

Monday, February 13, 2023 2:00 PM - 3:00 PM In-Person Meeting (C-110)

### **MINUTES**

#### Attendance

<u>PRESENT</u>: Shweta Babel, Lia Homeister, Ebony Jackson, Jacob Jackson, Daniel Kang, Yun Moh, Jeffrey Pulliam, Lisa Sandoval, Michele Slaughter, Christina Solis, Elisa Stuart

<u>ABSENT</u>: Andre Betita, Jill Donnelly, Christie Fierro, Robert Holland, Eva Juarez, Fatih Killi, Shannon Matson, Stefanie McIrvin, Jean Munro, Sara Newman, Jack Shultz, Matt Stephen, Jake Swanke, Warren Takata, Sarah Wakefield, Sil Xayamouangbo

#### Discussion

**Meeting Minutes** 

• January 30, 2023 meeting minutes were approved.

### Strategic Plan Monitoring Report

Link: 2021-22 Strategic Plan Monitoring Report DRAFT

- Lia Homeister kicked off the meeting by giving background information on the Strategic Plan Monitoring Report. This council is responsible for scoring benchmarks as part of the Strategic Plan. Currently we are assessing Year 5 of the Strategic Plan.
- Strategic Plans are organized by goal, objective, strategic indicators, and then specific benchmarks. These were set in 2017.
- The Council scored the following strategic indicators:

Strategic Indicator	Strategic Goal	Strategic Objective	Annual Score
1-year persistence rate overall	Learning	1.1	Auditing
1-year persistence rate disaggregated by race/ethnicity	Learning	1.1	Auditing
3-year completion rates	Learning	1.1	Auditing
3-year completion rates disaggregated by race/ethnicity	Learning	1.1	Auditing



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Strategic Indicator	Strategic Goal	Strategic	Annual Score
		Objective	
Transition rates (College & Career	Learning	1.1	Auditing
Pathways students)			
Transition rates disaggregated by	Learning	1.1	Auditing
race/ethnicity			
Student satisfaction with programs	Learning	1.2	2/2
and services			
Resources allocated to professional	Learning	1.3	1/2
development activities			,
Course and program outcomes	Learning	1.4	2/2
o and and program careemen			_, _
Systematic assessment plan and	Learning	1.4	0/2
timeline			
Program review implementation	Learning	1.4	0/2
Course success rates	Equity	2.1	2/2
	, ,		,
Course success rates disaggregated	Equity	2.1	2/2
by race/ethnicity			
1 <sup>st</sup> to 3 <sup>rd</sup> quarter retention rate	Equity	2.1	Auditing
overall			
1 <sup>st</sup> to 3 <sup>rd</sup> quarter retention rate	Equity	2.1	Auditing
disaggregated by race/ethnicity	, ,		
1 <sup>st</sup> to 2 <sup>nd</sup> quarter retention rate	Equity	2.1	Auditing
overall	4,		
1 <sup>st</sup> to 2 <sup>nd</sup> quarter retention rate	Equity	2.1	Auditing
disaggregated by race/ethnicity	-93.07	_,_	
Enrollment percentage of students	Equity	2.1	2/2
of color in prof-tech programs	Equity	۷. ـ	
Employee demographics	Equity	2.2	2/2
	Lquity	۷.۷	<i>L</i>   <i>L</i>
Race/ethnicity breakdown for			
faculty/staff			



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Strategic Indicator	Strategic Goal	Strategic Objective	Annual Score
Employee retention rates	Equity	2.2	0/2
Status of compliance with WA state OCIO Policy 188 pertaining to accessibility	Equity	2.4	N/A
Licensure and certification pass rates	Community	3.1	Awaiting confirmed numbers
Placement rates – Completers	Community	3.1	0/2
Placement rates – Non-completers	Community	3.1	0/2
Wages of graduates – Completers	Community	3.1	0/2
Wages of graduates – Non- completers	Community	3.1	2/2
Percentage of programs that qualify as high-demand	Community	3.1	2/2
Fill rates	Inst. Strength	4.2	0/2
Budget-to-actual variance	Inst. Strength	4.2	2/2
FTE enrollment	Inst. Strength	4.2	Auditing
FTE enrollment by institutional intent	Inst. Strength	4.2	0/2
Number and dollar value of donor gifts	Inst. Strength	4.2	0/2
Number and dollar amount of grants funded	Inst. Strength	4.2	0/2
NWCCU recommendations cleared	Inst. Strength	4.3	N/A



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- Lia Homeister explained that a student engagement survey was sent out last July, which is the source for Objective 1.2. The last couple of years utilized a COVID-19 survey.
- Jeffrey Pulliam raised the question and concern about the student satisfaction survey schedule. When surveys are distributed (even down to the time of day) can affect if/how students respond.
- The group justified a score of 1 for Objective 1.3, based on additional considerations, such as ctcLink trainings and slashed travel budgets last year.
- Jacob Jackson and Shweta Babel raised a concern about the increasing number of unreported ethnicity numbers, how that may skew data, and how it will be accounted for in the future.
- Michele Slaughter suggested further race disaggregation for Objective 2.1 in the future.
  Lia Homeister commented that the comparison group should not be White. Non-reports can also be shown with further breakdown.
- Lisa Sandoval suggested adding a new DEI director to Objective 2.3. However, that position was filled after 2021-2022 academic year.
- The group agreed to not score Objective 2.4, based on the previous rubric/criteria being unknown. Notes from the Accessibility Advisory Committee have been added to the report.
- Jacob Jackson suggested adding to Objective 3.3 the Kevin McCarthy Bridge to College Success Grant, which was a pilot program to fund bridge courses.
- Lisa Sandoval suggested adding United Way of King County Benefits Hub and Food Lifeline to Objective 3.3.
- Lia Homeister explained that we will finish our scoring during the next meeting on February 27<sup>th</sup>. Jacob Jackson will also provide an overview of the budget enhancement process.

#### **Action Items**

1. Finish data entry for audited items – Institutional Research & Effectiveness