI 3)

Related Objective: 2.1 Close equity gaps for underrepresented, low-income, and first generation college students

One-year persistence rate overall

KPI Score = 0 (can do better next year)

One-year persistence rate disaggregated by race/ethnicity
 SI Score = 1 (change to 0; have not met goal)

Strategic Indicator: 1<sup>st</sup> to 3<sup>rd</sup> quarter retention overall (aligned to KPI 2)

Objective 2.1: Close equity gaps for underrepresented, low-income, and first generation college students

• 1<sup>st</sup> to 3<sup>rd</sup> quarter retention rate overall

SI Score = 1 (change to 0; have not met goal)

- 1<sup>st</sup> to 3<sup>rd</sup> quarter retention rate, disaggregated by race/ethnicity
  - SI Score = 1 (change to 0; have not met goal)
- 1st to 2nd quarter retention rate overall
  - SI Score = 1 (change to 0; have not met goal)
- 1<sup>st</sup> to 2<sup>nd</sup> quarter retention rate disaggregated by race/ethnicity KPI Score = 2 (no change)

Strategic Indicator: Increase enrollment of underrepresented students in prof-tech programs Objective 2.1: Close equity gaps for underrepresented, low-income, and first generation college students

Enrollment percentage of students of color in prof-tech programs
 SI Score = 2 (no change)

Strategic Indicator: Employee demographics (aligned to KPI 16) Objective 2.2: Attract, hire, and retain diverse faculty and staff

Race/ethnicity breakdown for faculty/staff and local area
 SI Score = 2 (no change)

Strategic Indicator: Employee retention rates

 Objective 2.2: Attract, hire, and retain diverse faculty and staff SI Score = 2 (no change) Note: based on full time staff only

## **STRATEGIC GOAL 3: COMMUNITY**

Strategic Indicator: Placement rates (aligned to KPI 11)

Objective 3.1: Prepare skilled workers and leaders for the businesses and industries that power our regional and global economy

Estimated placement rates (DLOA database)
 SI Score = 0 (no change)

Strategic Indicator: Licensure and certification pass rates (aligned to KPI 9)

Objective 3.1: Prepare skilled workers and leaders for the businesses and industries that power our regional and global economy

- Licensure and certification pass rates
  - SI Score = 2 (no change)
- Estimated wages of graduates

Strategic Indicator: Percentage of programs that qualify as high-demand

Objective 3.1: Prepare skilled workers and leaders for the businesses and industries that power our regional and global economy

• The percentage of high-demand programs SI Score = 0 (no change)

### STRATEGIC GOAL 4: INSTITUTIONAL STRENGTH

Strategic Indicator: Recommendations cleared during next Year Seven accreditation visit Objective 4.3: Implement intentional systems improvement

• Four recommendations cleared during Year Seven accreditation visit in 2021.

SI Score = 0 (no change)

Strategic Indicator: Fill rates

Objective 4.2: Increase financial security by maximizing professional-technical programming and through the diversification of funding

Fill rates

SI Score = 0 (no change)

Key Performance Indicator #18: Budget-to-actual variance

Objective 4.2: Increase financial security by maximizing professional-technical programming and through the diversification of funding

Budget to actual variance
 SI Score = 0 (no change)

Strategic Indicator: FTE enrollment (aligned to KPI 19)

Objective 4.2: Increase financial security by maximizing professional-technical programming and through the diversification of funding

• FTE allocation vs. FTE actuals SI Score = 0 (no change)

Strategic Indicator: FTE enrollment by student intent (aligned to KPI 20)

Objective 4.2: Increase financial security by maximizing professional-technical programming and through the diversification of funding

FTE by institutional intent area
 SI Score = 0 (no change)

Strategic Indicator: Donations (aligned to KPI 21)

Objective 4.2: Increase financial security by maximizing professional-technical programming and through the diversification of funding

Number and dollar value of donor gifts
 SI Score = 1 (no change) Note: data is from Foundation

Strategic Indicator: Grants and contracts funding (aligned to KPI 22)

Objective 4.2: Increase financial security by maximizing professional-technical programming and through the diversification of funding

Number and dollar amount of grants funded
 SI Score = 1 (change to 0) Note: this information is from the Business Office

Jichul concluded the meeting noting that originally we scheduled the scoring of the KPI/SI in two meetings but we have successfully done it in one meeting. Great job team! The next meeting is scheduled for next Monday and Kevin McCarthy will go over the vision of College Council.

Next meeting: December 2, 2019 from 2:30 pm – 4:00 pm in C110

June 15, 2020

All schedule/agenda/minutes for the 2019-20 academic year are listed on the <u>College</u> <u>Governance</u>: <u>College Council Webpage</u>

Future meetings for the 2019-2020 will be held in C-113 from 2:30 pm to 4:00 pm January 27, 2020 February 24, 2020 March 23, 2020 April 20, 2020 May 11, 2020