

## Program Review Timeline

### PILOT GROUP – START SUMMER 2016

		Step 1-2	Step 3	Step 4-5	Step 6	Step 7
<b>YEAR ONE</b>	<b>Description</b>	Program Selection	IR Sends Data to Deans	Approximately two weeks prior to Step 6 Review, deans meet with faculty to review data and complete the Program Review Report including identification of learning outcomes.	Program review committees meet and review the Program Review Report. Committee members complete the online Program Review Survey within one week of convening.	Faculty create rubrics for assessments that align with selected college outcome to collect data. Year One report submitted to the Office of Instruction; all documents uploaded to Canvas.
	<b>Date(s)</b>	Complete	Complete	Complete	10/17/16 – 11/16/2016	Within one week of receiving the rubric report summary

		Step 1	Step 2	Step 3	Step 4
<b>YEAR TWO</b>	<b>Description</b>	Collect learning outcomes data throughout the year	Faculty and deans review learning outcomes data from Year 2	Faculty design changes and document in the Program Review Report	Faculty and deans review and update action items and complete Year 2 of the Program Review Report
	<b>Date(s)</b>	Summer 2017 to Spring 2018	May 2018	May 2018	June 2018 (by end of spring quarter)

		Step 1	Step 2
<b>YEAR THREE</b>	<b>Description</b>	Faculty and deans review learning outcomes data from Year 3.	Faculty and deans review the Program Action Plan and complete Year 3 of the Program Review Report
	<b>Date(s)</b>	May 2019	June 2019 (by end of spring quarter)

**COHORT A (15 Programs) – START WINTER 2017**

		Step 1-2	Step 3	Step 4-5	Step 6	Step 7
<b>YEAR ONE</b>	<b>Description</b>	Program Selection	IR Sends Data to Deans	Approximately two weeks prior to Step 6 Review, deans meet with faculty to review data and complete the Program Review Report including identification of learning outcomes.	Program review committees meet and review the Program Review Report. Committee members complete the online Program Review Survey within one week of convening.	Faculty create rubrics for assessments that align with selected college outcome to collect data. Year One report submitted to the Office of Instruction; all documents uploaded to Canvas.
	<b>Date(s)</b>	Fall 2016	2/6/2017	2/7/2017 – 3/10/2017  IR will hold office hours throughout this month for those who need assistance	<i>Programs 1-5:</i> 4/10/17 – 4/28/17 <i>Programs 6-10:</i> 5/1/17 – 5/25/17 <i>Programs 11-16</i> 6/1/17 – 6/15/17	Within one week of receiving the rubric report summary

		Step 1	Step 2	Step 3	Step 4
<b>YEAR TWO</b>	<b>Description</b>	Collect learning outcomes data throughout the year	Faculty and deans review learning outcomes data from Year 2	Faculty design changes and document in the Program Review Report	Faculty and deans review and update action items and complete Year 2 of the Program Review Report
	<b>Date(s)</b>	Winter 2018 to Fall 2018	November 2018	November 2018	December 2018 (by end of fall quarter)

		Step 1	Step 2
<b>YEAR THREE</b>	<b>Description</b>	Faculty and deans review learning outcomes data from Year 3.	Faculty and deans review the Program Action Plan and complete Year 3 of the Program Review Report
	<b>Date(s)</b>	November 2019	December 2019 (by end of fall quarter)

**COHORT B (14 Programs) – START SPRING 2017**

		Step 1-2	Step 3	Step 4-5	Step 6	Step 7
<b>YEAR ONE</b>	<b>Description</b>	Program Selection	IR Sends Data to Deans	Approximately two weeks prior to Step 6 Review, deans meet with faculty to review data and complete the Program Review Report including identification of learning outcomes.	Program review committees meet and review the Program Review Report. Committee members complete the online Program Review Survey within one week of convening.	Faculty create rubrics for assessments that align with selected college outcome to collect data. Year One report submitted to the Office of Instruction; all documents uploaded to Canvas.
	<b>Date(s)</b>	Fall 2016	4/10/2017	4/11/2017 – 5/12/2017 IR will hold office hours throughout this month for those who need assistance	<i>Fall 2017 Quarter Dates TBD</i>	Within one week of receiving the rubric report summary

		Step 1	Step 2	Step 3	Step 4
<b>YEAR TWO</b>	<b>Description</b>	Collect learning outcomes data throughout the year	Faculty and deans review learning outcomes data from Year 2	Faculty design changes and document in the Program Review Report	Faculty and deans review and update action items and complete Year 2 of the Program Review Report
	<b>Date(s)</b>	Spring 2018 to Winter 2019	February 2019	February 2019	March 2019 (by end of winter quarter)

		Step 1	Step 2
<b>YEAR THREE</b>	<b>Description</b>	Faculty and deans review learning outcomes data from Year 3.	Faculty and deans review the Program Action Plan and complete Year 3 of the Program Review Report
	<b>Date(s)</b>	February 2020	March 2020 (by end of winter quarter)

**UPDATED PROGRAM REVIEW ROTATION SCHEDULE**

PILOT		DEAN	FACULTY	College-Wide Outcome	Outside Faculty
Pilot	Central Service Technician	Carter	April Morris, Todd Henkin	Communication	Larry Price
Pilot	Welding	Jackson	Dave Parker, Rick Geist, Shokouh Pardakhtim	Performance	Zefire Skoczen
Pilot	Legal Assistant	Medbury	Lizzy Jennings	Collaboration	Trish Foreman
Pilot	Professional Baking	Medbury	Robert Holland	Problem-Solving	Jim Drinkwine
Pilot	Accounting	Wakefield	Martha Chamberlin, John Newcome	Responsibility	Kathleen Higgins
COHORT A		DEAN	FACULTY	College-Wide Outcome	
Group 1	Anesthesia Technologist	Carter	Gary West	Communication	Marcia Arthur
Group 1	Massage Therapy Practitioner	Carter	Zefire Skoczen	Performance	Marc Bigony
Group 1	Phlebotomy Technician	Carter	Simone Terrell	Collaboration	Henry Hatem
Group 1	Dental Assistant	Carter	Connie Berrysmith, Giselle Lambert	Problem-Solving	Mike Fobes
Group 1	Veterinary Assistant	Carter	Laura Roede	Responsibility	DeEtta Burrell
Group 2	Auto Body Repair & Refinishing	Jackson	Shawn Ervin, Brad Slayton	Communication	Yasmin Ali
Group 2	Land Survey Technician	Jackson	Martin Paquette	Performance	Sandy Theizen
Group 2	Major Appliance & Refrigeration Tech	Jackson	Paul Baeder, John Campbell	Collaboration	John Boggs
Group 2	Property Maintenance	Jackson	Matt Peterson	Responsibility	David Partain
Group 2	Culinary Arts	Medbury	Michael McBride, Tony Parker	Communication	AJ Serba
Group 3	Early Childhood Careers	Medbury	Barb Culler, Kyra Stenslie	Performance	John Newcome
Group 3	Applications Developer/Computer Science	Wakefield	Tim Culler, Karen Braunstein Post, Lhoucine Zerrouki, Mohamed Zerrouki, Christy Hernandez	Problem-Solving	Donna Maher

Group 3	Applications Development BAS	Wakefield/ Mclrvn	Clark Stevens, Tim Culler, Scott Moody, Antti Raty, Lhoucine Zerrouki	Responsibility	Sheila May-Farley
Group 3	General Education Courses	Wakefield	Marty Cooksey, Sarah Redd, Cheryl Stover, Kathleen Higgins	Communication	Brian Thompson
<b>COHORT B</b>		<b>DEAN</b>	<b>FACULTY</b>	<b>College-Wide Outcome</b>	
Group 1	Medical Assistant	Carter	Trisha Foreman, Jim Robinson, Amy Kinshella, Ashley Hart Savage	Communication	Marty Cooksey
Group 1	Nursing Assistant	Carter	Rajwinder Kaur, Barbara Bowman	Performance	Lhoucine Zerrouki
Group 1	Registered Nurse	Carter/ Hertig	Ebony Blackmon-Humphrey, Alison Shurtleff, Sue Burnham, Yasmin Ali	Collaboration	Barb Culler
Group 1	Ophthalmic Assistant	Carter	Larry Bovard	Problem-Solving	Dave Parker
Group 1	Pharmacy Technician	Carter	Lynn-Dee Spencer	Responsibility	Martha Chamberlin
Group 2	Aerospace	Jackson	Jay Kissinger, Vincent Phillips McLellan	Problem-Solving	Michele Lesmester
Group 2	Surgical Technologist	Carter	AJ Serba, Richelle Spence	Communication	Tim Culler
Group 2	Auto Technology (incl ITEC/Ford ASSET)	Jackson	Mike Fobes, Jim Mellon, Brian Thompson, Jack Devine, Warren Takata, Eunice Graham, Linda Hart	Performance	Michael McBride
Group 2	Band Instrument Repair / Guitar Tech	Jackson	Jessica Ganska	Collaboration	Robert Holland
Group 2	Construction Management	Jackson	Jeffrey Pulliam	Problem-Solving	Connie Berrysmith
Group 2	Engineering Design Tech	Jackson	Mike Biell, John Boggs	Responsibility	Gary West
Group 3	Industrial / Stationary / CBE	Jackson	Greg Kane	Communication	Bill Sanderson
Group 3	Precision Machining Tech	Jackson	Henry Hatem, Francisco Martinez, Adam Pohlman, David Dickson, Jennifer Gonthier, Barbara Fuller	Performance	John Campbell

Group 3	Medical Office Programs	Medbury	Donna Maher, Sheila May-Farley	Collaboration	Martin Paquette
Group 3	Computer Network Technology	Wakefield	David Partain, Bill Sanderson, Dale McCormick	Problem-Solving	<b>Brad Slayton</b>
Group 3	Administrative Office Mangement	Wakefield	(TBA...)	Rsponsibility	<b>Sawn Ervin</b>
Group 3	Basic Studies	Novotny/Pollock	Marcia Arthur, Sandy Theizen, Michele Lesmeister, DeEtta Burrell, Camille Pomeroy, Richard Nicholls, Donmee Choi, Alma Meza, Elizabeth Demong, Marc Bigony, Dawn Allen	Communication	<b>Dale McCormick</b>